



COUNCIL ON UNDERGRADUATE RESEARCH

2023-2024 Elections

Arts and Humanities Division: Councilor Slate

Position Purpose: The CUR Council is a multidisciplinary body providing advisory input to the Board, so they have a broader perspective when making resource investment decisions. The Council serves in a communication capacity, surfacing key items arising from the Divisions, bridging the insight of the Division to the work of CUR as a whole, and serving as one means of information and resource dissemination from the central organization to the Divisions and members. The CUR Council is a newly developed body of volunteer leaders for this election cycle.

Needed Qualifications:

- Strong communication skills
- Previously served as a Division Councilor is a plus, but not required
- Membership with CUR
- Can not be serving concurrently as a Division Representative

There are 2 individuals running.

You may vote for both candidates presented to be elected as councilors for this division.

Candidate information is presented on the following pages. Click on each candidate name below to be taken to their Information In the document.

- [Ian MacInnes](#)
- [Jamie Gilbert](#)

Ian MacInnes, Albion College

Arts and Humanities Division Nominee

NOMINEE STATEMENTS

Describe your leadership experience both within CUR and extramural.

I'm in my fourth term as a CUR representative (Arts & Humanities Division). The two most important things I've done as a councilor are serving as chair of Nominations and editing the Arts and Humanities CUR website (curartsandhumanities.org). At my own institution (Albion College), I have served as Director of the undergraduate research program, I've mentored many students in long summer projects, and I've explored ways of integrating research into lower division classes. I have also participated in CUR workshops, and I am the co-organizer for a regional undergraduate conference in Medieval and Renaissance Studies. My most recent project involving undergraduate research is UnfortunateCreatures.org, a website featuring pre-modern narratives of natural disaster, relying in part on undergraduate research.

How will your skills help the Council successfully uphold its charge?

I can best support the charge to the Council by using my fairly long experience as a CUR divisional representative to help articulate the concerns of divisions and to bridge the insight of the Division to the work of CUR as a whole. I strongly believe that CUR can best achieve its strategic plan and raise its profile by leveraging its existing publications and showcasing the work of its members. As CURAH website editor, for example, I have tried to move the site beyond brief news and notes of upcoming events and publications. We have been adding best-practice guides, tip-sheets (for both faculty and undergraduates), and examples of cutting-edge projects in both the Arts and the Humanities. Our website also represents an important avenue for promoting diversity and inclusion in the division.

NOMINEE ABBREVIATED CV

An abbreviated CV highlighting the candidate's accomplishments with respect to undergraduate research is available on the next page.

Ian F. MacInnes

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(517)-629-5660
(e-mail: imacinnnes@albion.edu)

Department of English
Albion College
Albion MI 49224
(517)-629-0259

EDUCATION 2016 **M.A. certificate** in Serious Games, Michigan State University
1990-1995 **Ph.D** University of Virginia
1983-1987 **B. A.** Swarthmore College magna cum laude

HONORS and AWARDS

2018 Howard L. McGregor Professorship in the Humanities
2015 **Michigan Professor of the Year** - Carnegie Foundation for the Advancement of Teaching
2015 Albion College Teacher of the Year
2012 Joyce G. Ferguson Award for teaching in the humanities
2011 Albion College Professor of the Year (student's choice)
1987 Phi Beta Kappa, Swarthmore College

UNDERGRADUATE RESEARCH SERVICE

- **CUR Councilor in the Arts & Humanities**
Vice Chair of Arts and Humanities Division
Editor of CURAH (curartsandhumanities.org) the website for the division
have served on the Nominations committee
- **Editor, [UnfortunateCreatures.org](http://unfortunatecreatures.org)** a website on pre-modern disaster narratives featuring mentored undergraduate work.
- U.S. Agent for Pedagogical Partnerships, Map of Early Modern London (MoEML)
- Consultant at Winston-Salem State University on a Mellon grant:
"Faculty Development and Curriculum Redesign to Support Undergraduate Scholarship in the Humanities" (2019-2020)
- Director of the Foundation for Undergraduate Research, Scholarship, and Creative Activity (FURSCA)

