

Call for Proposals: Mentorship Best Practices in Undergraduate Research,
Scholarship, and Creative Inquiry
Proposal Deadline: November 1, 2024
Guest Editor: Jennifer Coleman and Shauna Reilly

For this theme issue of *Scholarship and Practice of Undergraduate Research (SPUR)*, 6-8 articles of 2,000–3,500 words each are sought that examine mentorship within undergraduate research, scholarship, and creative inquiry. We are keen for undergraduate research professionals from across the globe to share their perspectives, insights, and best practices on mentorship across diverse academic settings. 3-5 communications of 1,500 words also are invited that offer succinct, creative approaches to the theme. All successful studies must include data collected using rigorous evidence-based methodologies (e.g., valid and reliable survey instruments, grounded theory for qualitative studies) supporting the efficacy of the approach and should be written so that they are of interest and value to the diverse readership of SPUR.

Topics of interest include the following:

- Description of mentorship best practices from the perspectives of undergraduate students, graduate students, post-doctoral fellows, and/or faculty;
- Design and evaluation of undergraduate research mentorship assessment tools across diverse academic disciplines;
- Establishing, developing, and sustaining undergraduate research mentorship; programming/curricula for graduate students, post-doctoral fellows, and faculty; and
- Institutional policies and procedures for recognizing faculty contributions to undergraduate research mentorship.

Submission details: Submit a 600-word prospectus to <https://spur.msubmit.net> by **November 1, 2024**. Please indicate in the prospectus (1) whether you would like your proposed piece to be considered as an article or communication, (2) what form the assessment evidence will take, and (3) whether IRB exemption or approval has been secured for this work. Invited authors will be notified by **November 15, 2024**. All invited communications and articles undergo full peer review. Final articles and communications will be due **February 1, 2025** (for consideration in the Fall 2025 Issue).

Questions?

Jennifer Coleman, Guest Editor, Jennifer.Coleman@wnmu.edu
Shauna Reilly, Guest Editor, Reillys3@nku.edu