### POSTERS PRESENTATIONS

**Assessment in UR**
- The Riemenschneider Bach Institute Scholars Program: Encouraging Undergraduate Music Research through Archival Methods and Materials | Danielle Kurtz
- Multi-Year Research Teams in Arts, Humanities, and Social Sciences | Linda Blockus
- Mentoring UR in Education: Documenting and Analyzing its Changing Conceptualization and Practices | Ruth Palmer
- Using the Research Paradigm to Integrate Courses in Environmental History and Environmental Biology | Michael Buckholz
- UR Communities for Transfer Students: A Three Institution Collaboration | Donna Chamely-Wilik
- The Opportunities and Challenges in the Development of Formative Innovation-focused Experiences | David Montez

**Diversity and Inclusion in UR**
- Connecting to Students Where They Are: A Social Media Strategy | Tyler Campbell
- Implementing Responsible Conduct of Research Education for Undergraduate Students on a Large, Decentralized Campus | Heather Dover
- Models for Collaborative UR in Pure Mathematics at the Student, At Home Institution | Kristine Pelatt
- Summer Team Impact Projects: Lessons Learned After Four Years | Jesse Guesford
- Beyond Student Self-Reported Data: Understanding Barriers and Incentives for UR from the Faculty Perspective | Richelle Bernazzoli
- Completely flipped: the Evolution of an Interdisciplinary Research Seminar | Karen Lee
- Publish or Perish: Using Research Scenarios to Connect Biochemistry Concepts | Shanen Sherrer
- Using a Mobile Event App for Organizing a Campus-Wide UR Forum | Qian Xu
- Experiences of Arts and Humanities Students Engaging in UR | Carinna Ferguson

**Integrating and Building UR into Curriculum and Coursework**
- Assessment in UR
- Diversity and Inclusion in UR
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- New Models and Settings for UR
- Other

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- Other