



CENTERING
DIVERSITY, EQUITY
+ INCLUSION IN
UNDERGRADUATE
RESEARCH +
CREATIVE ACTIVITY

JUNE 23 - 25, 2021 | [CUR.org/2021CURCONFERENCE](https://cur.org/2021curconference)

Program Agenda

Wednesday, June 23, 2021

11:00 am-12:30 pm, ET

Welcome and Keynote

Engaging Equity and Reducing Harm: A Critically Inclusive Vision for Undergraduate Research

Speaker: Buffie Longmire-Avital, PhD, Associate Professor of Psychology and Scholar at the Center for Engaged Learning at Elon University

Concurrent Session Block I

1:00-2:00 pm, ET

Building on a Foundation of Inclusivity

Speakers: Donna Llewellyn, Executive Director and Professor, Boise State University; Catherine Bates, Assistant Director, Boise State University; Megan Gambs, STEM Project Manager, Boise State University; and Michal Temkin Martinez

Track: Inclusive Curriculum/Program Design and Assessment

1:00-2:00 pm, ET

Creating Greater Equity by Scaffolding Research into Undergraduate Curricula

Speakers: Mitchell Malachowski, Professor of Chemistry, University of San Diego; Elizabeth Ambos, Educational Consultant, Independent; Jillian Kinzie, NSSE Institute & NILOA Senior Scholar, Indiana University; Kerry Karukstis, Professor of Chemistry, Harvey Mudd College; Jeffrey Osborn, Provost, The College of New Jersey; and Lindsay Currie, Executive Officer, CUR

Track: Equity in Undergraduate Research

1:00-2:00 pm, ET

Transformative Learning Through Empathy and Allyship

Speakers: Heather Huggins, Assistant Professor of Theatre / MFA, Queensborough Community College, City University of New York (CUNY-QCC); Laura Cohen, Executive Director, the Harriet & Kenneth Kupferberg Holocaust Center / PhD, Queensborough Community College, City University of New York (CUNY-QCC); Kat Griefen, Program Coordinator and Faculty, Gallery and Museum Studies and Lead Curator 'Survivance and Sovereignty on Turtle Island: Engaging with Contemporary Native American Art' at CUNY-QCC, Queensborough Community College, City University of New York (CUNY-QCC); Lampeto Efthymiou, Director of the Center for International Affairs, Immigration, and

Study Abroad, Queensborough Community College, City University of New York (CUNY-QCC); Joan Petersen, Faculty Coordinator of Undergraduate Research as a High-Impact Practice and Professor of Biology / PhD, Queensborough Community College, City University of New York (CUNY-QCC); and Danyelle Means (Oglala Lakota), Institute of American Indian Arts, and Lead Curator 'Survivance and Sovereignty on Turtle Island: Engaging with Contemporary Native American Art' at CUNY-QCC

Track: Allyship in Undergraduate Research

Diversity in Undergraduate Research Series 1

1:00-1:15 pm, ET

Diversity and Culture of Inclusion Initiatives as a Component of a New Engineering Research Centre

Speakers: *Stephanie Hurst, Professor, Northern Arizona University and Laura Vasquez, Northern Arizona University*

Track: Diversity in Undergraduate Research

1:15-1:30 pm, ET

The Elephant in the Room: Online Students and Programs are Our Greatest Opportunity for Diversity, Equity and Inclusion

Speakers: *Jennifer Coleman, Dr. / Professor of Psychology, Western New Mexico University and Lee Daffin, Dr. / Clinical Associate Professor, Washington State Univ*

Track: Diversity in Undergraduate Research

1:30-1:45 pm, ET

Structures and Practices that Support Equity in Undergraduate Research: Enrollment Equity in Vertically Integrated Projects (VIP) Programs at 11 Institutions

Speakers: *Edward Coyle, Professor, Georgia Institute of Technology and Julie Sonnenberg-Klein, Assistant Director, Vertically Integrated Projects Programs, Georgia Institute of Technology*

Track: Diversity in Undergraduate Research

Concurrent Session Block II

2:30-3:30 pm, ET

Narrating Change: A discussion of narratives from Students of Color

Speaker: *Kenyatta Y. Dawson, Ph.D., Director, Office of Undergraduate Research and Adjunct Assistant Professor, Department of Management, The University of Texas at Arlington*

Track: Diversity in Undergraduate Research

2:30-3:30 pm, ET

Harnessing Broad Talent through Required Scientific Research in the Second Year of College

Speakers: *Anne Allison, Professor, Piedmont Virginia Community College; Joanna Vondrasek, Professor, Piedmont Virginia Community College; and Virginia York, Associate Professor, Piedmont Virginia Community College*

