

**CUR URP 2019 Conference – June 27-29, 2019 – The Ohio State University, Columbus**

CUR URP 2019 Conference – June 27-29, 2019 – The Ohio State University, Columbus																												
Welcome Reception and Poster Session: 6:00-8:00 PM; Curl Viewpoint - Level Two																												
Continental Breakfast: 7:00-8:30 AM; Curl Viewpoint - Level Two																												
Session	Time	75-min session - Nuts & Bolts				75-min session - UR Collaborations				75-min session - UR Collaborations				75-min session - Nuts & Bolts														
Room		Schoenbaum, 200				Schoenbaum, 220				Schoenbaum, 230				Schoenbaum, 215														
Session 1	8:30-9:45	1	CUR 101 - New Member Orientation	Robin M. Howard	2	Leveraging campus partnerships: a collaborative summer program in interdisciplinary research	Luciana Aenasoie & Amanda Winters	3	The Quick Pitch: An Undergraduate Model for Sharing Research and Creative Activity	David A. Salomon, Karen G. Havholm, & Dominique M. Galli	4	Developing your plan to build URSCA mentoring into faculty workload, tenure, promotion, and reward structures	Janet A. Morrison, Anne A. Boettcher, Karen K. Resendes, & Juliane Soukup	5	Models for Augmenting Diversity and Inclusion in Undergraduate Research	Vanessa McRae, Prajukti Bhattacharyya, & Tracy Sikorski												
	8:30																											
	8:45																											
	9:00																											
	9:15																											
9:30																												
Break and Networking: 9:45-10:15 AM; Curl Viewpoint - Level Two																												
Session	Time	10-min sessions - Assessment				75-min session - Nuts & Bolts				10-min sessions - Storytelling				10-min sessions - Chem & ugrad / grad collab														
Room		Schoenbaum, 200				Schoenbaum, 220				Schoenbaum, 230				Houston, The Grove														
Session 2	10:15-11:30	6a	Using Esri ArcGIS Story Maps to Showcase your Undergraduate Research Travel Grant Program	Susan A. Troop	7	Multiple Approaches: Using Financial Aid Awards to Support and/or Sustain Undergraduate Research	Karen T. Lee, Jasmyne Rogers, Jaclyn Chastain, Kimberly D. Quedado, Jennie Soberon, & James W. McCargar	8a	Pitch it! A Shark-Tank Style Symposium to Promote the "Idea Phase" of Undergraduate Research	Amy Woodbury Tease	9a	Graduates Linked with Undergraduates in Engineering (GLUE) Program	Ana M. Dison	10	URSCA in the Humanities: What Works?	Aimee C. Knupsky & M. Soledad Caballero												
																	6b	A Longitudinal Analysis of Self-Reported Student Gains and Project Outcomes to Assess Team-Based Research Projects	Cora Allard-Keese & Barbara J. Speziale	8b	Reducing Barriers of Connecting through Outreach Initiatives	Andrea Thompson & Tracy N. Baker	9b	The "Double Hoo" Award: Graduate and Undergraduate Partner Research Grant	Brian R. Cullaty Timothy Raines			
																	6c	Undergraduate Research and Classroom-Based Inquiry-Based Learning in Mathematics	Patrick X. Rault	8c	Cohesive Programming   One Campus Attempt at Playing Nicely in the Sandbox	Wes F. Lewis	9c	Undergraduate Research Collaboration: Student-Initiated Faculty-Guided Interdisciplinary Research Connections	Doreen E. Sams			
																	6d	Utilizing Formative Assessment to Enhance Brain Cancer Cell Research	Amy J. Heston	8d	FGCU Research Roadshow: Building Campus-Wide Collaborations to Create Community Outreach Events that Celebrate Undergraduate Research	Charles W. Gunnels	9d	Merging Systems Thinking with A Course-Based Research Experience in Organic Chemistry	Amy M. Deveau			
																	6e	Giving Feedback on Student Grant Proposals Across Disciplines	Megan N. Wood & Peter Civetta	8e	Using Social Media to Broaden Undergraduate Research Engagement	Lizzy King & Heather Dover	9e	Jump Starting Undergraduate Research: A Multi-Modal Approach to Getting Students Involved	Aubrey Kuperman & Tyler C. Campbell			
																	11:30-1:15	Lunch with Keynote Speaker: Dr. Jenny Olin Shanahan: 11:30-1:15 PM; The Blackwell Hotel, Ballroom A-C										
Session	Time	75-min session - Assessment				10-min sessions - \$				10-min sessions - pitch to audience				10-min sessions - industry, community, & co-curricular														
Room		Schoenbaum, 200				Schoenbaum, 220				Schoenbaum, 230				Houston, The Grove														
Session 3	1:30-2:45	11	Fostering Faculty Buy-in for Meaningful and Measurable Assessment of UR and CURES	Heather Haeger, Corin V. White & Corin D. Slown	12a	Using Strategic Planning to Transform Undergraduate Research Infrastructure	Shauna Reilly & Samantha Langley-Turnbaugh	13a	Identifying Potential Research Mentors through the Scholarly Conversation	Elizabeth L. Black	14a	Leveraging Industry for Research opportunities with Undergraduate Students in Engineering	Kuldeep Agarwal	15	Arts, Humanities, and Creative Arts Projects: From Proposal to Review	Peter Civetta & Megan N. Wood												
																	12b	Utilizing a Cost-Share Model to Stimulate Undergraduate Research Initiatives and Stretch Limited Resources	Emily A. Moerer	13b	"Meeting of the Minds:" Connecting Faculty and Students through Networking Events	Tracy N. Baker & Andrea Thompson	14b	A Different Model for Undergraduate Research: Co-Curricular Research	Kevin Kaufmann			
																	12c	Models for Fostering Research Collaborations between Faculty and Students	Amy Woodbury Tease	13c	Scaling Up Undergraduate Research Participation	Chris Freire	14c	The Hunger Consortium: An Academic and Community Engagement feeder for Scholarly Projects	Sumana Datta			
																	12d	CURCE's Strategic Alignment at UAlbany to Provide Student Funding: Discussion of Year 1	Casey Kohler	13d	Why It's Important to Talk with Your Research Students about Employability Skills.	Andrea Karkowski	14d	Corporate Creative Inquiry at Clemson University	Barbara J. Speziale & Cora Allard-Keese			
																	12e	Collaborating across Campus to Develop a New Undergraduate Research Scholarship Program	Amy Childress & J.J. Sadler	13e	Using a Mini-Conference to Promote Undergraduate Research	Anna Carlin	14e	Creating Strategic Partnerships to Implement a University Wide Co-Curricular Record at Michigan State University	Lizzy King, Korine Wawrzynski, & Heather Dover			
																	2:45-3:00	Break: 2:45-3:00 PM										
Session	Time	10-min sessions - Summer Programs				10-min sessions - freshmen & early research experiences				10-min sessions - peers				75-min session - Assessment														
Room		Schoenbaum, 200				Schoenbaum, 220				Schoenbaum, 230				Houston, The Grove														
