2023-2024 Elections
At-Large Division: Councilor Slate

Position Purpose: The CUR Council is a multidisciplinary body providing advisory input to the Board, so they have a broader perspective when making resource investment decisions. The Council serves in a communication capacity, surfacing key items arising from the Divisions, bridging the insight of the Division to the work of CUR as a whole, and serving as one means of information and resource dissemination from the central organization to the Divisions and members. The CUR Council is a newly developed body of volunteer leaders for this election cycle.

Needed Qualifications:
- Strong communication skills
- Previously served as a Division Councilor is a plus, but not required
- Membership with CUR
- Can not be serving concurrently as a Division Representative

There are 2 individuals running.
You may vote for both candidates presented to be elected as councilors for this division.

Candidate information is presented on the following pages. Click on each candidate name below to be taken to their Information In the document.

- *Brandi Gilbert*
- *Kimberly Schneider*

Brandi Gilbert, Indiana University Indianapolis
At-Large Division Nominee

NOMINEE STATEMENTS

Describe your leadership experience both within CUR and extramural.

My primary leadership experience is within a national group on high-impact practices, originally an independent conference and now based in the Assessment Institute in Indianapolis. I've been a leader within the HIPs in the States track of the conference for a few years and as a result of this recently co-authored on a book chapter on what the future holds for implementing and assessing high-quality, high-impact practices such as undergraduate research. My campus leadership extends to the Center for Research and Learning advisory board, as my current role exists at the intersection of undergraduate research and internships. I've been on this board for almost 14 years and various high-impact practices groups on campus in that time as well, including leading a group to more closely collaborate among the programs offering engaged learning opportunities to students. I also had the opportunity to gather partners from across campus to implement a grant project to reduce barriers to career success for students. This required strong communication and partnerships across disciplines and areas of responsibility.

How will your skills help the Council successfully uphold its charge?

My previous leadership and collaborative experience has been in a largely advisory role to communicate across disciplines, stakeholders, and interest groups. My current role helps me bring internship and career development experience perspective. In my campus leadership roles, I have experience bringing together groups with similar needs to work together to go back to higher leadership with needs, suggestions, and concerns. As a co-author on a chapter about high-impact practices, we sought out different perspectives to highlight key issues that we all need to consider as we design transformative experiences for students.

NOMINEE ABBREVIATED CV

An abbreviated CV highlighting the candidate's accomplishments with respect to undergraduate research is available on the next page.

Brandi Leigh Gilbert

brgilber@iu.edu (317) 278-3637   LinkedIn: linkedin.com/in/brandigilbert/

EDUCATION
Master of Public Health (8/2006) – Indiana University at Indianapolis
Behavioral Health (program planning and management)

Bachelor of Science (12/2003) – State University of New York College at Brockport
Health Science (community health education)

WORK EXPERIENCE

Director, Life-Health Sciences Internship Program (LHSI) (1/2007- present)
Division of Undergraduate Education, IUPUI- Indianapolis, IN

- Manage all aspects of the program including recruitment, application process, orientation and professional development workshops, internship site supervisor engagement, and intern support to provide an optimal research internship experience for applicants, interns, and supervisors
- Supervise student employees to recruit and prepare applicants resulting in quadrupled applications and expanded funding and capacity from 36 to 80 interns per cohort
- Improved recruitment processes and program experience to increase applicant pool diversity from 39% underrepresented students to 48% in three years
- Establish and maintain relationships with over 200 faculty research mentors with over 60% of current sites continuing to host interns for three or more years
- Engage advisory board, academic units, career offices, and other campus partners to promote the program and prepare students for the application process
- Develop effective internship program framework and act as a consultant in implementing the framework for other departments and programs

CAREER EDUCATION AND STUDENT DEVELOPMENT EXPERIENCE

IUPUI Welcoming Campus Innovation Fund Project Team Lead: "Reducing Social Class Barriers To Career Development Success" (5/2017-8/2018)
- Collaborated with a team of 12 campus partners to educate faculty, staff, and employers of barriers students may face in career development and secured agreements to continue these efforts after the grant period to maintain awareness and culture change
- Coordinated a needs assessment to provide the foundation for establishing a professional dress closet resulting in the closet opening in October 2018

