

# CONTENTS *Spring Focus:*

## The Challenge of the Count

<b>Using the National Survey of Student Engagement to Measure Undergraduate Research Participation</b> .....	9
<i>—Angela Wilson</i>	
<b>Defining and Measuring Participation in Undergraduate Research at the University of Georgia</b> .....	15
<i>—Karen L. Webber, Marcus Fechheimer, Pamela B. Kleiber</i>	
<b>A Quantitative Model for Predicting Which Features of Undergraduate Research Aid Acceptance into Graduate Education</b> .....	18
<i>—S. Randolph May, David L. Cook, Al M. Panu</i>	
<b>Beyond the Quantitative Headcount: Considering the Un-Captured Qualitative Impact of Engaging Undergraduates in Research</b> .....	23
<i>—Jeanetta D. Sims, Jimmy Le, Brittany Emery, James Smith</i>	

## Other Articles

<b>From the International Desk: International Comparisons of the Integration of Research into Undergraduate Degrees in the Social Sciences</b> .....	28
<i>—Jonathan Parker</i>	
<b>Recruiting Students into Science: Evaluating the Impact of the North Dakota IDeA Network of Biomedical Research Excellence</b> .....	34
<i>—Pat Conway, Bridget Hanson, Jennifer Wages, Thomas Gonnella, Heidi Super, Donald Sens, Van Doze, Karen Cisek, Jennifer Boeckel</i>	
<b>Evaluating a Summer Undergraduate Research Program: Measuring Student Outcomes and Program Impact</b> .....	40
<i>—Jill Singer, Bridget Zimmerman</i>	

## Departments

<b>From the President</b> — <i>Bill Campbell</i> .....	2
<b>Calendar</b> .....	2
<b>CURQ on The Web</b> .....	3
<b>From the Issue Editor</b> — <i>Linda Blockus</i> .....	4
<b>Book Review: Mentoring Strategies to Facilitate the Advancement of Women Faculty</b> .....	48
<i>—Amelia J. Ahern-Rindell</i>	