CONTENTS

Summer Focus:
Building Undergraduate Research Experiences into General Education

Developing First-Year Students as Scholars ................................................................. 8
—Katy S. Carr, Stephen D. Davis, Stella Erbes, Constance M. Fulmer, Lee B. Katz, Melissa Umbro Teetzel

A Multi-disciplinary Analysis of Intensive Undergraduate Research ................................ 16
—Marina Cetkovic-Cvrlje, Latha Ramakrishnan, Shumona Dasgupta, Kelly Branam, Lalita Subrahmanyan

Pursuing Research Through Focus Groups: A Capstone Experience Meets Disciplinary, General Education Goals .............................................................. 23
—Susan F. Hirsch, Ned Lazarus, Andria Wisler, Julie Minde, Gina Cerasani

The Graduate Research Consultant Program: Embedding Undergraduate Research Across the Curriculum ................................................................. 28
—Patricia J. Pukkila, Martha S. Arnold, Aijun Anna Lu, Donna M. Bickford

CURQ Vignettes

Home Energy Assessments in a General Education First-Year Seminar
—C. Wesley Walter

Biblical Studies Research in Introduction to the New Testament
—Amy Peeler

—Robert F. Zeidel, Kate Kramschuster

Other Articles

Guidance for Entering Academics in Organic Chemistry ................................................. 41
—Emily C. McLaughlin, David C. Forbes, Michael P. Doyle

Departments

From CUR’s President—Mary Crowe ........................................................................ 2
In this issue of CURQ on the Web ........................................................................... 3
From CUR’s Executive Officer—Elizabeth Ambos ...................................................... 4
From the Issue Editor—James T. LaPlant .................................................................. 5
Calendar ...................................................................................................................... 6
Meet the Executive Officer ......................................................................................... 7
From the International Desk ...................................................................................... 35

—Undergraduate Research in Scotland: An Enhancement-led Approach, Ray Land
Cover Photo: First-year students at Pepperdine University are investigating the biological mechanism of plant adaptation to wildfire in the Santa Monica Mountains. Students shown are measuring enhanced photosynthesis and transpiration characteristic of fire-adapted plants after shoot removal by wildfire.

First-year students at Pepperdine University who are measuring enhanced photosynthesis and transpiration characteristic of fire-adapted plants after shoot removal by wildfire.