Session 4	3:00-4:15	16a	Undergraduate Research Program Collaborations at Florida Atlantic University	Tracy N. Baker & Jennie Soberon	17a	Using Data Science to Scale & Sustain Undergraduate Research Initiatives	Ian B. Page	18a	RAMP: The Framework for RAMPing up Undergraduate Research Participation through a Peer Mentoring Program	Tina M. Zecher	19	Assessment of Undergraduate Research: The EvaluateUR Approach	Jill Singer	20a	The Research Aligned Mentorship Program Cultivates Academic Success Among Minority, Low-Income, and First-Generation Students	Erwin Cabrera & Beverly L. Kahn												
																	16b	An Alternative to the Cohort-Based Model: Creating a Flexible Summer Research Programming	Tyler C. Campbell & Aubrey Kuperman	17b	Scaling up and rolling out Course-based Undergraduate Research Experiences- a case study	Ginny Greenway & Anne E. Donnelly	18b	Undergraduate Research Leaders: Moving from a Student-Utilizing to a Student-Led Model of Organizing	Emily Kashka & Jaya Mohan	20b	Diversity Scholars Workgroup	Jonathan Gore
																	16c	Plan for Engaging Current and Visiting Research Students in the Summer Scholars Program	Emily K. Mitchell	17c	The Source Project: Developing a freshman research curriculum in the humanities and social sciences	Valerie Imbruce	18c	Engaging undergraduate research leaders: The Florida undergraduate research leadership summit	Sophia Anagnostis, Jasmine Boone, Jeremy Brower & Edward Thinger	20c	Development of accessible, inclusive, and equitable undergraduate research mentoring through a faculty work-group model	Colleen Marlow & Jane Lehr
																	16d	Small Group Seminars for Large Summer Programs	Linda Blockus	17d	Successes and Challenges to Launch a Campus-wide Pre-Research Course at Iowa State University	Svitlana Zbarska	18d	Creating an Undergraduate Research Society to Support and Connect with Prospective and Current Researchers	J.J. Sadler & Amy Childress	20d	Diverse Students, Diverse Needs, and Diverse Strategies in Community College Research	Lara Margaret Beaty
																	16e	Responsible Conduct of Research for Undergraduates: a Professional Development Opportunity	Catherine Stecyk & Chelsea Benincasa	17e	The First-Year Research & Artistry Experience (FYRE): Findings are not the Point	Nicole Henderson & Dyan Robinson		open	open	20e	Undergraduate Research at a Minority Serving, Master's Comprehensive Institution	Angela M. Locks & Melissa M. Mahoney
																	4:30-6:30	Poster Session and Reception: 4:30-6:30 PM; Curl Viewpoint - Level Two										
Dinner on your own with friends; sign-up sheets for "Meet to Eat" at registration desk for dinner with other URP conference attendees																												
Saturday, 6/29																												
Continental Breakfast: 7:00-8:30 AM; Curl Viewpoint - Level Two																												
Session	Time	75-min session - UR Collaborations				75-min session - Nuts & Bolts				75-min session - High-impact learning strategies				75-min session - UR Collaborations														
Room		Schoenbaum, 200				Busch, The Palette (60)				Houston, 1874				Houston, The Grove														
Session 5	8:30-9:45	21	Practical, time-saving solutions to overcome faculty mentoring barriers with undergraduate researchers	Mary Margaret Kerr	22	Strategies for Connecting with your Financial Aid Office: Work study, Partnerships and Advocacy	Angela M. Locks & Melissa M. Mahoney	23	Undergraduate Research Journey Mapping	Sukh Heer Matonovich & Will Garrett-Petts	24	Implementing a Research Learning Community: A three-institution consortium to impact STEM student success.	Donna Chameley-Wiik, Kimberly R. Schneider, & William R. Kwochka	25	Creating Opportunities for Global Learning in an International Research Program	Marisa Moazen, Elizabeth Erbeznik, & Usha Mohunlol												
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Break and Networking: 9:45-10:15 AM; Curl Viewpoint - Level Two																												
Session	Time	10-min sessions - Curriculum				10-min sessions - office of UR				75-min session - Nuts & Bolts				10-min sessions - STEM & Bio														
Room		Schoenbaum, 200				Schoenbaum, 220				Houston, 1874				Houston, The Grove														
Session 6	10:15-11:30	26a	Infusing undergraduate research into the curriculum: Tools and best practices to support curricular transformations.	Donna Chameley-Wiik, Bethany M. Usher, & Anne A. Boettcher	27a	Sustained Attention vs. Selective Attention: Enhancing Undergraduate Research Experiences via Multiple Programs	Dacia Charlesworth	28	Who is Research? Multi-modal Storytelling as an Inclusive Pathway to Participation	Tim O'Neil & Joan Gabriele	29a	A CURE Centered on the Host Response to Foreign Materials and Cell Culture Research	Jacqueline McLaughlin	30a	Advancing Faculty-Student Scholarly and Creative Activities in Schools of Education: A Case Study.	Ruth J. Palmer												
																	26b	Using Faculty Learning Communities to Integrate High-Impact Practices like Undergraduate Research into the Curriculum	Heike Hartmann & Brad Wilson	27b	Some Best Practices for Sustaining Undergraduate Research at Primarily Undergraduate Institutions	George C. Shields	29b	Applying Scientific Knowledge (ASK): A Transformative Approach to Integrating and Scaling Up Undergraduate Research	Jason A. Deibel	30b	Research Teams in the Humanities and Social Sciences	Linda Blockus
																	26c	Time for a Big Shift: Creating A Research Culture at a Community College	Alex Barr	27c	Academy of Undergraduate Researchers Across Texas: A Collaborative Project between Texas A&M and UT	Sarah M. Misemer & Robert Reichle	29c	Characterization of Urban Soils and their Microbial Communities as a Course-Based, Two-Semester Undergraduate Research Experience	Joan Petersen	30c	Designing with Research in Mind: Implementing Diverse Methodologies in a Humanities Undergraduate Methods Course	Evonne Kay Halasek
																	26d	Responsible Conduct of Research in the Undergraduate Curriculum	Michelle M. Leonard & Anne E. Donnelly	27d	Supporting undergraduate research transitioning to a Center for Undergraduate Research at Northeastern State University	Jessica E. Martin	29d	Building a sustainable and scalable astronomy research program within a dynamic community of practice	Rachel Freed		open	open
																	26e	The Evolution of an Undergraduate Research Project at Green River College.	Chitra G. Solomonson	27e	Undergraduate Research at The Ohio State University	Lorraine Wallace					open	open
																	11:45-12:30	Closing Session with Box Lunch: 11:45 AM - 12:30 PM, Curl Viewpoint - Level Two										

