

**INTERNATIONAL PERSPECTIVES ON UNDERGRADUATE RESEARCH AND INQUIRY:  
A SCHOLARLY DISCUSSION  
Pre-ISSOTL Seminar, Liverpool, UK, 19 October 2010, 08.30-16.30**

**List of Posters**

*Conceptual*

1. Fuller, Brook, Holt and France "Embedding research in an undergraduate Physical Geography curriculum: the role of fieldwork"
2. Gunn "Conceptualizing the links between the research-teaching nexus and in-course employability in placement-less programmes: Reflections from quality enhancement"
3. Healey "Exploring Creative Honours and Capstone Projects"
4. Healey, Jenkins and Healey "Linking Teaching and Research through Engaging Students in Research and Inquiry: International Perspectives"
5. Kirkup and Bonfiglioli "Research-inspired learning as a driver for science curriculum renewal"
6. Light, Swarat, Streitwieser and Drane "Research Revisited as a Learning and Teaching Exercise: An Alternative Approach to Engage Undergraduates and Faculty in Research"
7. Lucero "Undergraduate Research at Notre Dame"
8. Sheffield "Inquiry-based Learning: key messages and a conceptual framework from CILASS (Centre for Inquiry-based Learning in the Arts and Social Sciences)"
9. Simmons and Lee "Seeking Integration: Co-op Work Terms and the Development of Undergraduate Research Skills"
10. Walkington and France "Embedding Research Skills in the Pre-Honours Undergraduate Geography Curriculum"
11. Willison "When researching and teaching meet...Outcomes of explicit research skill development for undergraduates and masters by coursework students across 5 Australian universities"
12. Wilson-Medhurst "Activity Led Learning: A Contemporary Faculty-Wide Approach to Engaging Engineering & Computing Undergraduates in Active Learning and Research"

*National*

13. Baptista, Huet and Costa "Undergraduate Research: A Portuguese Perspective The national initiative and the case study at the Dep. Education, University of Aveiro"
14. Brew "Undergraduate Research in Australia"
15. Council on Undergraduate Research "Council on Undergraduate Research"
16. Council on Undergraduate Research "Recognizing Tomorrow's Possibilities: Undergraduate Research in the United States"
17. Dublin Region Higher Education Alliance "REL Project: Research Enabled Learning"
18. Hampton-Reeves, Dillon and Hewertson "British Conference of Undergraduate Research"
19. Haslett "Linking research and teaching in Wales: work of the Higher Education Academy Action Set"
20. Higgs "Embedding Research into Undergraduate Curricula in Ireland & the need for a mapping exercise"
21. Jenkins, Healey and Healey "Undergraduate Research in the UK: One Perspective"
22. Land "Two QAA Scotland Enhancement Themes, involving 21 Scottish HEIs"
23. Luck, Park, Morris, Potter, Sneedon, and Crowe "Bioscience Horizons: The National Undergraduate Research Journal"
24. Palladino, Ghosh, Lyden, Spell and Temple "Involving Undergraduate Students in Biological Research: Practices from the Biology Division of the Council on Undergraduate Research (CUR)"
25. Parker "Undergraduate Research in the Social Sciences: A Survey of Eight Countries and Five Disciplines"

26. Parker "Undergraduate Research in the UK: Politics and International Relations Degrees"
27. Parker "Undergraduate Research in the US: Results from a Sample of 200 Political Science Degrees"
28. Spronken-Smith, Haigh and O'Steen "Undergraduate Research and Inquiry in New Zealand"
29. Vajoczki "A Canadian Perspective on Undergraduate Research"

*Institutional*

30. Bastiaens "Maastricht Research Based Learning"
31. Bergren "Undergraduate Research Opportunities Program: Facilitating opportunities for MIT Undergraduates to conduct research, in any discipline, as junior colleagues to faculty"
32. Buckley "Staff and students' views about research-teaching links - a case study"
33. Buschfeld, Dilger, Lilienthal and Schuller "Experiencing research through action-oriented teaching and learning"
34. Edwards-Jones and Gresty "The Plymouth Experience of Undergraduate E-Journals"
35. Gibson, Brock and Wilding "Undergraduate Research Opportunities at the University of Warwick"
36. Gregerman and Locks "Undergraduate Research as a Comprehensive Retention Strategy"
37. Hagyard and Neary "Student as a Producer"
38. Kingsbury and Hawksworth "Undergraduate Research Opportunities Programme (UROP)"
39. Jones "Enhance, Extend, Encourage: a whole of School approach to embedding research across a Zoology undergraduate curriculum"
40. Land, Wolmer, Mitchel "Developing graduate attributes through undergraduate research internships: interns at Strathclyde programme"
41. Lindenau "Semester PLUS Undergraduate Research Summer: a slightly different study abroad programme at Newcastle University"
42. Lyden and Campbell "Building a "research culture" using the student organized and administered campus-wide group, SURSCA"
43. Madsen "Extreme International Research: Astrophysics on an Ice Breaker and at the South Pole"
44. McConnaughay, Morris, and Wolffe "Integrating High School Students & K-12 Educators into Undergraduate Research"
45. Miller, Vandermaas-Peeler, Peeples, and Felten "Fostering Undergraduate Research Connections"
46. Myatt and Zimbardi "Undergraduate research within an Australian research-intensive university"
47. Sanders "Developing a Research Active Curriculum"
48. Sandover and Partridge "The Ultris Model: Undergraduate Learning and Teaching Research Internship Scheme"
49. Schuder "Does Size Really Matter? Chemistry Research at Private Liberal Arts and Public State Universities"
50. Spain, Ghosh, Peck and Frost "Sustaining Undergraduate Research at a Small University"
51. Stokes "UCLan's URS: Undergraduate Research Society"
52. Vajoczki "Inquiry Learning at McMaster University: From Innovation to Sustainability"

Electronic versions of these posters may be found at: <http://www.cur.org/pre-ISSOTL.html>