Track: Inclusive Curriculum/Program Design and Assessment

2:30-3:30 pm, ET **Strategies for Successful Curricular Change to Provide Equity in Undergraduate Research Opportunities**
Speakers: Aileen Bailey, Professor of Psychology, St. Mary's College of Maryland; Gina Fernandez, Assistant Professor of Psychology, St. Mary's College of Maryland; Gili Freedman, St. Mary's College of Maryland; Ayse Ikizler, St. Mary's College of Maryland; and James Mantell, St. Mary's College of Maryland
Track: Equity in Undergraduate Research

Diversity in Undergraduate Research Series 2

2:30-2:45 pm, ET **CREATE 2021: Lessons on Increasing Access and Sense of Belonging at a Student Mobilization Event**
Speaker: Kendra Stiwich, Student Research Engagement Coordinator, Vancouver Island University
Track: Diversity in Undergraduate Research

2:45-3:00 pm, ET **Never Too Early: CURES in Introductory STEM Courses**
Speakers: Kaatje van der Hoeven Kraft, Geology Professor, Whatcom Community College; Eric Davishahl; Lauren Maniatis; Tommaso Vannelli; Melanie Zabel; and Jennifer Zovar
Track: Diversity in Undergraduate Research

3:00-3:15 pm, ET **Using a Paid Student Research Program to Address Issues of Equity, Self-Efficacy, and Professionalization**
Speakers: Jaclyn Chastain, Program Coordinator, Florida Gulf Coast University; Santiago Luaces, Program Assistant, Florida Gulf Coast University; and Charles Gunnels, Director, Florida Gulf Coast University
Track: Diversity in Undergraduate Research: how can we expand access, outreach, and recruitment?

Inclusive Curriculum/Program Design and Assessment Series 1

2:30-2:45 pm, ET **Writing Ourselves Into Existence: Implementing a Novel Writing Intervention to Understand and Foster Students™ Science- and Research-identity Coherence in an Undergraduate Research Training Program**
Speakers: Rocio Mendoza, Research Fellow, BUILD Program, California State University, Long Beach; Bradley Pan-Weisz, Assistant Professor, Department of Psychology, California State University, Long Beach; Gino Galvez, Associate Professor, Department of Psychology, California State University, Long Beach; and Chi-Ah Chun, Professor, Department of Psychology and Principal Investigator, BUILD Program, California State University, Long Beach
Track: Inclusive Curriculum/Program Design and Assessment

2:45-3:00 pm, ET **Using Institutional Data Trends to Scaffold Accessible Programming**
Speakers: Corin Bauman, Assistant Director, Rice University and Abigail Schuh, Data Analyst, Rice University
Track: Inclusive Curriculum/Program Design and Assessment

3:00-3:15 pm, ET

Creating a Physical Environment for Undergraduate Students to Succeed in Research

Speaker: *Melissa Burns, Architect, Academic Planner, EYP*

Track: Inclusive Curriculum/Program Design and Assessment: how can we design student-centered programs and create new pathways for underrepresented groups?

Concurrent Session Block III

4:00-5:00 pm, ET

The Emic and Adaptive Strengths of Minoritized Student Populations: Utilizing Community College and Transfer Students™ Funds of Knowledge to Promote Equity in Undergraduate Research and Higher Education

Speakers: *Dr. Michelle Ferrez, Director of the Undergraduate Research*

Opportunity Program (UROP) Research Fellow, National Center for Institutional Diversity (NCID), University of Michigan and Anna Maria Clark, Director of TRIO Student Support Services, Grand Rapids Community College

Track: Equity in Undergraduate Research

4:00-5:00 pm, ET

Creating Student-Centered Spaces for Diverse, Equitable, and Inclusive Conversations

Speakers: *Meghan Gilbert, Graduate Student, Central Washington University;*

Jamie Gilbert, CUR Arts & Humanities Councilor, Grand Canyon University;

Deanna Marshall, CWU SWAP Staff Advisor, Central Washington University;

Jackson Sorensen, Undergraduate Student, SWAP Leader, Central Washington University; and Dylan Gilbert, Undergraduate Student, SWAP Leader, Central Washington University

Washington University

Track: Allyship in Undergraduate Research

4:00-5:00 pm, ET

Diversity, Equity, and Inclusion (DEI): Barriers to Underrepresented Faculty and Student Engagement in Undergraduate Research

Speakers: *Jamie Gilbert, CUR Arts and Humanities Councilor, Grand Canyon*

University; Gretchen Braun, CUR Arts and Humanities Councilor, Furman

University; Allison Upshaw, CUR Arts and Humanities Councilor, Stillman College;

and Sara Orel, CUR Arts and Humanities Councilor, Truman State University

Track: Diversity in Undergraduate Research

Inclusive Curriculum/Program Design and Assessment Series 2

4:00-4:15 pm, ET

Evaluating the Effectiveness of Implicit Bias Training on University Senior Administrators, Faculty, and Students in Terms of Prior Experience

