EVALUATION

On a piece of paper please write down ONE thing on each of the following topics:

1. How we should take the undergraduate research and inquiry agenda forward
   - Involve decision makers (eg deans) in the conversation.
   - Continue to offer a session of this nature.
   - Growing small isolated initiatives institutionally – help needed.
   - Celebrate pockets of innovation, identify common ideas. And talk about it.
   - Take the agenda forward move on now from the definition of research and look more at how to introduce and sustain UG research in a range of different institutions.
   - Need to think more on integration into degree programs.
   - Continue and involve more people.
   - Creating interactive discussion opportunities, also new media.
   - Another conference like this one.
   - Involve students to a greater extent – student voice.
   - Use ideas from around the world to help us better understand the best funding practices.
   - Support students to organise to promote inquiry and research.
   - Keep making opportunities for conversations but include students.
   - Consider the assessment of UGR.
   - This was a great start on finding out about international perspectives on UR.
   - Good to continue link to major conference.
   - Build nationally and international with contributions for non-attendance at next year ISSOTL.
   - More international conferences to share ideas and best practice and ensure attendees keep in touch having met and shared such useful ideas today.
   - Invite students and administrators to join conversation.
   - Additional guides for practice.
   - Continue if more international conferences on UG research.
   - Create a handbook template for faculty members to suggest how they can effectively supervise UG researchers. This handbook can be modified by individual institutions.
   - Taking UG research and inquiry forward – strategically – students, staff, and management.
   - Depends on the national context – one very strong message is how different the approach is in different countries.
   - Institutional case studies of effective mainstream and well evidenced practice.
   - Link to student centredness and methodologies of learning so people can see progression or way forward.
   - Engage universities’ central administrators in these discussions.
   - Develop a set of ‘critical incidents’ associated with the UGR and Inquiry agenda for use in staff development contexts.
   - Demonstrate impact by evaluating outcomes for faculty and students.
• Presentations about successful programmes as a way to link up faculty and universities.
• Facilitate the development of international networks (perhaps through SIG or other means) to allow for potential collaboration.
• Recognise student achievement.
• Continue to put on dedicated events at conferences to bring advocates together.
• Agree and publicise definitions of UR (or whatever term we chose to use).
• Perhaps try to draft an internationally endorsed list of desired student learning outcomes.
• Continue the discussion and perhaps annual symposium – ongoing online discussion.
• Publish today's discussions in a way I can cite.
• Embedding research from Day 1 – integrating research methods, teaching & UG led research activities.
• Help institutions devise ways of implementing policies and strategies of embedding UGR – practical means of implementing umbrella strategies for teaching.

2. What we should retain, should we run this kind of session again next year
• Small group discussion.
• Retain all the discussion conversation.
• Broad involvement of people from many countries – still limit to 80 to retain the conversational format.
• Yes please this format.
• Yes, has value.
• Yes Interaction good. Posters good.
• Pre-posting of posters on website.
• Yes, I like the conversational model.
• Posters + international flavour.
• Format generally OK.
• The element of conversation.
• Conversation approach with mini presentations.
• Ability to view posters online before conference.
• Rerun – absolutely! – Liked opportunities for cross-faculty/international discussions guided by short presentations.
• Networking/discussion
• Keep the style – short, sharp, interesting presentations and interesting group discussion.
• Yes. Keep it interactive. Focus on implementation.
• Yes session should run again.
• Yes run this kind of session again next year.
• Yes run next year. Retain group work.
• Small groups format and balance of presentations.
• Retain – yes and poster v. good medium.
• Retain group discussions and posters.
• Keep the conversations going in this format.
• Yes small groups but perhaps more involvement between groups.
• Maintain the format – posters, plenary speakers, small group discussions.
• Retain the time allocation for ‘conversation’ vs lectures discussions.
• Yes
• The general format is great.
• The format of today’s session.
• Group discussions were very good.
• Retain international network of UR champions.
• Yes! Loved the conversational approach.
• Yes and keep pre-arranged table groups.
• Group discussion and reporter role.
• Yes how to involve students in driving UGR.

3. What we should change, should we run this kind of session again next year
• No change.
• Have open questions and answers.
• Should include assessment
• Change groups throughout day – I met too few people.
• To change – better display space for posters.
• Perhaps – add a publication of ‘perspectives’ as a follow on.
• Move around tables so meet and share more.
• More focus on practical implementation issues.
• Fewer guest speakers discussing own point of view (ranting). Rules for posters. Most people did not adhere to rules so should they be there?
• Bigger space for viewing posters.
• Give more opportunities for participants to share ideas with entire group.
• Give opportunity for people to form new groups half way through.
• Move us around the tables so we have a chance to discuss issues with more people.
• Seems OK as it is.
• Need bigger space for posters to ease congestion. Perhaps greater clarification on particular institutional projects or, rather a way of grouping these.
• UR across the curriculum
• UR as extra curricula projects
• Challenges to UR
• National projects
• Change/new obviously different focus much interest discussion on hows of implementation and what.
• Next year set up writing groups to research an element of undergraduate research then publish + students then publish.
• A little later start for those who have to travel.
• Put posters in handbook form.
• More time.
• Print poster booklet so we don’t have to all gather around posters and switch up groups half way through the day.
• More time to look at posters (not just online but at conference) improved quality of beverages! Both the coffee and the tea were pretty mediocre
• Change – liked structure but may be more input on varying context.
• Re-mix the groups compare each group discussion to allow more interaction.
• Maybe more discussion.
• Ask for short papers on posters, plenary speaker to do a special publication around these issues – increase impact.
• Keep the discussion predominant format.
• Have rotating discussion groups and leave the chair.
• Include some student research presented by students. Involve students in addressing challenges of undergraduate research.
• Avoid narrowing the focus of future meetings to one theme.
• Rotate the table groups so that we meet more people.
• The tables didn’t mix with each other enough – get people to rotate halfway through.
• Invite students next year.
• Perhaps frame group conversations around great unanswered questions - do all students benefit? Do dissertation models produce different outcomes from capstone models etc.
• Yes! Perhaps more structured instructions for posters.
• Get tables to change half way through to enable more networking.
• More space for posters on the day.
• Include some students.