



CUR Dialogues 2019 Program Summary¹
Advancing Future Research: Strategies for Long-Term Sustainability

Thursday, February 14, 2019

Registration: 2-5 p.m.

Opening Plenary (4-5 p.m.): We anticipate offering three parallel plenary sessions; one topic will be beginning (and restarting) a research career (*Reception and networking will follow the plenary sessions*)

Friday, February 15, 2019

Plenary II (8:30-9:30 a.m.): TBD

Breakout Session 1: 9:45-10:45 a.m.: NIH INBRE, Department of Education-IES (invited), NSF-BIO, NSF-Graduate Research Fellowship Program, ACS PRF, USDA NIFA, Department of Education IFLE, IMLS

Breakout Session 2: 11-noon: NSF S-STEM, NEA-Art Works/Our Town (invited), NSF – Robert Noyce Scholars, NIST, NEH-Research (other sessions are planned)

Noon to 1:30 p.m.: Lunch and networking

Breakout Session 3: 1:30-2:30 p.m.: NIH/Bridges to the Baccalaureate/Doctorate, Department of Energy visiting faculty and student fellowship programs, Department of Education Ronald E. McNair and/or GAANN programs, NSF Research in Undergraduate Institutions (RUI) programs, “How to Think Strategically About Grants,” NSF Advanced Technological Education Programs, NOAA, NEH-Education Programs, NSF Mock Panel - Research Experiences for Undergraduates (REU) (*note: will be continued through session 4*)

Breakout Session 4: 2:45-3:45 p.m.: “How to Talk with Your Dean” (invited), NSF Major Research Instrumentation (MRI), NSF Office of International Science and Engineering, NEH Digital Humanities, NSF Mock Panel - Research Experiences for Undergraduates (REU) (*note: continuation from session 3*) (other sessions are planned)

Plenary III (4-5 p.m.): TBD (*Reception and networking will follow the plenary*)

Saturday, February 16, 2019²

Breakout Session 5: 8:30-9:30 a.m.: NSF MRI, “How to Work with Sponsored Programs Offices,” NSF Mock Panel – Improving Undergraduate STEM Education (IUSE) (*note: will be continued through session 6*) (other sessions are planned)

Breakout Session 6: 9:45-10:45 a.m.: “How to Raise UR Funding,” NSF Mock Panel – Improving Undergraduate STEM Education (IUSE) (*note: continuation from session 5*) (other sessions are planned)

Closing Plenary (11 to noon): TBD

¹ All information shown in the summary is current as of **October 20, 2018**, and represents all known presenters. Glossary: NSF-National Science Foundation; NIH-National Institutes of Health, NEH-National Endowment for the Humanities, NIST-National Institute for Standards and Technology, NEA-National Endowment for the Arts, IMLS – Institute of Museum and Library Services, NICHD – National Institute of Child Health and Human Development, NOAA-National Oceanic and Atmospheric Administration, AERA – American Educational Research Association, ACS – American Chemical Society, PRF – Petroleum Research Fund; GAANN – Graduate Assistance in Areas of National Need; IFLE – International and Foreign Language Education; USDA NIFA – U.S. Department of Agriculture National Institute of Food and Agriculture; COE – Council on Opportunity in Education

² The “Beyond the Basics” postconference grant-writing workshop will begin following the closing plenary on Saturday, February 16, and end on Sunday, February 17.

Postconference workshop offerings (a separate registration is required):

CUR Beyond-the-Basics (BTB) – February 16-17, 2019

This workshop is designed to provide insight into crafting more competitive research grant proposals. Anyone who expects some day to be writing grant proposals or assisting others who are writing grant proposals will benefit from the activities at this workshop. The workshop will help faculty members who have submitted grant proposals but have not yet been successful in securing funding. The workshop will help faculty members in the planning stages in refining their ideas and presentation to enhance their odds of obtaining funding. The workshop will be helpful to individuals in grants offices who work with faculty during the proposal submission process. Faculty participants will submit a 1-page summary of their intended project and will be given direct feedback on strengthening the case for funding of their project.

CUR Introduction to Beginning-a-Research Program (iBRP) – February 16-17, 2019

This 1.5-day workshop is focused on the earliest steps of starting up a research program. Topics include selecting and managing research students, applying the best strategies for time management, and infusing a research program into the curriculum. Participants will attend plenary sessions and work individually and in small groups with a mentor/facilitator to develop short- and long-term goals for establishing a sustainable research program with undergraduate collaborators. The workshop is ideal for faculty members new to management of a research program or who wish to revamp a research program from scratch. Faculty participants will leave with a strategic plan and will receive long-term mentoring from their facilitator and other members of their disciplinary-based group.

For more information or to register, visit: <https://bit.ly/2019CURDialogues>

- ✓ **Early-bird registration ends on December 15**
- ✓ **Conference travel grants available.**