INTRODUCTION

– Lisa Gates

PRACTICE

Teaching Computational Social Science Skills to Psychology Students: An Undergraduate Research Lab Case Study

– Brian A. Eiler, Patrick C. Doyle, Rosemary L. Al-Kire, and Heidi A. Wayment

ASSESSMENT

Assessment of Student Learning in Undergraduate Courses with Collaborative Projects from the Ecological Research as Education Network (EREN)


Assessing an Undergraduate Diabetes Research Training Program at the University of Virginia

– Emily Lin, Katherine C. V. Walters, Amy Schmidt-Morris, Hayriye Nilgun Guvener Demirag, Yong Wang, and José Oberholzer

Contributions Made by Undergraduates to Research Projects: Using the CREDIT Taxonomy to Assess Undergraduate Research Experiences

– Matt Honoré, Thomas E. Keller, Jen Lindwall, Rachel Crist, Leslie Bienen, and Adrienne Zell

An Undergraduate Research Approach That Increased Student Success at a Hispanic-Serving Institution (HSI): The SURE Program at Texas State University

– Daniel A. Brown, Nina B. Wright, Sylvia T. Gonzales, Nicholas E. Weimer, and Julio G. Soto

INTERNATIONAL PERSPECTIVES

The Lay of the Land: An Overview of Canada’s Undergraduate Research Opportunities within the Life Sciences

– Evelyn Sun, Marcia L. Graves, and David C. Oliver

VIGNETTES

Undergraduate Research during Times of Disruption

Remote Supergroup for Chemistry Undergraduates

– Caitlin M. McMahon, Kimberly A. Choquette, Chantal E. Stieber, and Erin E. Gray

Collaborative Autoethnography: An Approach to Deliver Learning Objectives of a Community-Engaged Research Course for Health Science Undergraduates during Pandemic Times

– Angie Mejia
Mentoring Underrepresented Student Success: Adapting to COVID-19 Impacts on Awarded Co-curricular Opportunities
– Amanda Wong and Michael Guidry

Adapting an Interdisciplinary, Course-Based Undergraduate Research Experience (CURE) Course to an Online Format
– Elizabeth A. Majka, Stacey L. Raimondi, and Merrilee F. Guenther

Developing a Virtual Undergraduate Research Symposium in Response to COVID-19 Disruptions: Building a Canvas-Based Shared Platform and Pondering Lessons Learned
– Sophie Pierszalowski, Greg Heinonen, Bethany Ulman, and Daniel López-Cevallos

The Importance of Apps during COVID-19
– Aimée Tomlinson

Lessons Learned from a Virtual Summer Undergraduate Research Program
– Karen Yokley and Nicholas Luke

Undergraduate Research at a Liberal Arts College during a Time of Disruption
– Christopher Fuse, Ashley Cannaday, and Whitney Coyle

Of Soft Skills and Remote Work: The English Discipline Was Made for a Pandemic
– Lisa Beckelhimer

DEPARTMENTS
Book Review
Undergraduate Research & the Academic Librarian: Case Studies and Best Practices
– Hailey Fargo