

Mentoring 101 for Graduate Students and Post Docs

CUR Workshop, Centering Diversity, Equity + Inclusion in Undergraduate Research + Creative Activity Virtual Conference

21 June 2021, 11:00AM-3:00PM (ET)

Short Description: This workshop will introduce graduate students and post-docs to the why, what, and how of mentoring undergraduates in research, scholarship and creative activities. The workshop will combine panel sessions with active break-outs and will provide support material to aid participants in their mentoring.

Long Description: This workshop will introduce graduate students and post-docs to the why, what, and how of mentoring undergraduates in research, scholarship and creative activities. The workshop will combine panel sessions with active break-outs and will provide support material to aid participants in their mentoring. The first session will focus on the basics of getting involved in mentoring, the second on inclusive mentoring practices, and the third on navigating mentoring.

Draft Agenda

11:00-11:45AM	<u>Session 1: Effective Strategies for Inclusive Mentoring</u> <u>Leads:</u> Michael Springer, University of Central Oklahoma; Millie Worku, North Carolina A&T University; and Tim O’Neil, University of Colorado Boulder <u>Focus Areas:</u> Why should I mentor? How do I mentor? What is expected of mentors?
11:50AM-12:20PM	<u>Breakout 1 Activity:</u> Storytelling and Scenarios
12:20-12:50PM	Break
12:50-1:35PM	<u>Session 2: Developing and Sustaining an Inclusive Mentoring Practice</u> <u>Leads:</u> Susan Mendoza, Grand Valley State University; Sophia Pierszalowski, University of Washington – Seattle; Tim Raines, Emory University; and Jessica Salvador, University of Washington – Seattle <u>Focus Areas:</u> Mentoring across identities; culturally relevant mentoring, allyship – balancing advocacy and empowerment; and critically examining norms and culture
1:40-2:10PM	<u>Breakout 2 Activity:</u> Developing an Inclusive Mentoring Statement
2:10-2:20PM	Break
2:20-2:50PM	<u>Session 3: Navigating Mentoring</u> <u>Leads:</u> Anne Boettcher, Embry-Riddle Aeronautical University – Prescott; Linda Blockus, University of Missouri; Lee Phillips, University of North Carolina – Greensboro; and Michael Palladino, Bloomfield College <u>Focus Areas:</u> Navigating the power dynamics of mentoring; avoiding and dealing with conflict, and transitioning to a faculty position
2:50-3:00PM	<u>Wrap-Up</u>