Speakers: *Valerie Swisher, Student, Westmont College and Dr. Carmel Saad, Faculty Supervisor*

Track: Inclusive Curriculum/Program Design and Assessment

4:15-4:30 pm, ET

Design Student Training to Apply Research (STAR) Program

Speakers: *Zina Alaswad, Dr., Texas State University; Sarah Urquhart, Mrs., Texas State University; and Kathleen Fritz, Ms., Texas State University*

Track: Inclusive Curriculum/Program Design and Assessment

Equity in Undergraduate Research Series 1

- 4:00-4:15 pm, ET **Creating More Equitable Experiences in Undergraduate Research and Education**
Speakers: Jennifer Grewe, Assistant Professor, Utah State University and Crissa Levin, Assistant Professor, Utah State University
Track: Equity in Undergraduate Research
- 4:15-4:30 pm, ET **Leveraging Undergraduate Research as a Tool to Promote Retention of Early-career Students: Examples of Two Large-scale Programs That Promote Equity and Access**
Speakers: Christina Kuiken, Graduate Assistant, Office of Undergraduate Research, Scholarship, and the Arts (URSA), Oregon State University; Sophie Pierszalowski, Undergraduate Research Program Director, University of Washington; Stephanie Ramos, Interim Associate Director, Office of URSA & STEM Leaders Program Coordinator, Oregon State University; and Daniel LÃ³pez-Cevallos, Assistant Vice Provost for Undergraduate Education, Oregon State University
Track: Equity in Undergraduate Research
- 4:30-4:45 pm, ET **Connecting Diversity, Equity and Inclusion with High Impact Practices for Shared Learning and Inquiry: Changes at the Departmental and Institutional Levels Through the CUR-TP Project at Bridgewater State University**
Speakers: Edward Brush, Professor, Bridgewater State University; Alyssa Deline, Assistant Professor, Bridgewater State University; Saritha Nellutla, Associate Professor, Bridgewater State University; and Kacey O'Donnell, Office of Undergraduate Research, Bridgewater State University
Track: Equity in Undergraduate Research

Thursday, June 24, 2021

- 10:30-11:00 am, ET **Keynote Daily Reflection**
Speaker: Buffie Longmire-Avital, PhD, Associate Professor of Psychology and Scholar at the Center for Engaged Learning at Elon University

Concurrent Session Block IV

- 11:15 am-12:15 pm, ET **Facilitating Undergraduate Research by Leading Through Equity**
Speakers: Antonio Estudillo, Associate Professor/School of Education, Monmouth University and Yuleinys Castillo, Assistant Professor/School of Education and Human Development, California State University, Fresno
Track: Equity in Undergraduate Research
- 11:15 am-12:15 pm, ET **Inclusion of Online Students in a Campus-Wide Research Symposium**
Speakers: Sandra Gilliland, Coordinator of Undergraduate Research, Louisiana State University at Alexandria and Nathan Sammons, Department Head of Biological Sciences, LSUA

Track: Diversity in Undergraduate Research: how can we expand access, outreach, and recruitment?

Equity in Undergraduate Research Series 2

11:15-11:30 am, ET

Improving Governance and Review Structures for Undergraduate Research Programs

Speakers: *Farhana Goha, Assistant Director, Office of Undergraduate Research, NYU Abu Dhabi*

Track: Equity in Undergraduate Research

11:30-11:45 am, ET

Training for Professors on a Research-based-learning Platform (RBL) and Research Concentration: Elaboration of the Intellectual Work of Undergraduate Students

Speakers: *Gabriela Torres-Delgado, Dr., Tecnológico de Monterrey and Neil Hernández-Gress, Dr., Tecnológico de Monterrey*

Track: Equity in Undergraduate Research

11:45 am-12:00 pm, ET

Increasing Student Diversity and Shifting Priorities: Lessons from an Undergraduate Research Ambassador Program

Speakers: *Amanda Flores, Graduate Assistant, Michigan State University; Heather Dover, Coordinator, Michigan State University; and Dr. Korine Wawrzynski, Associate Provost for Undergraduate Education, Michigan State University*

Track: Equity in Undergraduate Research

12:00-12:15 pm, ET

Pipelines or Potlucks? Framing Inclusion in Undergraduate STEM Fields

Speakers: *Jennifer Foreman, Assistant Professor, Allegheny College; Trishann Rice, undergraduate student, Allegheny College; Alexis Pleskovitch, undergraduate student, Allegheny College; and Tomoka Mano, undergraduate student, Allegheny College*

Track: Equity in Undergraduate Research

Inclusive Mentoring Series 1

11:15-11:30 am, ET

Diversifying Undergraduate Research Through Inclusive Faculty Allies: Development of a Culturally-responsive Faculty Mentoring Model

