

MONDAY, June 30, 2014

ROOM	SESSION TITLE	Community College	Minority Serving	Professional Institution	Arts & Humanities	STEM	Education	Social Science	Applied Research	Community Engagement	International	Public Good	Ensuring Access	Scaling Up & Scaffolding	Assessing the Impact	Mentoring	Finding & Leveraging Resources	New Directions	
10:15 AM-11:30 AM	2	Expanding Student Engagement: the Research Scholars Program			X	X		X								X		X	
	3	Finding Connections: Faculty and Undergraduate Collaborative Research in the Humanities	X	X	X	X								X				X	
	4	Group Projects – Creative Problem Solving and Research-Based Learning in the Social Sciences, Arts, and Humanities	X	X		X			X					X	X				
	5	Undergraduate research experience in the classroom as a means of retaining students in a Biology program					X								X				
	6	SENCER Center for Innovation, Chesapeake Bay: Opportunities for Collaboration on Research and Curriculum Reform	X	X	X	X	X	X		X	X		X	X			X	X	X
	7	Best Practices in Managing Campus-wide Undergraduate Research Initiatives at Larger Institutions		X										X					
	9	Establishing A Learning Community for Mentors of Undergraduate Researchers	X	X				X						X	X				
	10	Symposia for all: building discussions from the matrix of undergraduate research presentation opportunities at UMBC	X	X	X	X	X	X	X	X	X	X		X				X	
	11	NSF-IUSE Program: Supporting Improvements in Undergraduate STEM Education (Focus on the Geosciences)	X	X			X											X	
	12	'I love it.' Student motivators to engage in the development of their research skills in the curriculum											X				X		
1:30 PM-2:45PM	2	Community driven research in Detroit: A campus-community partnership		X					X	X		X						X	
	3	Scaffolding, Flipping, and IBL: It's Not Your Dad's Humanities Curriculum	X	X		X								X					
	4	A Curricular Scaffold to Support Research-Ready Students					X							X					
	6	Museum Practice as Undergraduate Research				X	X		X	X	X	X						X	
	7	Developing Undergraduate Researchers as Leaders											X						
	8	Two Models to Create an Undergraduate Research Profile: Assessing Undergraduate Research Participation Campus-Wide	X	X	X					X					X			X	
	9	Mentor Training, Engagement, and Evaluation	X	X												X			
	10	High-Impact Collaboration and Dual-Unit Design: Undergraduate Research Programs and National Scholarship and Fellowship Offices												X					
	12	Crowd sourcing research: Opportunities for undergraduates							X					X				X	

