The following is a list of preferred keywords for SPUR submissions. Authors may select up to six keywords, one from each of the six categories listed below, to submit with their manuscript. These keywords support the discovery of content on the journal website.

### Form/Type of URSCI
- Artistic
- Civic Engagement
- Collaborative
- College or University-wide Research Program
- Community-based Research
- Course-based Undergraduate Research (CURE)
- Creative Inquiry
- Creative Scholarship
- Education Abroad
- Experiential
- Extracurricular Research Programs
- Independent Study
- Inquiry-based
- Interdisciplinarity
- International
- International Research Experiences for Students (IRES)
- One-on-One Mentored (conventional)
- Research Experiences for Teachers (RET)
- Research Experiences for Undergraduates (REU)
- Research with Students at a Distance
- Scholarly Engagement
- Service Learning
- Study Abroad
- Team-based
- Virtual/Online/Remote Undergraduate Research

### Student Focus
- Black, Indigenous, and People of Color (BIPOC)
- Black/African American
- Deaf and Hard of Hearing
- First Generation
- First-year Students
- Hispanic/Latine
- Indigenous Peoples/Native American
- LGBT
- Military
- Native American
- Neurodiversity
- Nonbinary/Gendered Minority
- Underrepresented Minority (URM)
- Women

### Disciplinary Focus
- Anthropology
- Arctic
- Art History
- Arts
- Astronomy
- Biochemistry
- Bioinformatics
- Biology
- Biomedical
- Biophysics
- Biotechnology
- Business
- Chemistry
- Classics
- Computer Science
- Creative Writing
- Data Science
- Digital Humanities
- Economics
- Education
- Engineering
- English
- Geoscience
- Health Sciences
- History
- Humanities
- Interdisciplinary/Multidisciplinary
- International Relations
- Language
- Law/Legal Studies
- Mathematics
- Music
- Nursing
- Peace and Justice Studies
- Performing Arts
- Philosophy
- Physics
- Political Science
- Pre-health Professions
- Psychology
- Queer Studies
- Religion
- Social Science
- Sociology
- Statistical Science
- STEAM
- STEM
- Teacher Education
Technical Writing  
Theater  
Visual Arts  
Women and Gender Studies  
Workforce Development  
Writing

**Institutional type**
Asian American and Native American Pacific Islander Serving Institution  
College of Higher Vocational Studies  
Community College  
Comprehensive University  
Conservatory  
Consortium  
Higher Education Institutes  
Hispanic Serving Institution (HSI)  
Historically Black Colleges and Universities (HBCU)  
Institutes of Technology  
Metropolitan  
Minority Serving Institution  
Native American-Serving Non-Tribal Institutions  
Native Hawaiian-Serving Institutions  
Online or Primarily Online  
Polytechnics  
Predominantly Black Institutions  
Predominantly White Institution (PWI)  
Primarily Undergraduate Institution  
Private  
Professional University  
Public  
Research Ethics  
Research University  
Rural  
State  
Suburban  
Technical  
Tribal College or University  
University College  
University of Applied Sciences  
Urban  
Women Serving Institution

**Topical Focus**
Academic Integrity  
Accessibility  
Advocacy  
Capstone  
Career/Workplace Readiness  
Clinical  
Data Literacy  
Disciplinary Literacy  
Diversity, Equity, and Inclusion (DEI)  
Ethical Decision Making  
Faculty Development  
Fieldwork  
Global  
High Impact Practice (HIP)  
Information Literacy  
Institutionalization  
International  
Literature Review  
Mentor Training  
Mentoring  
Metacognition  
Oral History  
Pandemic  
Partnerships  
Pedagogy  
Peer Mentoring  
Professional Product  
Remote Distance  
Research Competence  
Research Integrity (or Scientific Integrity)  
Research Motivation  
Research Perceptions  
Research Preparedness  
Retention  
Science Identity  
Self-efficacy  
Social Capital  
Social Justice  
Student Journal  
Thesis  
Undergraduate Conference  
Undergraduate Research Journal  
Workplace Readiness

**Assessment**
Authentic Assessment  
Diagnostic  
Direct (e.g., scores on tests, term papers)  
External (external individual or organization)  
Formative  
Impact Assessment  
Indirect (e.g., student perceptions, reflections)  
Mixed Methods  
Program (department or program level)  
Programmatic Assessment  
Qualitative (e.g., interviews, focus groups)  
Quantitative (e.g., surveys)
Rubric
Standards
Summative

**Resources**
Archives
Artificial Intelligence (AI)
Asset Mapping
Centers
Curriculum
Institutes
Laboratories
Library