Speakers: *Jessica Clark, Associate Professor of Biological Sciences, Salisbury University; Chrys Egan, Associate Dean of Liberal Arts, Professor of Communication, Salisbury University; Tina Reid, EdD, RN Professor of Nursing; and Wallace Southerland III, Ph.D., Associate Vice President of Student Affairs*

Track: Inclusive Mentoring

11:30-11:45 am, ET

When OUR Realities Intersect™: Critical Reflections of Being a Black Female Working Class, Disabled Director of Academic Office of Undergraduate Research and Promoting Diversity and Equality

Speaker: *Louise Owusu-Kwarteng, Dr, University of Greenwich*

Track: Inclusive Mentoring

11:45 am, ET-12:00 pm, ET **Implementing the CURE-M: A Novel Course-based Undergraduate Research Experience (CURE) Institute with Culturally Responsive Mentor Training at Two HBCUs**
Speakers: Anna Lee, Associate Professor of Psychology, North Carolina Agricultural and Technical State University; Mulumebet (Millie) Worku, Director Office of Undergraduate Research, Professor of Animal Sciences/Biotechnologist, North Carolina Agricultural and Technical State University; Sherrice Allen, Director NCA&TSU ADVANCE IT Program, North Carolina Agricultural and Technical State University; and Geleana Alston, Associate Professor of Adult Education, North Carolina Agricultural and Technical State University
Track: Inclusive Mentoring

Concurrent Session Block V

12:45-1:45 pm, ET **Creating an Accessible and Inclusive Humanities Undergraduate Research Program at a Community College during the Pandemic**
Speakers: Julie Alexander, Vice Provost for Academic Affairs, Miami Dade College; Elissa Graff, Dean of General Education, Miami Dade College; Erick Dominicus, College Director of Learning Resources, Miami Dade College; Jacqueline Peñ±a, Consultant (session moderator), Miami Dade College; Christina Machado Dillon; Angel Hernandez; and Caitlin Richardson
Track: Inclusive Curriculum/Program Design and Assessment

12:45-1:45 pm, ET **Who's in the Room?: A Collaborative Approach to Ensure Diversity, Equity, and Inclusion in Undergraduate Research**
Speakers: Jacob English, Ph.D, Director, Office of Undergraduate Research and Fellowships, Georgia State University; Emily Buis, Undergraduate Research Program Coordinator, Georgia State University; and Jessica McCrary, Coordinator, Office of Undergraduate Research and Fellowships, Georgia State University
Track: Diversity in Undergraduate Research

12:45-1:45 pm, ET **Democratizing Undergraduate Research: Scaffolding for and Integrating Research Experiences to Elevate Equity and Inclusion in the Classroom**
Speakers: Rosalie Richards, Associate Provost for Faculty Development; Professor of Chemistry and Education, Stetson University; Elizabeth Perry-Sizemore, Head of the Division of Social and Behavioral Sciences and the; and Catherine Ehrman Thoresen and William Thoresen Chair of Economics, Randolph College
Track: Allyship in Undergraduate Research

Inclusive Curriculum/Program Design and Assessment Series 3

12:45-1:00 pm, ET **Beyond Feminist Oeuvre: Beyonce's 2016 Lemonade Album as an Instrument of Sisterhood and Empowerment for HBCU Undergraduates**
Speaker: Karen Rice, Associate Professor of Music, Winston-Salem State University

Track: Inclusive Curriculum/Program Design and Assessment

1:00-1:15 pm, ET

Developing a Peer Mentoring Program to Broaden Participation in Undergraduate Research

Speakers: Heike Hartmann, Professor of Geography, Slippery Rock University of Pennsylvania; Bradley Wilson, Associate Provost for Academic Affairs & Integrated Learning, Slippery Rock University of Pennsylvania; Kirk McDermott, kirk.mcdermott@sru.edu, Slippery Rock University of Pennsylvania, Assistant Professor of Mathematics; Anne Rose, anne.rose@sru.edu, Slippery Rock University of Pennsylvania, Assistant Professor of Special Education; and Dil Singhabahu, dil.sin

Track: Inclusive Curriculum/Program Design and Assessment

Concurrent Session Block VI

2:15-3:15 pm, ET

Inclusive Teaching Institute

Speakers: Kate Parker, Associate Professor, University of Wisconsin - La Crosse; Bryan Kopp, Associate Professor, University of Wisconsin - La Crosse; Edward Kim, Associate Professor, University of Wisconsin - La Crosse; Nese Nasif, Assistant Professor, University of Wisconsin - La Crosse

Track: Inclusive Curriculum/Program Design and Assessment

2:15-3:15 pm, ET

Bridging Faculty & Student Cultures Through Culturally Responsive Mentoring for STEM Students Transferring Between Two-Year & Four-Year HSIs