UNDERGRADUATE RESEARCH SCHOLARSHIP

- "Teaching with TEI and Manuscript transcription," another web resource page for the GLCA's Digital Liberal Arts Initiative:
<http://www.dla101.org/teaching-with-tei-and-manuscript-transcription>
- "On Transcription in the Undergraduate Classroom" EMROC: Early Modern Recipes Online Collective, August 2019:
<https://emroc.hypotheses.org/2650>
EMROC has also published my teaching materials for our ENGL 345 in their "Courses" section.

UNDERGRADUATE RESEARCH PRESENTATIONS

- “UNDERGRADUATE RESEARCH EXPERIENCES EMBEDDED IN COURSES AND SCAFFOLDED INTO CURRICULA: ADDRESSING EQUITY AND TRANSFORMING INSTITUTIONAL CULTURE.” AAC&U, Washington, DC, January 2020
- “INTEGRATING THE ARTS AND HUMANITIES INTO UNDERGRADUATE RESEARCH EXPERIENCES” CUR Virtual Biennial Conference, July 2020
- “BROADENING PARTICIPATION IN UNDERGRADUATE RESEARCH BY APPEALING TO STAKEHOLDERS: THE CASE FOR VISUAL MARKETING.” CUR Virtual Biennial Conference, July 2020
- “EMERGING BEST PRACTICES FOR UNDERGRADUATE RESEARCH IN THE ARTS AND HUMANITIES,” ConnectUR, 2022.

Jamie Gilbert, Valdosta State University

Arts and Humanities Division Nominee

NOMINEE STATEMENTS

Describe your leadership experience both within CUR and extramural.

Since 2017, my work as a CUR Councilor has been characterized by a deep commitment to fostering inclusive and impactful UR opportunities. I was honored with the CWU Faculty Research Mentor of the Year award for my mentorship of both undergraduate and graduate interdisciplinary students. This highlights my commitment to guiding students through the complexities of academic research and fostering their development as emerging scholars. As an educator and researcher, I've woven research advocacy into the fabric of my academic roles, instigating a culture of inquiry that extends from the classroom to national research conferences, such as NCUR and WorldCUR. Extramurally, my leadership acumen was paramount in transforming our institutional research symposium from a single-day event to a comprehensive, multi-day showcase that significantly increased participation from diverse disciplines, particularly among underrepresented groups in the Arts and Humanities. This transformation not only served as a platform for scholarly exchange but also as a reflection of my ability to lead expansive and inclusive academic programs. Furthermore, as the founder and advisor of the National Association of Students With A Purpose (SWAP), the organization provides research opportunities, resources, and guidance for student-led researched, experiential-learning community projects to interdisciplinary, underrepresented college students, as well as promotes social conscious leadership, supporting academic and professional success. I've cultivated a supportive network that empowers historically underrepresented students, equipping them with research skills and professional development opportunities. The SWAP community's success is underscored by their presentations at prestigious conferences like NCUR and WorldCUR. This combination of leadership roles within CUR and my institution, coupled with the recognition of my mentorship through the Faculty Research Mentor of the Year award, underscores my dedication to nurturing a generation of scholars who are prepared to contribute meaningfully to the global research dialogue.

How will your skills help the Council successfully uphold its charge?

