

INTRODUCTION	2
– <i>James T. LaPlant</i>	
THEORY	
Toward Greater Reproducibility of Undergraduate Behavioral Science Research	3
– <i>Bruce Evan Blaine</i>	
PRACTICE	
“This Class Changed My Life”: Using Culturally Sustaining Pedagogies to Frame Undergraduate Research with Students of Color	11
– <i>Dea Marx, Theresa Torres, and Leah Panther</i>	
ASSESSMENT	
Teaching and Evaluating Skills for Undergraduate Research in the Teacher Education Program	20
– <i>Tunde Szecsi, Charles Gunnels, Jackie Greene, Vickie Johnston, and Elia Vazquez–Montilla</i>	
A 10-Year Study on the Efficacy of Biomedical Research Support Programs at a Public University	30
– <i>Jonathan C. Whittinghill, Simeon P. Slovacek, Laura P. Flenoury, and Vivian Miu</i>	
The Purpose of Research: What Undergraduate Students Say	39
– <i>Andrea Wilcox Brooks, Jane Hammons, Joseph Nolan, Sally Dufek, and Morgan Wynn</i>	
INTERNATIONAL PERSPECTIVES	
Graduation Research in Humanities and Social Sciences Degree Programs: Outline of a Typical Undergraduate Research Style in Japan	48
– <i>Takeshi Kushimoto</i>	
DEPARTMENTS	
Undergraduate Research Highlights	55
Book Review	
<i>Excellence in Mentoring Undergraduate Research</i>	58
– <i>Lara D. LaDage and Lisa A. Emili</i>	
In Memoriam: Susan Berry Brill de Ramirez (1955–2018)	63