Speakers: Kimberly Sierra-Cajas, Director, Undergraduate Research and Inquiry and Director, STEM Learning Center, University of Arizona; Kasi Kiehlbaugh, Director, Health Sciences Design and Assistant Teaching Professor, Biomedical Engineering, University of Arizona; Regina Deil-Amen, Professor; Director, Center for the Study of Higher Education; Department Head, Educational Policy Studies & Practice, University of Arizona; Lupita Mendez; Michele Walsh; Rachel Leih; Emily Halvorson-Otts; and Jeff Thies

Track: Inclusive Mentoring

2:15-3:15 pm, ET

How to Create a Welcoming and Sustainable Community of Practice to Support Undergraduate Research Experiences for Diverse Students: A Case Study and Lessons Learned from a Research-intensive, Land Grant Institution

Speakers: Jenny Engels, Undergraduate Programs Coordinator, Oregon Sea Grant; Sophie Pierszalowski, Director, Undergraduate Research Program, University of Washington; Gabs James, Associate Director of Student Engagement, College of Science, Oregon State University; Christina Walsh, Student Engagement Coordinator, College of Agricultural Sciences, Oregon State University; Dwaine Plaza, Professor Sociology Program, School of Public Policy, Oregon State University; Grace Fetherstonhaugh; Itchung Cheung; Patrick Chappell; Stephanie Ramos; and Daniel LÃ³pez-Cevallos

Track: Equity in Undergraduate Research

Diversity in Undergraduate Research Series 3

- 2:15-2:30 pm, ET **Increase Awareness and Participation of Undergraduate Research Through Online Communication**
Speaker: Eric Barajas, Outreach Specialist, CSU Monterey Bay
Track: Diversity in Undergraduate Research
- 2:30-2:45 pm, ET **The Undergraduate Research Leaders Program: Promoting Awareness and Access to Undergraduate Research for Students from Diverse Backgrounds**
Speakers: Qanani Kalil, Coordinator & Adviser, Undergraduate Research Program, University of Washington; Jessica Salvador, Assistant Director, Undergraduate Research Program, University of Washington; and Sophie Pierszalowski, Director, Undergraduate Research Program, University of Washington
Track: Diversity in Undergraduate Research
- 2:45-3:00 pm, ET **Introducing Research-Oriented Thinking in First Year Seminar Courses**
Speaker: Lynn Kutch, Professor of German; Coordinator of Undergraduate Research and Creativity, Kutztown University
Track: Diversity in Undergraduate Research

Allyship in Undergraduate Research Series 1

- 2:15-2:30 pm, ET **Transformative Allyship of Interdisciplinary Course-Embedded Undergraduate Research Social Justice Learning Opportunities: Diversity, Inclusion, and Equity for Rural Areas**
Speakers: Doreen (Dee) Sams, Faculty Coordinator for Mentored Undergraduate Research and Creative Endeavors; Marketing Professor; Course Lead for the Georgia WebMBA Global Business Course, Georgia College & State University; Kalina Manoylov, Professor, Environmental Sciences, Georgia College & State University; and Karen Berman, Chair and Artistic Directors, Department of Theatre and Dance, Georgia College & State University
Track: Allyship in Undergraduate Research
- 2:30-2:45 pm, ET **Building Campus Connections in Order to Foster Equity and Inclusion in Undergraduate Research**
Speakers: Ryan Swanson, Associate Professor, University of New Mexico and Jeannie Baca, Director of Operations, Student Support and Diversity, University of New Mexico
Track: Allyship in Undergraduate Research
- 2:45-3:00 pm, ET **The Minoritized Student STEM-college Identity: Is Imposter Syndrome the Sign or the Symptom?**
Speaker: Amalene Cooper-Morgan, Assistant Professor of Chemistry, Seton Hill University
Track: Allyship in Undergraduate Research

3:00-3:15 pm, ET

Understanding Societal Issues Through a Scholarly-Focused Campus Newsletter

Speakers: *Santiago Luaces, Program Assistant, Florida Gulf Coast University; Jaclyn Chastain, Program Coordinator, Florida Gulf Coast University; Charles Gunnels, Director, Florida Gulf Coast University; and Katherine Ryan, FGCUScholars Ambassador President, Florida Gulf Coast University*

Track: Allyship in Undergraduate Research

Concurrent Session Block VII

3:45-4:45 pm, ET

Getting H.I.P. With First-Generation College Students: Decolonizing the High Impact Practice Movement

Speaker: *E. Nuñez, Associate Director, Undergraduate Research Center, University of California Davis*

Track: Equity in Undergraduate Research

3:45-4:45 pm, ET

Broader Impacts in National Science Foundation Proposals: A Discussion of Approaches to Broadening Participation in Undergraduate Chemistry Research

