



September 30, 2022

**THOTH - Education Divisional Newsletter**  
**A Publication of a Division of the Council on Undergraduate Research**  
**Spring 2021**

*The Education Division of the Council on Undergraduate Research provides networking opportunities, activities, and resources to assist education administrators, faculty members, students, practitioners, and others in advancing undergraduate research.*

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## Message from the Division Chair

Greetings from the Education Division, and happy spring. Although it is a highly politicized time for all of us, please take some time to be thankful for all the educators in your life, past and present, who have given you the skills to think for yourself and make mindful decisions. It is not the nature of this very informal newsletter for any type of division statement to be made on the current state of our country, but I think our division can safely say that we are watching with the fervent hope that all will remain safe during these unprecedented and turbulent times.

We have many upcoming events to highlight, including Posters on the Hill, NCUR, and the division's scholarships for registration to both NCUR and CUR. Please pay special attention to the opportunities we are offering to further the scholarship of undergraduate students and their mentors who choose to focus projects on diversity, equity, and inclusion in education.

Please continue to send our newsletter editor, Emily Rutherford, any updates on undergraduate research events at your institutions, including conferences, publications, and events that coincide with Undergraduate Research Week in April.

I am very much looking forward to the virtual NCUR conference, and we will be posting further information about sessions being offered by the division.

Please consider attending the Centering Diversity, Equity, and Inclusion in Undergraduate Research and Creative Activity, which will be held June 23–25.

Stay safe! Wash your hands!

***Kymerly***

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## Posters on the Hill 2020

The 24th Posters on the Hill occurred virtually on April 21, 2020. Three projects were selected from the field of education for presentation.

Student: Emma Kelley

Research Institution: Iowa State University

Lead Student Home State: Kansas

Faculty Advisor: Heather Rouse

Poster Title: Head Start and Public School: An Investigation of Collaboration and Disconnection in Early Childhood

Funding Agency: Office of Child Care, Administration for Children and Families, US Department of Health and Human Services | Preschool Development Grant

Grant No.: 90TP0030-01-00

Student: Adrienne Skelton

Research Institution: University of Missouri

Lead Student Home State: Missouri

Faculty Advisor: Chad Rose

Poster Title: The Impact of Social and Communication Skill Intervention on Reducing Bullying Involvement

Students: Frances Tempesta, Michael Schneider, Revalu Ronnfeldt, and Hannah Frank

Research Institution: University of Wisconsin–Platteville

Lead Student Home State: Wisconsin

Faculty Advisor: Raymond Pugh

Poster Title: Learning the Write Way: Using Writing to Improve Student Conceptual Understanding in Biochemistry

We are excited to see what **Posters on the Hill 2021** will bring.

## Important Events and Dates

National Conference on Undergraduate Research (NCUR) 2021 @Home

April 12-14, 2021

Undergraduate Research Week | April 19-23, 2021

Posters on the Hill | April 27-28, 2021

**Check out the winter 2020 issue of *Scholarship and Practice of Undergraduate Research* on “Nontraditional Approaches to Undergraduate Research,” including an article on teaching chefs to research.**

## Councilor Spotlight



Suzanne F. Lindt is an associate professor in the Department of Curriculum and Learning at Midwestern State University in Wichita Falls, Texas. She completed her doctorate in educational psychology with a focus on individual differences at the University of Houston in 2010 and began her tenure at MSU in fall 2010. Lindt is a former middle school English teacher and found her passion in studying and researching student motivation and engagement. To engage her undergraduate students in her Educational Psychology and Classroom Assessment classes, Lindt incorporates research projects and activities. She feels that to train good teachers, teacher educators must teach data literacy skills to preservice teachers so that preservice teachers will be able to plan, execute, and analyze data for instructional improvement.

Lindt most enjoys working with undergraduate students on independent, one-semester research projects of their choice. To date, Lindt has supervised 14 students on 10 research projects that have focused on such topics as self-concept in gifted elementary students, technology tools for formative assessments, engagement of high school biology students through interactive activities, and provision of effective assessments to enhance learning in the secondary-level social studies classroom. Lindt is starting her second term as a CUR Councilor in the Education Division and serves as secretary to the division. In addition, she is involved in the Teaching Educational Psychology Special Interest Group (SIG) of the American Educational Research Association, serving as secretary/treasurer for the SIG and promoting best practices for teaching educational psychology. Her publications include *Moving INTO the Classroom: A Handbook for Movement Integration in the Elementary Classroom* (2018, coedited with Stacia C. Miller), Singapore: Springer Nature Singapore.

## Education Division Awards

### Course (Re)Design Award, CUR Education Division

The CUR Education Division is offering two \$500 grants to faculty members interested in integrating undergraduate research within one of their courses. Faculty can choose to design a new research-infused course or redesign an existing course to include a substantial undergraduate research component that provides students with an opportunity to learn about educational research/scholarship and conduct course-based research. This grant will provide faculty members with \$500 as well as mentoring and resources from a CUR Councilor in the Education Division. Special consideration will be given to proposals promoting diversity, equity, and inclusion. **Applications are due by March 15, 2020. [More details >>](#)**

**Student-Faculty Collaborative  
Research in Education Award,  
CUR Education Division**

**Student Registration Stipends  
for NCUR, CUR Education  
Division**

The CUR Education Division is pleased to announce its Student-Faculty Collaborative Research in Education Award. Two awards of \$250 each will be made available each academic year (dual and double majors in teacher education programs and other related fields). Students at any stage of their undergraduate programs are encouraged to apply.

This collaborative research may be conducted as an independent study, or as part of or an extension of course-embedded research projects, during Fall 2021 through August 2022. Ideally, the financial support would be used to pay for expenses associated with conducting the research or for conference/results dissemination. Special consideration will be given to proposals promoting diversity, equity, and inclusion. Applications are due by March 15, 2021. **More details >>**

The CUR Education Division is offering eight \$110 stipends for student registration to NCUR 2021. Students must be undergraduates presenting at NCUR and indicating that their presentation is in the field of education.

Applicants will be selected by a committee of Education Division Councilors. Applications are due by March 19, 2021. **Students may apply here >>**

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Check out our Education Division Page on CUR's Website

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