**CUR Annual Business Meeting and URP 2019 Conference**

**Shuttle Schedule  
June 25-29, 2019**

**The Ohio State University, Columbus**



Note: Times below represent continuous shuttle service between **Fairfield Inn & Suites, Holiday Inn Express (OSU)**, and the **Cur Marketplace and Patio** from June 25-June 29, 2019.

Dates	Service Times
Tuesday, June 25	2:00 pm – 6:00 pm
Wednesday, June 26	6:00 pm – 9:00 pm 6:30 am – 9:30 am
Thursday, June 27	4:00 pm – 7:00 pm 6:30 am – 9:30 am
Friday, June 28	4:00 pm – 9:00 pm 6:30 am – 9:30 am
Saturday, June 29	3:30 pm – 7:30 pm 6:30 am – 1:30 pm

Please note:

- Start times listed are for **Fairfield Inn & Suites – 3031 Olentangy River Road, Columbus, OH, 43202** with a stop at **Holiday Inn Express (OSU), 3045 Olentangy River Road, Columbus, OH, 43202**
- End times listed are when the last shuttle bus departs from the **Cur Marketplace and Patio – 80 West Woodruff Avenue, Columbus, OH 43210.**
- See attendant on duty for questions.

**Be certain to thank our awesome sponsors!**



**OSU NORTH CAMPUS MAP**