Speakers: *Rebecca Peebles, Program Director, National Science Foundation and Michelle Bushey, Program Director, National Science Foundation*

Track: Diversity in Undergraduate Research

3:45-4:45 pm, ET

Improving Access and Inclusion in Undergraduate Research for First-Year Students: A Comprehensive Examination of CSB/SJU's Emerging Scholars Program

Speakers: *Mary Stenson, Associate Professor of Exercise Science and Sport Studies, Co-Director of Undergraduate Research, College of Saint Benedict/ Saint John's University; Lindsey Gunnerson Gutsch, Assistant Director for the Academic Center for Excellence & Success, College of Saint Benedict/ Saint John's University; and Catherine Bohn-Gettler, Professor of Educational Psychology, Co-Director of Undergraduate Research, College of Saint Benedict/ Saint John's University*

Track: Inclusive Curriculum/Program Design and Assessment

Inclusive Curriculum/Program Design and Assessment Series 4

3:45-4:00 pm, ET

Inclusive Teaching and Mentoring in and out of the Virtual Classroom

Speaker: *Lan Dong, professor, University of Illinois Springfield*

Track: Inclusive Curriculum/Program Design and Assessment

4:00-4:15 pm, ET

Supporting Underrepresented Students in a Multidisciplinary Undergraduate Research Program

Speakers: *Carinna Ferguson, Ms., West Virginia University; Cinthia Pacheco, Dr., West Virginia University; and Paige Zalman, Ms., West Virginia University*

Track: Inclusive Curriculum/Program Design and Assessment

4:15-4:30 pm, ET

**Library Initiatives and Partnerships with the Undergraduate Research Program:
A Collaborative, Student-Centered Approach to Designing an Online
Undergraduate Researcher Tutorial**

Speakers: *Amanda Hornby, Head of Student Success, University Libraries, University of Washington; Emilie Vrbancic, Undergraduate Experience Librarian, University Libraries, University of Washington; Linda Whang, First Year Experience Librarian, University Libraries, University of Washington; and Jessica Salvador, Assistant Director, Undergraduate Research Program, University of Washington*

Track: Inclusive Curriculum/Program Design and Assessment

5:00-6:00 pm, ET

Book Discussions and Open Time

Books to be discussed include:

So You Want To Talk About Race by Ijeoma Oluo

The Privileged Poor: How Elite Colleges Are Failing Disadvantaged Students by Anthony Abraham Jack

Friday, June 25, 2021

Concurrent Session Block VIII

11:00 am-12:00 pm, ET

Increasing research opportunity and engagement in community college URE programs

Speakers: *Barbra Sobhani, Director, Trefny Honors Program, Red Rocks Community College and Janet Stomberg, LSAMP Navigator, Red Rocks Community College*

Track: Inclusive Curriculum/Program Design and Assessment

11:00 am-12:00 pm, ET

**Prioritizing Success of Underrepresented and First Generation Students:
Transfer Student Research Communities**

Speakers: *Kimberly Schneider, Interim Assistant Vice Provost, University of Central Florida; Donna Chamely-Wiik, Assistant Dean, Florida Atlantic University; Bill Kwochka, Professor, Western Carolina University; Dan Meeroff, Professor, Florida Atlantic University; and Michael Aldarondo-Jeffries; Alison Morrison-Shetlar, Evelyn Frazier*

Track: Diversity in Undergraduate Research

11:00 am-12:00 pm, ET

**Holding Ourselves Accountable to Racial Justice: The Evolution of the Diversity,
Equity and Inclusion Work Within an Undergraduate Research Training
Program**

Speakers: *Chi-Ah Chun, Professor of Psychology, Principal Investigator of CSULB BUILD Program, California State University Long Beach; Keisha Chin Goosby, Associate Director of CSULB BUILD Program, California State University Long Beach; Nicole Streicker, Program Coordinator of CSULB BUILD Program, California State University Long Beach; Nancy Carrada Zuniga, Program Data Manager of CSULB BUILD Program,*

California State University Long Beach; Jesse Dillon, Professor of Biology, Principal Investigator of CSULB BUILD Program, California State University Long Beach; Rocio Mendoza, Dissemination Research Fellow of CSULB BUILD Program; and Selena Nguyen-Rodriguez, CSULB BUILD Leadership Team
Track: Allyship in Undergraduate Research

