

# CALL FOR PROPOSALS

## Undergraduate Research, Scholarship, and Creative Inquiry as a Driver of Career Readiness

### *Scholarship and Practice of Undergraduate Research (SPUR)*

Proposal Deadline: November 1, 2023

Guest Editors: Lisette Munneke and Jeanne Mekolichick

For this theme issue of *Scholarship and Practice of Undergraduate Research (SPUR)*, 6-8 articles of 2,000–3,500 words each are sought that examine undergraduate research, scholarship, and creative inquiry competencies in professional higher education/world of work (e.g., for career readiness, workforce preparation, sustainable employability, adaptive expertise, etc.). In addition, 3-5 communications of 1,500 words are invited, offering creative approaches to the theme. All successful experimental studies must include experimental data supporting the efficacy of the approach and should be written so that they are of interest and value to the diverse readership of SPUR. Topics of interest include the following:

- Submissions in which undergraduate research experiences are mapped to career readiness competencies, sustainable employability, adaptive expertise, etc.
- Examples of ways to promote the benefits of undergraduate research experiences for the world of work (e.g., career readiness, workforce preparation, sustainable employability, adaptive expertise, etc.).
- Submissions about what research competencies undergraduate students need to take full advantage of undergraduate research experiences and how to assess these competencies in relation to career readiness competencies, sustainable employability, adaptive expertise, etc.
- Examples of curricula or projects that contextualize undergraduate research experiences for the world of work in a meaningful way for undergraduate students.
- Examples of designing curricula or courses in which undergraduate research experiences and the world of work are closely intertwined.
- Models of faculty and/or student professional development to coach/supervise undergraduate research experience and assist in communicating the positive impact of undergraduate research experiences for the world of work.

#### Submission Details.

Create a 600-word prospectus describing the focus of your proposed article or communication. Please indicate in the prospectus (1) whether you would like your proposed piece to be considered as an article or communication, (2) what form the assessment evidence will take, and (3) whether IRB exemption or approval has been secured for this work.

Please submit a 600-word prospectus to <https://spur.msubmit.net> by **November 1, 2023**.

Authors will be notified by **November 15, 2023**. All invited manuscripts and communications undergo peer review. Final articles and communications will be due **February 1, 2024 (for consideration in the Fall 2024 Issue)**.

#### Questions?

Lisette Munneke, guest coeditor  
[lisette.munneke@hu.nl](mailto:lisette.munneke@hu.nl)

Jeanne Mekolichick, guest coeditor  
[jmekolic@radford.edu](mailto:jmekolic@radford.edu)