My three terms have enhanced my skills to align with the Council's mission. I bring interdisciplinary collaboration experience and a successful history in program development/review to provide the Board with comprehensive, multidisciplinary perspectives. As an interdisciplinary professor, I consistently integrate research into the curriculum, emphasizing a culture of academic inquiry. This approach effectively yields essential insights and bridges diverse disciplines for CUR's collective endeavors. My expertise in mentoring/grant writing equips me to articulate division needs, ensuring informed financial guidance in line with CUR's vision. My strategic leadership in expanding CWU's annual research symposium demonstrates my ability to foster growth, innovation, and inclusivity, essential for advising on financial decisions. Scaling the symposium from 335 to over 800 presenters, both in-person and virtually, reflects my skill in promoting interdisciplinary collaboration, enhancing visibility for underrepresented groups, and scaling academic events. This, coupled with consistent engagement in CUR meetings and committees, highlights my commitment to effective communication within the organization. My active role in the DEI Committee and establishment of the SWAP (Students With A Purpose) community for engaging underrepresented students in experiential research projects underscores my dedication to inclusivity, enabling me to foster diversity and representation within the Council. These initiatives significantly enhance access to undergraduate research, aligning with CUR's goal of broadening participation and improving the UR experience. By cultivating environments valuing diverse perspectives, I can

assist CUR's divisions to remain dynamic, responsive, and representative of our evolving academic landscape. Finally, my interdisciplinary expertise in program expansion, grant writing, and DEI initiatives position me as an asset to the Council. My strengths in bridging gaps, facilitating communication, and advocating for equitable research opportunities will bolster CUR's mission as a conduit for advisory input and resource dissemination, reinforcing its overarching objectives.

NOMINEE ABBREVIATED CV

An abbreviated CV highlighting the candidate's accomplishments with respect to undergraduate research is available on the next page.

Jamie Gilbert, M.S. ITAM, M.Ed.

110 W. 6th Ave, #216 Ellensburg, WA 98926; (509) 306-1160 jamieg3@live.com

EDUCATION

- **Ed.D. in Organizational Leadership/Communication** (Anticipated Fall 2024)
Grand Canyon University, Phoenix, AZ
Dissertation: Engagement of underrepresented students in university research.
- **M.S. in Information Technology Data Analytics** (Dec 2019)
Central Washington University, Ellensburg, WA
Research: Data-driven programs in Dublin, Ireland.
- **M.Ed. in Higher Education/Non-Profit Leadership** (Aug 2014)
Central Washington University, Ellensburg, WA
Thesis: Learning strategies for college students with Asperger's Syndrome.
- **B.A. in Psychology; B.S. in IDS of Social Sciences**
Central Washington University, Ellensburg, WA
Focus: Communication Studies, Social Change, English; Non-Profit Leadership.

HONORS AND AWARDS

- CWU Faculty Research Mentor of the Year Award (2020) (nominated 5 consecutive years)
- CWU Career Services Career Influencer Award (2019)
- People's Choice Award, CWU SOURCE for graduate research (2014, 2013)
- Women's Achievement Award for Student Empowerment (2013)
- Center for Excellence in Leadership Award (2012)

RESEARCH GRANTS AND FUNDING

Total to date: \$340,638

- CWU Provost Grants (2022-2023)
- Faculty Senate and Graduate Studies Fellowship Grants (2018-2019)
- Len Thayer/AAUP Grant (2018)
- CWU S&A and University Advancement Funding (2016-2021)

MENTORED UNDERGRADUATE STUDENT GRANTS

Total to date: \$23,183

- Grants for conference presentations and travel (2017-2024)

UNIVERSITY RESEARCH SERVICE

- CWU OUR Mentorship Research Advocacy Committee, (2023-present)
- Abstract Reviewer for NCA, NCUR, UNM Mentoring Institute Conference (2020-present)
- Faculty Advisor & Founder, National Association of Students With A Purpose (SWAP) (2018-present)
<https://www.studentswithapurpose.org/>
- CUR Councilor, Arts & Humanities Division (2017-present) 3rd term – served on Program Review (3 years), Student Programs Task Force (3 years), Diversity, Equity, and Inclusivity Committee (present)
- CWU SOURCE Committee Chair and Member (2015-2018)
- CWU University Advancement Scholarship Committee (2017 – 2018)
- CWU TRiO BELONGS LLC (Learning Living Community) Advisory Council (2017 – 2018)
- CWU OUR (Office of Undergraduate Research) Advisory Council (2015 – 2018)
- Vice Chair CWU OUR Undergraduate Research Grants Committee (2015 – 2018)
- Chair of the CWU SOURCE (Symposium Of University Research & Creative Expression) Committee (2015 – 2018)
- CWUPUSH (President's United to Solve Hunger) committee (2015-2020)

