

SUNDAY, JUNE 29, 2014

| | ROOM | SESSION TITLE | Community College | Minority Serving | Professional Institution | Arts & Humanities | STEM | Education | Social Science | Applied Research | Community Engagement | International | Public Good | Ensuring Access | Scaling Up & Scaffolding | Assessing the Impact | Mentoring | Finding & Leveraging Resources | New Directions | |
|-----------------|---|---|-------------------|------------------|--------------------------|-------------------|------|-----------|----------------|------------------|----------------------|---------------|-------------|-----------------|--------------------------|----------------------|-----------|--------------------------------|----------------|---|
| 1:15 PM-2:30 PM | 2 | Research success for transfer students at the two-year and four-year institution | X | X | X | | | | | X | | X | | X | | | | | | |
| | 3 | Variations on Archives, New Knowledge & Public Access: Innovative UR in the Humanities | | | | | | | | | | | X | | | | | | | X |
| | 5 | Developing Students as Scholars Through Scaffolded Undergraduate Research | X | X | | | | | | | | | | | | X | | | | |
| | 6 | Community based research: benefitting the community and students | | | | | | X | | | X | X | | X | | | | | | |
| | 7 | Multidisciplinary science building projects: New opportunities and lessons learned | X | X | | | | | | | X | | | | X | | | | | X |
| | 8 | Graduates' perspectives on of the development of all students' research skills across undergraduate degrees | | | | | | | | | X | | | | | | X | X | | |
| | 9 | Making the transition: From Post-Doc/Graduate Student to Faculty involved in UR | X | X | | | | | | | | | | | | | | X | X | |
| | 10 | Models and strategies for increasing UR experiences for pre-service teachers | | | | | | X | | | | | | | X | | | | | |
| | 11 | Using Small Grant Opportunities to Jump-Start your Research | X | X | | | | X | | | X | X | X | | | X | | | | X |
| | 13 | Mentoring undergraduates in laboratory based research: A discussion of best practices | X | | | | | | | | | | | | | | | X | | |
| | 15 | Winter Seven: A Collaborative Arts Production Featuring Students and Faculty | X | | | | | | | | | X | | X | X | | | | | |
| | 16 | Institutionalizing Undergraduate Research on a Grand Scale: Helping Move Systems and Consortia towards Embracing Undergraduate Research | X | X | X | | | | | | | | | | | | | X | | |
| | 18 | Developing Global Citizenry through Undergraduate International Community-Based Research | | | | | | X | | | X | X | X | | X | | X | X | | X |
| 19 | Enhancing the traditional undergraduate research poster with interactive print (Duration: 1:15-3:45) | X | | X | | | X | | | | X | | X | | | | X | | | |
| 2:45PM- 4:00PM | 2 | UR Groups In SocSci: Promoting Accessibility & Retention Through Extended Inquiry | X | X | | | | | | | | | | | X | X | | | | |
| | 3 | Models for Supporting Undergraduate Research in the Arts and Humanities | | | | | | | | | X | | | X | | | | | | |
| | 4 | Enhanced alumni: developing graduate attributes using a scaffolded research skills framework | | | X | | | X | | | | | | | X | X | | | | |
| | 5 | Course-based Undergraduate Research Experiences – What if the treatment is a CURE? | X | | | | | X | | | | | | | X | | X | | | |
| | 6 | Chicago Waterways: STEM to STEAM | X | X | | | | X | | X | X | | X | X | X | | | | | |
| | 7 | Developing undergraduate research from within: a synergistic and collaborative approach to faculty development and student engagement | X | | | | | | | | | | | | X | | | | X | |
| | 8 | Undergraduate Summer Research Programs: Models for Success | | | X | | | | | | | | | | X | X | | | | |
| | 9 | Building the on-ramps: Mentoring the transition from college to career or graduate school | | | | | | | | | | | | | | | | X | | |
| | 10 | Incorporating Undergraduate Research into Education Courses and Curricula | | | | | | X | | | | | | | X | | | X | | |
| | 11 | Research on a shoestring | | | | | | | | | | | | | | | | | X | |
| 12 | Assessing Student Engagement through E-portfolio: The Summer Scholars Program at the University of Delaware | X | | X | | | | | | X | | | | | | X | | | X | |
| 13 | Sharing a PULSE - Partnering together to reform undergraduate biology education | X | X | X | | | X | | | X | | | | X | | | X | | | |
| 18 | Undergraduate Researchers Abroad | X | X | X | | | X | | X | X | X | | X | | | | | | | |