Education Division

Integrating Undergraduate Research into Education Courses
UR Course (Re)Design Award: Course-Based Undergraduate Research Experience (CURE) in Education Award

Only application submissions that are submitted on time and with all sections complete will be reviewed.

	3 points	2 points	1 point
Research and Student Goals	Research and student goals of the CURE experience are provided and clear.	Research and student goals of the CURE experience are provided but lack clarity.	Research and student goals of the CURE experience are not provided or vague and difficult to interpret..
Objectives for the CURE	Course objectives are identified, clearly stated, and aligned to incorporating UR within the course.	Course objectives are identified, but lack clarity and alignment to incorporating UR within the course.	Course objectives are not identified, or those identified are vague and fail to align to incorporating UR within the course.
CURE: Course Design/Redesign	A detailed and specific description of how the course will be designed or redesigned to incorporate a course-based undergraduate research experience (CURE). Clearly includes opportunities for students to learn about educational research/scholarship and conduct course-based research.	General detailed description of how the course will be designed or redesigned to incorporate a course-based undergraduate research experience (CURE). Includes opportunity for students to learn about educational research/scholarship and conduct course-based research.	The description lacks details of how the course will be designed or redesigned to incorporate a course-based undergraduate research experience (CURE). Includes limited opportunities for students to learn about educational research/scholarship or conduct course-based research.
Resources and Expertise to Support CURE	Clear and detailed description of specific types of resources and expertise needed to accomplish this course design/redesign.	Clear and general description of the types of resources and expertise needed to accomplish this course design/redesign.	Vague and minimal description of the types of resources or expertise needed to accomplish this course design/redesign.