

INTRODUCTION

- Undergraduate Research in the Twenty-First Century** 2
– *Lisa Gates*

PRACTICE

- Supporting Twenty-First-Century Students with an Across-the-Curriculum Approach to Undergraduate Research** 4
– *Patrick Corbett and Jody R. Rosen*

- Course-Based Research: A Vehicle for Broadening Access to Undergraduate Research in the Twenty-First Century** 14
– *Prajukti Bhattacharyya, Catherine W. M. Chan, Rocio R. Duchesne, Aditi Ghosh, Steven N. Girard, and Jonah J. Ralston*

- Beyond Learning: Leveraging Undergraduate Research into Marketable Workforce Skills** 28
– *Kimberly J. McClure-Brenchley, Kristin Picardo, and Julia Overton-Healy*

- Building Undergraduate Research across the Disciplines: New Ideas Outside of the Classroom with an Interdisciplinary Undergraduate Research Club** 36
– *Alison Rios Millett McCartney, Rhiannon Rio Napoli Clements, Lauren Cahalan, Kai Johnson, and Bethany Pace*

VIGNETTES

- The Institutional Repository: A Place for Every Undergraduate Researcher's Work** 45
– *Monica Berger*

- Benefits of Discipline-Specific Undergraduate Research Clubs** 45
– *Cord M. Brundage*

- Addressing Twenty-First-Century Problems by Engaging Undergraduates in Use-Inspired Basic Research** 46
– *Kevin J. Holmes*

- Scenario Planning as an Undergraduate Research Experience** 46
– *Nicholas J. Rowland and Matthew J. Spaniol*

OTHER FEATURE ARTICLE

- Comparing Online and Traditional Student Engagement and Perceptions of Undergraduate Research** 48
– *Emily K. Faulconer, John Griffith, Zachary Dixon, and Donna Roberts*

DEPARTMENTS

- Book Review**
Scientific Misconduct Training Workbook 60
– *Patricia Ann Mabrouk*