Inclusive Curriculum/Program Design and Assessment Series 5

- 11:00-11:15 am, ET **VCUREs: Lessons Learned in the Transition to Virtual Course-based Research Experiences during COVID-19**
***Speakers:** Quentin Sedlacek, Assistant Professor, Southern Methodist University; Krysta Malech, STEM Education Undergraduate Researcher, California State University, Monterey Bay; Lily Amador, McNair Scholar, California State University, Monterey Bay; Viviana Vigil, STEM Education Undergraduate Researcher, California State University, Monterey Bay; and Heather Haeger, Associate Director of Educational Research, California State University, Monterey Bay*
Track: Inclusive Curriculum/Program Design and Assessment
- 11:15-11:30 am, ET **An Extreme Approach to Culturally-responsive Authentic Undergraduate Research Experience**
***Speaker:** Lior Shamir, Assoc. Prof., Kansas State University*
Track: Inclusive Curriculum/Program Design and Assessment
- 11:30-11:45 am, ET **Using Research and Statistics Courses to Model, Educate, Highlight, and Empower Diversity and Inclusion in the Social Sciences**
***Speakers:** Cheryl Bowers, Senior Lecturer in Psychology, University of Memphis and Victoria Phillips, Senior Psychology Major, University of Memphis*
Track: Inclusive Curriculum/Program Design and Assessment

Inclusive Mentoring Series 2

- 11:00-11:15 am, ET **Facilitating Connection and Motivation in Research Mentorships: Practices of Culturally Responsive Faculty Research Mentors in a Program Supporting U.S. College Students Underrepresented in Academia**
***Speakers:** Stacy Morris, Assistant Professor, California State University, San Bernardino and Anusha Natarajan, Undergraduate Student, Arizona State University*
Track: Inclusive Mentoring
- 11:15-11:30 am, ET **Community Collaboration in Entrepreneurial Mentorships**
***Speakers:** Kab Vue, Graduate Student, University of Wisconsin - La Crosse; Nese Nasif, Assistant Professor, University of Wisconsin - La Crosse; AJ Clauss, Campus Climate Program Coordinator, University of Wisconsin - La Crosse; and Benjamin Morris, Pastor, Common Ground Campus Ministry*
Track: Inclusive Mentoring

Concurrent Session Block IX

12:30-1:30 pm, ET

Engaging Contingent Faculty in Undergraduate Research

Speakers: Caroline Quenemoen, Associate Dean of Undergraduates and Director of Undergraduate Research and Inquiry, Rice University; Elizabeth Eich, Associate Director of Undergraduate Research and Inquiry, Rice University; Dereth Phillips, Lecture, BioSciences, and Inter-institutional Liaison for Undergraduate Research, Rice University; Lam Yu, Assistant Teaching Professor, Physics and Astronomy, Rice University; and Jamie Catanese, Assistant Teaching Professor, BioSciences, Rice University

Track: Equity in Undergraduate Research

12:30-1:30 pm, ET

Undergraduate Research Practitioner Training: a Virtual ABCD Approach

Speaker: Frederick Paige, Assistant Professor, Virginia Tech

Track: Inclusive Curriculum/Program Design and Assessment

Diversity in Undergraduate Research Series 4

12:30-12:45 pm, ET

Developing Collaborations, Partnerships, and Showcasing to Increase Diversity of Students Engaging in Research

Speakers: Jennie Soberon, Associate Director of OURI, Florida Atlantic University and Donna Chamely-Wiik, Assistant Dean for Undergraduate Research and Inquiry, Florida Atlantic University

Track: Diversity in Undergraduate Research

12:45-1:00 pm, ET

Multidisciplinary Undergraduate Research: Best Practices from a Community College

Speakers: Regina Sullivan, Multidisciplinary Undergraduate Research- Best Practices from a Community College, Queensborough Community College; Tobore Olorunnipa, Multidisciplinary Undergraduate Research: A Student Perspective, New York Institute of Technology; and Dr. Tirandai Hemraj-Benny, QCC and Dr. Sunil Dehipawala

Track: Diversity in Undergraduate Research

1:00-1:15 pm, ET

Partnering With Student Leaders to Create Processes That Result in More Equitable Access to Undergraduate Research

Speakers: Gretchen Edwalds-Gilbert, Associate Professor of Biology, Faculty Director, Claremont Faculty Leadership Program, Scripps College and Mary Hatcher-Skeers, Sidney J Weinberg, Jr. Chair of Natural Sciences and Professor of Chemistry, Associate Dean of Faculty for Racial Equity, Scripps College

Track: Diversity in Undergraduate Research

Inclusive Curriculum/Program Design and Assessment Series 6

12:30-12:45 pm, ET

Using Undergraduate Research to Improve or Start Student-owned Businesses

Speaker: Roumen Vragov, Dr., Queensborough Community college CUNY

Track: Inclusive Curriculum/Program Design and Assessment

12:45-1:00 pm, ET

Undergraduate Research as a High Impact Practice (HIP) in Instrumental Analysis Course and Lab to Increase Inclusiveness

Speaker: *Wathsala Medawala, Assistant Professor, Georgia College and State University*