EXPERIENTIAL LEARNING LEADERSHIP EXPERIENCE

HIPs in the States at the IUPUI Assessment Institute, Conference Planning Committee (10/2020-present)
- Evaluate proposals for conference presentations on high-impact practices such as internships, service learning, and undergraduate research
- Planned and implemented a 4-week professional development series in spring 2021 attended by 80 participants to collaborate and write conference proposals

Engaged Learning for Students Work Group Team Lead (10/2018-5/2019)
- Inventoried and mapped paid engaged learning experiences including internship, service learning, and research programs to help students understand which experiences are available and how to apply

- Facilitated collaboration between leadership of paid engaged learning programs to improve recruitment, communication, and alignment of expectations to increase equitable access and inclusive programming

RISE Steering Committee and RISE Day Planning Committee (2/2015-5/2018)
- Collaborated with other campus leaders of undergraduate research, international experiences, service learning, and internship opportunities to improve adoption of and student experience in hands-on, experiential learning
- Served on the planning committee for RISE Day to showcase experiential learning opportunities and provide professional development for adoption of engaged learning activities in the classroom

IUPUI Center for Research and Learning Advisory Board (3/2010 to present)
- Advise on campus undergraduate research programs, efforts, and activities to improve student participation and learning
- Serve on the selection committee for annual student research awards

GRANTS AND HONORS

Outstanding Campus Program Award from the NASPA Socioeconomic and Class Issues in Higher Education Knowledge Community (3/2019)

IUPUI Welcoming Campus Innovation Fund (5/2017): $12,000 to implement project "Reducing Social Class Barriers To Career Development Success"

2015 Indiana INTERNnet Impact Award for Career Development Professional of the Year from Indiana INTERNnet and the Indiana Chamber of Commerce (2/2016)

Midwest Cooperative Education and Internship Association Research Grant (4/2009): $1,500 for research project "Learning Outcomes of STEM Undergraduates Participating in a Research and Professional Experience Internship Program"

PUBLICATIONS

Cicchino, A., O'Donnell, K., Schofield, R., & Gilbert, B. (2024). When Done *Well*: A Primer on Where We Are and Where We Are Going in High-Impact Practices (HIPs). In S. P. Hundley & C.J. Keith (Eds.), *Trends in Assessment: Ideas, Opportunities, and Issues for Higher Education. Second edition.* (pp. 46-68). Routledge Taylor & Francis Group. DOI: 10.4324/9781003440604-4

Basgier, C., Cicchino, A., Gilbert, B.L. and Lexow, M.R. (2021). *Preparing for the 2021 HIPs in The States Track at the Assessment Institute.* Assessment Update, 33: 10-11. https://doi.org/10.1002/au.30265

Gilbert, B. L. & Banks, J. & Houser, J. H. W. & Rhodes, S. J. & Lees, N. D.(2014). Student Development in an Experiential Learning Program. *Journal of College Student Development* 55(7), 707-713. The Johns Hopkins University Press.

Gilbert, B.L., Lees, N.D., and Rhodes, S.J. (2009). *The Life-Health Sciences Internship Program: Research and Professional Experience Internships as an Undergraduate Retention Tool*. In R. Hayes (Ed.), Proceedings of the 5th National Symposium on Student Retention, 2009, Buffalo. (pp. 404-411). Norman, OK: The University of Oklahoma.

Kimberly Schneider, University of Central Florida
At-Large Division Nominee

NOMINEE STATEMENTS

Describe your leadership experience both within CUR and extramural.

I served as the Founding Director of the Office of Undergraduate Research (2007-2020) at the University of Central Florida (UCF) for thirteen years. CUR was an integral part of my professional development and training to support the start and growth of a central support office at a large research institution. I have been a CUR member since 2007. In 2008, I attended the Initiating and Sustaining Undergraduate Research Programs Institute. This is where I built my first foundation as a CUR member. I remain close colleagues with several group members from that training opportunity. In 2009, I ran for URPD councilor. From 2010-2013 and 2013-2016, I served back-to-back terms as a CUR URPD counselor in the URPD division. As a counselor, I was very active; I started the URPD newsletter and served as the newsletter editor for several years. I also supported the new URPD bi-annual conference. Additionally, UCF hosted the Initiating and Sustaining workshop in 2018, where I was a facilitator. This experience brought me full circle, as I had been a participant precisely ten years ago!   I have been involved in more local leadership opportunities beyond UCF, which led to the Florida Undergraduate Research Association (FURA) creation. From 2008-2018, UCF hosted a Florida Statewide Symposium: Best Practices in Undergraduate Research. From this, we developed a student event. From 2011-2019, I served as the founding chair of the student event, Florida Undergraduate Research Conference's (FURC) planning committee. The conference continues to run yearly, but we have built the event into the larger FURA. FURA became a nonprofit in 2019, and I served initially as the founding chair. Florida has become an 'ecosystem' to support student research with a growing team of leaders throughout the state who have supported this work.

