Position Purpose: The work of Divisions is done by Division Representatives who advance undergraduate research by providing networking opportunities, activities, and educational content. Their aim is to create and foster community and value within the organization. Representatives support the members of their division in activities and programs that align with the CUR strategic plan, mission, vision, and values.

Needed Qualifications:
- Familiar with CUR and its mission
- Passionate about or had mentor experience in undergraduate research
- Showcases thought leadership in undergraduate research
- CUR Membership (once elected)
- Previous volunteer experience, not required but

There is 1 individual running.
You may vote for the candidate presented to be elected as a representative for this division. This division will also be accepting write-in candidates for this election cycle.

Candidate information is presented on the following pages. Click on each candidate name below to be taken to their Information in the document.

- Elizabeth Heise
Elizabeth Heise, Cal State University Los Angeles

Geosciences Division Nominee

NOMINEE STATEMENTS

Please comment on your involvement in undergraduate research activities in the context of your institution and its mission.

Throughout my faculty career I have had undergraduate students researching in my lab. I often publish with undergraduate students. As an administrator, I facilitate workshops for faculty encouraging the pedagogy of undergraduate research. These workshops serve faculty throughout the university. I believe that I would not have been successful in graduate school without my experience as an undergraduate researcher. By encouraging others to engage undergraduates in their research I am continuing to open the doors that were opened for me.

In what ways have you helped promote diversity and inclusion in URSCA?

Each year I offer faculty success workshops on the value and importance of including undergraduates in research and scholarship. These lead to rich conversations about the faculty members personal experiences as undergraduate researchers and as mentors. The undergraduate programs in geosciences that I have been a faculty member have produced a statistically significant number of Hispanic geosciences with bachelors, masters, and doctorates. One of the keys to the programs successes has been the inclusion of undergraduate research experiences.

How do you anticipate your skills will help successfully uphold the Division Representative charge?

As an academic leader I promote collaboration in and growth around undergraduate research. I network faculty. I offer workshops. I start discussions.

If you have served a previous term as Division Representative (previously Division Councilor), are there any particular contributions during your previous term(s) that you would like to highlight?

N/A