

SPUR KEYWORD LIST BY CATEGORY

The following is a list of preferred keywords for SPUR submissions. Authors may select up to six keywords, one from each of the six categories listed below, to submit with their manuscript. These keywords support the discovery of content on the journal website.

Form/Type of URSCI

Artistic
Civic Engagement
Collaborative
College or University-wide Research Program
Community-based Research
Course-based Undergraduate Research (CURE)
Creative Inquiry
Creative Scholarship
Education Abroad
Experiential
Extracurricular Research Programs
Independent Study
Inquiry-based
Interdisciplinarity
International
International Research Experiences for Students (IRES)
One-on-One Mentored (conventional)
Research Experiences for Teachers (RET)
Research Experiences for Undergraduates (REU)
Research with Students at a Distance
Scholarly Engagement
Service Learning
Study Abroad
Team-based
Virtual/Online/Remote Undergraduate Research

Student Focus

Black, Indigenous, and People of Color (BIPOC)
Black/African American
Deaf and Hard of Hearing
First Generation
First-year Students
Hispanic/Latine
Indigenous Peoples/Native American
LGBT
Military
Native American
Neurodiversity
Nonbinary/Gendered Minority
Underrepresented Minority (URM)
Women

Disciplinary Focus

Anthropology

Arctic
Art History
Arts
Astronomy
Biochemistry
Bioinformatics
Biology
Biomedical
Biophysics
Biotechnology
Business
Chemistry
Classics
Computer Science
Creative Writing
Data Science
Digital Humanities
Economics
Education
Engineering
English
Geoscience
Health Sciences
History
Humanities
Interdisciplinary/Multidisciplinary
International Relations
Language
Law/Legal Studies
Mathematics
Music
Nursing
Peace and Justice Studies
Performing Arts
Philosophy
Physics
Political Science
Pre-health Professions
Psychology
Queer Studies
Religion
Social Science
Sociology
Statistical Science
STEAM
STEM
Teacher Education

SPUR KEYWORD LIST BY CATEGORY

Technical Writing
Theater
Visual Arts
Women and Gender Studies
Workforce Development
Writing

Institutional type

Asian American and Native American Pacific
Islander Serving Institution
College of Higher Vocational Studies
Community College
Comprehensive University
Conservatory
Consortium
Higher Education Institutes
Hispanic Serving Institution (HSI)
Historically Black Colleges and Universities
(HBCU)
Institutes of Technology
Metropolitan
Minority Serving Institution
Native American-Serving Non-Tribal Institutions
Native Hawaiian-Serving Institutions
Online or Primarily Online
Polytechnics
Predominantly Black Institutions
Predominantly White Institution (PWI)
Primarily Undergraduate Institution
Private
Professional University
Public
Research Ethics
Research University
Rural
State
Suburban
Technical
Tribal College or University
University College
University of Applied Sciences
Urban
Women Serving Institution

Topical Focus

Academic Integrity
Accessibility
Advocacy
Capstone
Career/Workplace Readiness
Clinical

Data Literacy
Disciplinary Literacy
Diversity, Equity, and Inclusion (DEI)
Ethical Decision Making
Faculty Development
Fieldwork
Global
High Impact Practice (HIP)
Information Literacy
Institutionalization
International
Literature Review
Mentor Training
Mentoring
Metacognition
Oral History
Pandemic
Partnerships
Pedagogy
Peer Mentoring
Professional Product
RemoteDistance
Research Competence
Research Integrity (or Scientific Integrity)
Research Motivation
Research Perceptions
Research Preparedness
Retention
Science Identity
Self-efficacy
Social Capital
Social Justice
Student Journal
Thesis
Undergraduate Conference
Undergraduate Research Journal
Workplace Readiness

Assessment

Authentic Assessment
Diagnostic
Direct (e.g., scores on tests, term papers)
External (external individual or organization)
Formative
Impact Assessment
Indirect (e.g., student perceptions, reflections)
Mixed Methods
Program (department or program level)
Programmatic Assessment
Qualitative (e.g., interviews, focus groups)
Quantitative (e.g., surveys)

Rubric
Standards
Summative

Resources

Archives
Artificial Intelligence (AI)
Asset Mapping
Centers
Curriculum
Institutes
Laboratories
Library