

Applicant is undergraduate student at 2- or 4-year institution.
 Student's mentor/home institution is CUR member.
 Student wrote the responses to the student questions.
 The budget is appropriate and clearly articulated.

Yes: _____ No: _____
 Yes: _____ No: _____
 Yes: _____ No: _____
 Yes: _____ No: _____

If any of the answers above are "no," student is ineligible for award.

	Outstanding	Adequate	Unsatisfactory
Abstract _____ Points (out of 5)	<ul style="list-style-type: none"> • Abstract is 150-250 words • The abstract is summarized in clear, precise terms that non-experts can understand • The research being conducted is novel and makes a unique contribution to Psychological Science • The abstract is free of grammatical/spelling errors <p style="text-align: center;">5 POINTS</p>	<ul style="list-style-type: none"> • Abstract is 150-250 words • The project description is written such that non-experts may have difficulty understanding project • Not completely clear if the project makes a unique contribution to the field of Psychological Science • The abstract has one or two minor typos <p style="text-align: center;">2-4 POINTS</p>	<ul style="list-style-type: none"> • Abstract is fewer than 150 words or more than 250 words • The project description is unclear or under-developed, such that experts and non-experts are unable to understand scope of project • Project clearly does not make a unique contribution to the field of Psychological Science • The abstract contains multiple typos <p style="text-align: center;">0-1 POINTS</p>
Funding _____ Points (out of 5)	<ul style="list-style-type: none"> • The costs of conducting the study, or of travel to a conference, are well thought out and articulated • The costs are reasonable for the project/travel proposed • If the project is expected to cost more than \$500, other sources of funding are included. <p style="text-align: center;">5 POINTS</p>	<ul style="list-style-type: none"> • The costs are not clearly itemized • The need for the funding is not clearly explained <p style="text-align: center;">2-4 POINTS</p>	<ul style="list-style-type: none"> • Little to no rationale is given for the requested funding <p style="text-align: center;">0-1 POINTS</p>
Response to Student Questions _____ Points (out of 10)	<ul style="list-style-type: none"> • The student clearly articulates his/her/their role in research • The student clearly states how the research experience contributes to his/her/their long-term goals • The student clearly explains how the award will allow him/her/them to participate more fully in research • Responses are the correct length (see application instructions) • The answers are free of writing errors <p style="text-align: center;">10 POINTS</p>	<ul style="list-style-type: none"> • The student does not clearly articulate his/her/their role in research, how the submitted work contributes to his/her/their long-term goals, and/or how the award will allow him/her/them to participate more fully in research • Responses are not the correct length • The answers contain only one or two minor writing errors <p style="text-align: center;">4-9 POINTS</p>	<ul style="list-style-type: none"> • At least one question was not answered • The student does not follow instructions (e.g., responses are not within the specified range) • The answers contain multiple writing errors <p style="text-align: center;">0-3 POINTS</p>

(Continued on reverse.)

Diversity and Inclusion (D&I) _____ Points (out of 3)	<ul style="list-style-type: none"> • Underrepresented minority researcher (not counting women in psychology) • or research topic related to D&I <p style="text-align: center;">3 POINTS</p>	<ul style="list-style-type: none"> • Only a moderate connection to D&I <p style="text-align: center;">2 POINTS</p>	<ul style="list-style-type: none"> • Little to no connection to D&I <p style="text-align: center;">0-1 POINT</p>
Faculty Mentor Letter _____ Points (out of 5)	<ul style="list-style-type: none"> • Letter conveys the role of the student in the research project • Letter clearly demonstrates the impact research has had on the student • Letter confirms that the project has been completed or will be completed by time of the conference, or that the funding requested is appropriate for the proposed project <p style="text-align: center;">5 POINTS</p>	<ul style="list-style-type: none"> • Letter does not adequately convey role of the student in the research project • Letter does not adequately demonstrate the impact research has had on the student • Letter does not state that the project will be completed by time of the conference or that the funding is appropriate <p style="text-align: center;">2-4 POINTS</p>	<ul style="list-style-type: none"> • Letter does not address the role of the student in the research project • Letter does not address the impact research has had on the student <p style="text-align: center;">0-1 POINTS</p>

Total Points (out of 28): _____