Call for Abstracts Template
June 23-24, 2022 | Online | June 27-29, 2022 | On-Site, Washington, DC

Once you feel your submission is complete and ready to go, please copy and paste your wording below into the online submission portal here: https://www.surveymonkey.com/r/ConnectUR2022

Session Title (30 word limit):

Session Location (select one of the following):
- Virtual
- In-Person
- Either

Session Format:
- Virtual
  - 15-minute oral presentation
  - 60-minute oral presentation
  - 3 minute pre-recorded flashtalk

- In-Person
  - 15-minute oral presentation
  - 60-minute oral presentation
  - Poster (include 3 minute pre-recorded flash talk to be shared with virtual audience)

Primary Theme (select one of the following):
- Leadership for Undergraduate Research: UGR Mentors and Practitioners
  Intellectual and practical leadership in the practice of undergraduate research, scholarship, and creative inquiry.
  Sample session titles:
  - Using Strategic Planning to Transform Undergraduate Research Infrastructure
  - Introducing Research-Oriented Thinking in First Year Seminar Courses
  - Division-related Premising Practices

- Leadership for Undergraduate Research: URG Programs, policies, and infrastructure
  Intellectual and practical leadership in the infrastructure and support of undergraduate research, scholarship, and creative inquiry.
  Sample session titles:
  - From Student Complaint To New Initiative: How We Built Our Undergraduate Research Department
  - A Strategy for Increasing Institutional Support for an Undergraduate Research Program
  - Promoting Synergy and Respect Between Different Strategies and Approaches to UGR and Their Summative Evaluation

- Diversity, Equity, and Inclusion
  Developing culture, community, and practice in UGR that actively prioritizes diversity, equity, and inclusion both in general and specifically for minoritized groups.
  Sample session titles:
  - Creating Student-Centered Spaces for Diverse, Equitable, and Inclusive Conversations
  - Transformative Learning Through Empathy and Allyship
  - Challenges and Opportunities in the Shifting Demographics of Undergraduate Researchers
Advocacy and Partnerships/Collaboration and Community:
Developing and strengthening shared commitments, collaborations, and cohesion across traditional divisions, boundaries, and organizations in undergraduate research, scholarship, and creative inquiry.
Sample session titles:
- Near-Peer Mentoring: The Power of Encouragement
- Increase Awareness and Participation of Undergraduate Research Through Online Communication
- Undergraduate Research and Workforce Readiness

Accountability and Sustainability:
Evaluation, assessment, target outcomes and sustainability of Undergraduate Research practice and programs.
Sample session titles:
- Using Data to Promote Awareness of and Participation in Undergraduate Research & Creative Works
- The Critical Role of Undergraduate Research in the Evolving Landscape of Higher Education
- Undergraduate Research Impact (on students, on institutions, on communities, on higher education)

Secondary Theme (if applicable):
Please select a secondary theme if your suggested topic might fit to be considered for more than one theme.

Session Abstract (125 word limit): If selected, this abstract will be used in the conference program and promotional materials. Please check spelling and grammar. Abstracts may be cut and paste into the abstract submission text box; however, special formatting or symbols may be lost and/or transfer incorrectly.

Session Description (for 15- and 60-minute sessions) (500 word limit): This section will provide the reviewers a more detailed description of your session. It will not be used in the conference program. The session description should explain the purpose and rationale of your session, learning objectives, and method of presentation (e.g., lecture, small group discussion)

Key Takeaways: (include 2-3 objectives that answer the statement "After attending this session, the audience should be able to..." and start with a measurable verb (Examples include but are not limited to: Define, Describe, Execute, Organize, Appraise, Design, etc.)

Audience Information

Learning Level: Select the most appropriate option based on the intended audience level you plan to connect to and reach.
- Foundational - Explain ideas or concepts, report out (e.g. introductory)
- Applied - Use information in new situations, implement, operate, draw connections among ideas (e.g. how-to, case studies)
- Strategic - Produce new or original work, design, develop, investigate

Institutional Type: Select the appropriate option(s) based on the institutional type your presentation examples will cover. Note: A list of Carnegie Classification options will be provided on the submission form.
Role: Select the most appropriate option(s) based on the primary intended audience you plan to connect to and reach.
- Students/Grad Students/Post-docs
- Early Career Faculty
- Mid to Late Career Faculty
- Staff and Program Directors
- External Partners

Division: Select the appropriate option(s) based on the intended audience you plan to connect to and reach. A list of CUR Division options will be provided on the submission form.

Speaker Information

All submissions must have a lead speaker identified and they will serve as the primary point of contact for the submission. **All speakers must be registered to attend the conference.**

By submitting for consideration, you give consent for any session in which you participate to be recorded and available for viewing for limited period of time following the end of the event. CUR also reserves the right to use screengrabs and/or photos captured by conference organizers in event marketing materials.

Lead Speaker First Name:
Lead Speaker Last Name:
Lead Speaker Email:
Lead Speaker Institution:
Lead Speaker Title:

Provide the information above for 2-5 additional speakers.

Additional Authors
1.
2.
3.
4.
5.

If applicable, please list any additional authors who should be credited for contribution to the abstract but who will not be presenting.

Availability

Please note that any dates/times listed below that fall on June 23-24, 2022 apply for virtual presenters. Any dates/times that fall on June 28-29, 2022 apply for in-person presenters. Note: A list of dates/times will be provided on the submission form so you can indicate any times when you are unable to present.
Additional Input

The committee is interested in hearing some additional input on the following.

- What topics would you like to hear about during the event outside of your submission?
- Are there any speakers you would recommend outside of your submission? What areas of expertise would they contribute?
- What workshop topics would you like us to consider offering during the event?