

Call for Proposals: Undergraduate Research, Scholarship, and Creative Activity – Engaging Students for the Common Good

Scholarship and Practice of Undergraduate Research (SPUR)

Proposal Deadline: August 1, 2022

Guest Editors: Michelle Hayford and Rebecca Jones

For this theme issue of *Scholarship and Practice of Undergraduate Research (SPUR)*, 6-8 articles of 2,000–3,500 words each are sought that examine **Undergraduate Research, Scholarship, and Creative Activity – Engaging Students for the Common Good**. Institutions of higher learning are increasingly aligning mission-driven undergraduate research with collective action on economic, social, environmental, and public health issues. In a time of global uncertainty, undergraduate research that serves the common good is critical to engage citizens and problem solvers. 3-5 vignettes of 300 words also are invited that offer succinct, creative approaches to the theme. All successful submissions must include some form of assessment and should be written to be of interest and value to the diverse readership of SPUR.

Topics of interest include the following:

- Examples of undergraduate research experiences in any field that have successfully served the common good and can serve as models;
- Diverse interpretations and disciplinary or cultural contexts for the “common good” as well as investigations using discipline-specific frameworks of the common good;
- Submissions that link the common good to community-engaged learning and demonstrate meaningful undergraduate research experiences that serve collaborators or community members off-campus;
- Projects that explore how tackling difficult, complicated societal issues enable students to develop invaluable life efficacy skills such as resiliency and self-confidence for vocational success in, through, and as a member of a community.

We cannot consider a Prospectus if it:

- Fails to secure IRB approval at the outset of an experimental study;
- Is not situated within the peer-reviewed literature on undergraduate research, scholarship, and creative activities;
- Has inappropriate or poorly executed research methodology;
- Lacks assessment data, has too little assessment data or bad sampling;
- Does not describe a new finding (often the result of a failure to perform an adequate literature review).

Submission Details. Submit a 300- to 500-word prospectus to <https://spur.msubmit.net> by **August 1, 2022**, describing the focus of the proposed article or vignette. Please indicate in the prospectus whether the proposed piece is an article or a vignette. Invited authors will be notified by **August 15, 2022**. All invited manuscripts undergo peer review, and vignettes undergo editorial desk review. Final articles and vignettes will be due **November 1, 2022** (for consideration in the 2023 Summer Issue).

Questions?

Michelle Hayford, guest coeditor
(mhayford1@udayton.edu)

Rebecca Jones, guest coeditor
(rjones22@gmu.edu)

Read sample SPUR articles at:

<https://www.cur.org/what/publications/journals/spur/issues/>