- CWU Undergraduate Research Mentoring Initiative Committee (2015-2020)
- Faculty advisor for CWU Research & Professional Development Club (2015-2018)

UNIVERSITY MENTORED RESEARCH

- Fostering Student Empowerment and Community Engagement: The Impact of Student-Led SWAP Programs on Underrepresented College Student Success, NCUR 2024, Long Beach, CA
- Meeting of the Minds: Developing Global Sustainable Social Solutions Through Interdisciplinary Cross-Cultural Collaborations, CUR World Congress 2023, Warwick, England
- Transforming University Student Engagement Through Meaningful Student-Led Learning Experiences, CUR CONNECTUR 2022
- Barriers to Prolonged Student Led Civic Engagement: Utilizing a PESTLE analysis to Create Sustainable College Student Experiences and Activist Praxis that Withstand Annual Student Transitions & Attrition, NCUR Virtual Conference 2022
- Strengthening Interdisciplinary Leadership Teams through Team Development Intervention, CWU SOURCE Virtual Conference 2021
- Effectiveness of Balanced-Scorecard Performance Management on Organizational Team Innovation and Sustainability, CWU SOURCE 2021
- Effectiveness of Balanced-Scorecard Performance Management on Organizational Team Innovation and Sustainability: Interdisciplinary Team Development Intervention (TDI) Phase II, NCUR Virtual Conference 2021
- The Impact of a Team Development Intervention (TDI) on the Communication and Productivity of an Interdisciplinary Student Leadership Team, CWU SOURCE 2020
- Applying the PESO Model: Public Relation Strategic Content Marketing and Branding for Local Washington Restaurant, CWU SOURCE 2020
- CWU Students With A Purpose (SWAP) SWOT & Funding Analysis for Long-term Sustainability CWU SOURCE 2020
- 4-H (Head, Heart, Hands, and Health) Reaching Urban Youth Through Sustainable, Inclusive Youth Network Development Programs CWU SOURCE 2020
- The Impact of a Team Development Intervention (TDI) on the Communication and Productivity of an Interdisciplinary Student Leadership Team, National Conferences on Undergraduate Research 2020
- The Disproportionate Effect of Seattle's Urban Development on Social Welfare - (CWU SOURCE Winner) 2018
- Sustainable Funding for Education Based International Volunteer Experiences CWU SOURCE 2018
- Developing Sustainable Funding for "Combat on the Stage" at Central Washington University CWU SOURCE 2018 Kelsey McHugh won CWU Undergraduate Research Scholar of the Year for her mentored research in the Arts & Humanities under my mentorship
- Greenhouse Science Readiness Program CWU Westside SOURCE 2017
- Analysis of the Representation of Black Women and Positive Body Image Based Non-Profits CWU SOURCE 2017
- Mentorship: The Key to the Ultimate Higher Education Experience (online & campus student collaboration) CWU SOURCE 2017
- Oil Spills in the Marine Environment, CWU SOURCE 2017
- Engaging Undergraduate Students in Research: The Underrepresented Student Perspective (CWU SOURCE Winner) 2017
- Importance of Inclusivity in Undergraduate Research CWU SOURCE 2017
- NACNA Traditional Ecological Knowledge (TEK) Food Gathering Program (Graduate CWU Student SOURCE Winner) 2017
- Advocating for Pet Partners at Central Washington University (CWU SOURCE Winner) 2017
- Expansion of CWU's Presidents United to Solve Hunger Program (PUSH) to University Center Campuses CWU SOURCE 2017