How will your skills help the Council successfully uphold its charge?

My career has been focused on expanding undergraduate research and other HIPs in inclusive and holistic ways. I will bring that foundation to the council. Since 2020, I have served as the Assistant Vice Provost of Career Planning and Academic Engagement, overseeing undergraduate research, career services, experiential learning, pre-graduate school programming, and several student-facing programs. My team is accountable for a wide variety of university and state-level metrics. However, we also are focused on the overall individual student experience. We work to make sure all students start preparing for what's next.   I will bring experience in program creation, assessment, grant writing, change management, and leadership. These skills have grown over the years and strengthened through many of my experiences with CUR. Additionally, I have remained an active scholar in higher education. With strong collaborations, I have maintained federal grant support for student research and have authored numerous manuscripts. In the at-large division, I would work to grow how CUR supports universities with their undergraduate research programs and larger HIP initiatives.

NOMINEE ABBREVIATED CV

An abbreviated CV highlighting the candidate's accomplishments with respect to undergraduate research is available on the next page.

Kimberly R. Schneider

University of Central Florida   email: KRS@ucf.edu
Trevor Colbourn Hall, 205A   Phone: (407) 823-1788
Orlando, FL 32816-1906

EDUCATION

2006	Ph.D.	Ecology, Evolution, and Organismal Biology	Univ. of South Carolina
1999	B.S.	Zoology (Highest Honors)	Univ. of Florida

EMPLOYMENT & PROFESSIONAL EXPERIENCE

2022-present	Assistant Vice Provost, Career Planning and Academic Engagement, Division of Student Success and Well-Being, University of Central Florida (UCF)
2021-2022	Assistant Vice Provost, Academic Innovation & Engagement, Division of Student Learning and Academic Success, UCF
2017-2021	Assistant Dean, Academic Engagement, College of Undergraduate Studies, UCF
2007-present	Research Assistant Professor, Biology Department, College of Sciences, UCF
2007-2020	Founding Director, Office of Undergraduate Research, UCF

EXTERNAL GRANTS FUNDED- Most Relevant

2.47 million to UCF (4.63 million total)

$35,555 ($650,000)	National Science Foundation S-STEM **1833818 to Valencia State College.** 2019. *Supporting Graduation and Transfer of Community College Students in STEM Through Opportunities in Research*. (PI: R Luther, Co-PI: Daeri Tenery, Jennifer Snyder, and **KR Schneider)**
$999,975	National Science Foundation S-STEM **17422380**. 2018. *Transfer Student Research and Integration Program: A model for strengthening student success in STEM*. (PI: K Fedorka, Co-PI: **KR Schneider**, K Teter)
$619,423 ($1,796,495)	National Science Foundation IUSE **1524666**. 2015. *COLLABORATIVE RESEARCH: LEARNing To Build STEM Research Communities- A Proposal to Strengthen, Expand, and Disseminate a Successful Retention Model*. (<u>Lead PI:</u> **KR Schneider**, Co-PI UCF: M Aldarondo-Jeffries, with PI: A Morrison-Shetlar, Western Carolina University and PI: D Chamely-Wiik, Florida Atlantic University)
$32,493 ($49,913)	National Science Foundation IUSE **1623631**. 2016. *Workshop: Training the Training on Pre-Research Coursework.* (<u>Lead PI</u>**: KR Schneider,** Co-PI UCF: K. Fedorka with PI: S. Pressley, Washington State University and PI: S Burkett, University of Alabama
$196,484 ($544,449)	National Science Foundation TUES **1123068**, 2011. *Collaborative Proposal-EURO: Enhancing Undergraduate Research Opportunities* (PI: **KR Schneider**, with LEAD PI: D Bahr, Washington State University and PI: S Burkett, University of Alabama)
$169,758	National Science Foundation TUES **0941980**, 2010. *Learning Environment and Academic Research Network (LEARN): A Model for Retention in the STEM Disciplines* (PI: **KR Schneider,** Co-PI: A Morrison-Shetlar)

