

Call for Proposals: Vertically Integrated Projects Model for Undergraduate Research

Proposal Deadline: August 1, 2024

Guest Editors: Hasitha Mahabaduge, Edray Goins

For this theme issue of *Scholarship and Practice of Undergraduate Research (SPUR)*, articles of 2,000–3,500 words each are sought that examine the impact of Vertically Integrated Projects (VIP) model for undergraduate research. We are keen for the practitioners of the VIP model from across the globe to share their perspectives, insights, and best practices on implementing the VIP model across diverse academic settings. Communications of 1,500 words are also invited that offer succinct, creative approaches to the theme. All successful experimental studies must include experimental data supporting the efficacy of the approach and should be written so that they are of interest and value to the diverse readership of SPUR.

Topics of interest include the following:

- Examples of faculty-supervised research done by undergraduates involved mentoring by graduate students and/or postdoctoral fellows;
- Models of VIPs that pair high school students with undergraduates and faculty;
- Programs adapting best practices of the VIP Model across diverse academic disciplines and institutions;
- Design and evaluation of assessment tools to examine equity in undergraduate research through VIP Program;
- Establishing, developing, and sustaining VIPs to leverage multidisciplinary undergraduate research; and
- Institutional policies and procedures for VIPs intended to increase student persistence in undergraduate research.

Submission details: Submit a 600-word prospectus to <https://spur.msubmit.net> by **August 1, 2024**, describing the focus of the proposed article or vignette. Please indicate in the prospectus whether the proposed piece is being proposed as an article or a communication, what form the assessment evidence will take, and that IRB exemption or approval has been secured for this work. Invited authors will be notified by **August 15, 2024**. All invited communications and articles undergo full peer review. Final articles and communications will be due **November 1, 2024** (for consideration in the Spring 2025 Issue).

Questions?

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