

Innovative Learning Spaces That Promote Undergraduate Research

INTRODUCTION

- Innovative Learning Spaces That Promote Undergraduate Research** 3
– *Janice DeCosmo*

ASSESSMENT

- Creating a Biology “Studio” to Promote Undergraduate Research** 5
– *Mary Beth Hawkins, Miriam Ferzli, and Lisa Paciulli*

THEORY

- Twenty-First-Century Spaces for Twenty-First-Century Learners:
Where We Are, How We Got Here, and What Next** 12
– *Jeanne L. Narum, Kimberley Frederick, and Michael A. Palladino*

PRACTICE

- Reimagining the Library: Designing Spaces to Meet the Needs of Today's Students** 18
– *Kathleen Baril and Kelly Kobiela*
- Transforming Learning Spaces through Iterative Design to Support
Inquiry-Driven Learning** 24
– *Kimberly K. Eby and Laura A. Lukes*

VIGNETTES

- Building, Designing, and Implementing an Augmented Reality Sandbox Laboratory** 32
– *Bryan Dawson, Chuck Robertson, Steven Lloyd, and Markus Hitz*
- A Digital Scholarship Center at Siena College Library** 32
– *Loretta Ebert*
- Using Old Space in New Ways to Support Undergraduate Research with
Community College Students** 33
– *Thomas B. Higgins, Bernhard Beck-Winchatz, Michael Davis, and Andrew Kruger*
- New Spaces at the University of Detroit Mercy That Inspire Undergraduate Research
and Innovation** 34
– *Elizabeth S. Roberts-Kirchhoff, Shuvra Das, and Gary A. Kuleck*

OTHER FEATURE ARTICLES ON ASSESSMENT

- The Structure of Mentoring in Undergraduate Research: Multi-Mentor Models** 35
– *Evan D. Bradley, Michelle Bata, Heather M. Fitz Gibbon, Caroline J. Ketcham,
Brittany A. Nicholson, and Meagen Pollock*

Building a Culture of Undergraduate Research: A Case Study	43
<i>– Annemarie Nicols-Grinenko, Rachel B. Verni, Jennifer M. Pipitone, Christin P. Bowman, and Vanya Quiñones-Jenab</i>	
Predicting Undergraduate Council Funding Decisions Using Linear Discriminant Analysis	52
<i>– M. Gordon Byrd and Zhixin Kang</i>	
DEPARTMENTS	
Undergraduate Research Highlights	59
Book Review	
<i>The Meaningful Writing Project: Learning, Teaching, and Writing in Higher Education</i>	63
<i>– Jeanine Williams</i>	