SCHOLARLY PUBLICATIONS (Peer-reviewed)- Most Relevant (from 26)

26. Biazzo IN., KM Fedorka, **KR Schneider**, K Teter. *Building Research Communities for Life Science Transfer Students: Improving Retention and Student Outcomes. (*In Press)

25. Walters, LJ, **KR Schneider**, M Tripp. 2022. Using Peer Coaches to Support Integrating Research into the Curriculum: Impacts on Students, Coaches, and Faculty. *Scholarship and Practice of Undergraduate Research.* 5 (3): 37-44

24. **Schneider KR**, A Kuperman, A Watts, D Barulich, T Campbell. 2021.Tracking and Assessing Undergraduate Research Campus-wide: Demographics, Academic Success, and Post-Graduation Plans. *Journal of the Scholarship of Teaching and Learning.* 21 (1): 107-119

23. Chamely-Wiik D, E Frazier, D Meeroff, J Merritt, WR Kwochka, AI Morrison-Shetlar, M Aldarondo-Jeffries, J Johnson**, KR Schneider.** 2021. Undergraduate Research Communities for Transfer Students: Factors that Most Influence Student Success. *Journal of the Scholarship of Teaching and Learning.* 21 (1): 193-224

22. **Schneider KR**, M. Tripp, U Nair, R Straney, P Lancey. 2021. First-Year STEM Research Program Facilitates Long-Term Academic Success. *Journal of College Science Teaching.* 50 (4): 11-16

21. Rovito MJ, A Koontz, M Tripp, **K Schneider**, L Walters, and M Garcia. 2019 Understanding the Effectiveness of a Peer Coach Model in Research-intensive Undergraduate Courses. *Journal of Effective Teaching in Higher Education.* 2 (2): 42-56

19. Freunt EC, **KR Schneider.** 2019. Establishing a Statewide Celebration of Undergraduate Research: History and Lessons Learned. *Scholarship and Practice of Undergraduate Research.* 2 (3): 28-34

17. **Schneider KR**, L Sullivan, and A Collado. 2016. A Centralized Undergraduate Research Database: A Collaboration between Institutional Research and University-Wide Research Programs. *Council on Undergraduate Research Quarterly*. 36 (4): 19-25

16. **Schneider KR**, D Bahr, S Burkett, J Lusth, S Pressley, N VanBennekom. 2016. Jump Starting Research: Pre-Research STEM Programs. *Journal of College Science Teaching.* 45 (5): 13-19

15. **Schneider KR.** A Bickel**.** 2015. Undergraduate Research Apprenticeship Model: Graduate Students Matched with STEM First-Year Mentees. *Council on Undergraduate Research Quarterly.* 36 (1): 25-31

14. **Schneider KR**, A Bickel, and AI Morrison-Shetlar. 2015. Planning and Implementing a Comprehensive Student-Centered Research Program for First-Year STEM Undergraduates. *Journal of College Science Teaching.* 44 (3): 37-43

SCHOLARLY PUBLICATIONS (edited, non-peer-reviewed)- Most Relevant (from 6)

6. Lecher, AL, M Eichbauer, **K Schneider**, and L Young. 2023. A Regional Ecosystem that Helps Undergraduate Research Flourish, *Eos, 104.*

5. Gringarten, H. (2020, Fall). Life forward: **Kimberly R. Schneider**, educator. *Journal of Multidisciplinary Research, 12*(2), 169-173.

4. Pugh T and **KR Schneider.** 2012. Best Practices of the *University of Central Florida Undergraduate Research Journal*: Publicizing and Supporting Student Writing. How to Start an Undergraduate Research Journal (A. Harts Editor). Council on Undergraduate Research

3. **Schneider KR,** R. Harrison, and M Aldarondo-Jeffries. 2012. Engaging Undergraduate Research Professionals: A Statewide Symposium. In CURQ Vignettes: Presenting Results-Regional Undergraduate Research Conferences. *Council on Undergraduate Research Quarterly* on the web.

2. **Schneider KR**. 2010. The Student Undergraduate Research Council. In CURQ Vignettes: Additional Examples of Peer Mentoring in Undergraduate Research. *Council on Undergraduate Research Quarterly*. 31 (2): 40.