

Thursday,
June 23, 2022

Friday,
June 24, 2022

Saturday, June 25, 2022
+ Sunday, June 26, 2022

Monday,
June 27, 2022

Tuesday,
June 28, 2022

Wednesday,
June 29, 2022

★ VIRTUAL LEARNING EXPERIENCE ★

★ IN-PERSON LEARNING EXPERIENCE ★

11:00 AM - 12:30 PM ET	Opening Session	10-11:00 AM ET	Coffee Chat: Elevating Programming with Technology
1:00 - 2:00 PM ET	Concurrent Sessions	11:00 AM - 12:00 PM ET	Concurrent Sessions
2:30 - 3:30 PM ET	Concurrent Sessions	12:30 - 1:30 PM ET	Working Groups, Activity, + Disciplinary Open House
4:00 - 5:00 PM ET	Concurrent Sessions	2:00 - 3:00 PM ET	Concurrent Sessions
		3:30 - 5:30 PM ET	Closing Session

★
ATTENDEE
TRAVEL DAYS FOR
IN-PERSON LEARNING

8:00 AM - 12:00 PM ET	Pre-Conference Workshop (Additional fee)	9 - 10:30 AM ET	Opening Session	9 - 10:00 AM ET	Concurrent Sessions
2:00 - 5:00 PM ET	Division Meetings	11 AM - 12:00 PM ET	Concurrent Sessions	10:30 - 11 AM ET	Concurrent Sessions
5 - 7:00 PM ET	Reception for Volunteers	1:30 - 2:30 PM ET	Concurrent Sessions	1 - 2:00 PM ET	Concurrent Sessions
	Reception for all attendees including a first-timers welcome	3 - 4:00 PM ET	8 Concurrent Sessions	2:30 - 4:00 PM ET	Closing Session
		4 - 5:30 PM ET	Reception and Posters		



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9:00 AM - 4:00 PM ET

VIRTUAL LEARNING EXPERIENCE

Some session topics will include:

- The Impact of Social-Emotional Learning on Self-Efficacy in Undergraduate Research
- Cultural Compatibility Perceptions and Persistence Intentions: Implications for CUREs
- Supporting Diversity, Equity, and Inclusion in Student-Driven Undergraduate Research Through Higher Education Partnerships and Collaboration
- Impact of COVID on Undergraduate Research Mentoring Experiences
- Art Practice as Research: Undergraduate Research in the Visual Arts
- Pathway to Research: Helping Students Find Mentors at Large Campuses
- Impacts and Campus Community Building
- EvaluateUR-CURE: A Way to Connect Learning with Awareness of Knowledge and Workforce Skills
- Connecting UR Across Countries
- Case Studies on Recruiting and Maintaining Interdisciplinary Research Teams
- A Model for Holistic Assessment of Course-Based Undergraduate Research Experiences
- Empowering students: A Success Story of Developing Student Research Culture in Higher Education
- Transformative Experiences: Incorporating Inclusive Undergraduate Research into Community-based Engaged Learning Course Projects
- Developing Online Courses to Expand Undergraduate Research across Campus
- A Top Down Approach to Accountability: What roles do administration, faculty, and students play in academic success?
- Supporting Undergraduate Research Students to Successfully Apply for Opportunities
- How an Undergraduate Research Office can help foster a culture of research mentorship
- Gender Discrepancy in Undergraduate Research Programs
- And lots more!


**ATTENDEE
TRAVEL DAYS FOR
IN-PERSON LEARNING**

IN-PERSON LEARNING EXPERIENCE

Some session topics will include:

- Strategies to Renew and Expand Resilient Undergraduate Research (UGR) Leadership
- Organizing for Racial Equity on an Institutional Scale
- Establishing and implementing a University-wide Undergraduate Research Certificate
- Evaluate barriers to access and improve the undergraduate research experience for disabled students and faculty
- Harnessing the Power of Student Leaders to Grow Undergraduate Research Experiences
- Case Study on the Impact of a Mentor and Cohort on Students' Academic and Career Decisions
- Supporting the Humanities and Creative Arts in UR
- Using graduate students to provide informed feedback on undergraduate research abstracts and artist statements
- Challenges, Opportunities, and Inroads: Undergraduate Research in Quality Enhancement Programs
- Centering Diversity, Equity, and Inclusion in Undergraduate Research: A Partnership between Diversity Peer Educators and Mentors
- Emerging Best Practices for Undergraduate Research in the Arts and Humanities
- Opening Pathways to Undergraduate Research for Community College Transfer Students
- Establishing and Expanding a Centralized Undergraduate Research Office
- READY (Research Experience Activity Designed for Youth) to SOAR: An Outreach Program to Area High Schools
- Undergraduate Research and Fellowships: Merging Departments for Cohesion, Efficiency, and Deeper Student Value
- Necessarily Diversifying a Research Writing Course
- Transforming University Student Engagement Through Meaningful Student-Led Learning Experiences
- Earn your S.T.A.R. or Passport: An incentive-based workshop program to prepare students for research
- And lots more!

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4:00 - 5:00 PM ET	5 Concurrent Sessions	Closing Session

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9 - 10:00 AM ET	8 Concurrent Sessions	8 Concurrent Sessions
10:30 - 11 AM ET	8 Concurrent Sessions	8 Concurrent Sessions
1 - 2:00 PM ET	8 Concurrent Sessions	8 Concurrent Sessions
2:30 - 4:00 PM ET	Closing Session	Closing Session



VIEW PRELIMINARY AGENDA