CONTENTS

Summer Focus:
Undergraduate Research in Times of Poor Fiscal Health

Speaking Stones: The Cemetery as a Laboratory for Undergraduate Research in the Humanities ................................................................. 9
—Indira Falk Gesink

Using “Business Intelligence” to Support Undergraduate Research ................................................................. 14
—Natalie A. Lupton

Creating a Comprehensive Summer Undergraduate Research Program Despite Fiscal Challenges ................................................................. 18
—George C. Shields

Strengthening Undergraduate Research Through Collaboration Between Academic Affairs and Institutional Advancement ................................................................. 22
—Barbara M. Gayle, Gary L. Klein, Glena G. Temple

CURQ Vignettes: Additional Examples of Ways to Support Undergraduate Research in Times of Poor Fiscal Health ................................................................. 27

Other Articles

From the International Desk
Undergraduate Research and Inquiry-based Learning: Is There a Difference? Insights from Research in New Zealand ................................................................. 28
—Rachel Spronken-Smith

Exploring Local Communities: Conducting Undergraduate Research in Folklore Studies ................................................................. 37
—Lisa Gabbert

Departments
CUR National Office News Calendar................................................................................................................................................. 1
From the President—Diane Husic................................................................................................................................................. 4
From the Executive Officer—Nancy Hensel................................................................................................................................................. 7
From the Issue Editor—James T. LaPlant................................................................................................................................................. 8
Undergraduate Research Highlights................................................................................................................................................. 43