Track: Inclusive Curriculum/Program Design and Assessment

1:00-1:15 pm, ET

Supporting Underrepresented STEM Majors through Exposure to Research: Successes and Challenges in Year 3 of a S-STEM Grant

Speakers: *Irene Reed, Associate Professor of Biology, University of Saint Joseph; Jesse Crandall (Assistant Professor of Chemistry, University of Saint Joseph); and Derek Dube (Associate Professor of Biology, University of Saint Joseph)*

Track: Inclusive Curriculum/Program Design and Assessment

Concurrent Session Block X

2:00-3:00 pm, ET

Seven Principles for Reconceptualizing UR Programs as Fulcrums for Antiracist, Decolonial, and Equity-minded Change

Speakers: *Jenny Shanahan, Assistant Provost, Bridgewater State University; Kenneth Adams, Director of Undergraduate Research & Associate Professor of Biological Sciences, Bridgewater State University; Jeanne Carey Ingle; Jing Tan; and Thayaparan Paramanathan (all from Bridgewater State University)*

Track: Equity in Undergraduate Research

2:00-3:00 pm, ET

Examining the Academic Success of Under-represented Student Groups: A Collaboration Between Faculty and Students

Speakers: *Joyce Fernandes, Professor of Biology and Director of Undergraduate Research, Miami University; Monica Adkins, Advisor, Bridges Scholars Program, Miami University; Nathaniel Floyd, First Year Librarian, Miami University; Raychel Avila, Student, Psychology major, Miami University; Meiryls Castaneda Ceballos, Student, Psychology Major, Miami University; and Lauren Haus, Psychology major*

Track: Inclusive Curriculum/Program Design and Assessment

Inclusive Curriculum/Program Design and Assessment Series 7

2:00-2:15 pm, ET

Anti-Racist Teaching in Business Studies

Speaker: *Nese Nasif, Assistant Professor, University of Wisconsin - La Crosse*

Track: Inclusive Curriculum/Program Design and Assessment

2:15-2:30 pm, ET

Social Support for English-as-a-Second Language (ESL) Baccalaureate Prelicensure Nursing Students in Simulation Environments

Speakers: *Charity Adedokun, Assistant Professor, Immaculata University; Dr. Jane Tang, Professor, Division of Nursing, Immaculata University; Dr. Christine Cavanaugh, President/Executive Coach Pathseekers II, Inc.; and Dr. Leland*

Rockstraw, Professor-in-Residence, Director of the Clinical Simulation Center of Las Vegas

Track: Inclusive Curriculum/Program Design and Assessment

2:30-2:45 pm, ET

A Calculus of Calories: Re-Membering the Body as Activists, for Academics

Speaker: *Emily Bowles, Coordinator, Experiential Learning and Professional Networking, Lawrence University*

Track: Inclusive Curriculum/Program Design and Assessment

Equity in Undergraduate Research Series 3

2:00-2:15 pm, ET

Fostering Equity and Independent Learning in Community College Engaged Student Research Projects

Speaker: *Julie Trotter, English and Humanities Professor, Alamance Community College*

Track: Equity in Undergraduate Research

2:15-2:30 pm, ET

Contribution over Composition: Incentivizing Diverse Perspectives in Scholarship

Speaker: *Jonathan Gore, Director of Undergraduate Research, Professor of Psychology, Eastern Kentucky University*

Track: Equity in Undergraduate Research: how can we restructure outdated systems?

2:30-2:45 pm, ET

Accessibility and Equity in Audience Considerations for Undergraduate Researchers and Writers

Speakers: *Stacia Moroski-Rigney, Director, College of Arts and Letters Citizen Scholars Program, Michigan State University and Karen Moroski-Rigney, Associate Director, The Writing Center @ MSU, Michigan State University*

Track: Equity in Undergraduate Research

2:45-3:00 pm, ET

Working Women's and Gender Studies into Historical Methods

Speaker: *Stephanie Mitchell, Professor of History, Carthage College*

Track: Equity in Undergraduate Research: how can we restructure outdated systems?

Concurrent Session Block XI

3:30-4:30 pm, ET

Authentic Research Opportunities for All through CUREs: The CUR Mentorship for Integrating Research Into the Classroom (MIRIC) program

Speakers: *Michael Wolyniak, McGavacks Associate Professor of Biology, Hampden-Sydney College; Lance Barton, Professor of Biology, Austin college; Aaron Putzke, Professor of Biology, Whitworth University; and Elizabeth Sandquist, Assistant Professor of Biology, Weber State University*

Track: Equity in Undergraduate Research

3:30-4:30 pm, ET

How do place-based environmental science undergraduate research experiences (UREs) impact STEM identity in URM STEM Undergraduates?

Speakers: Janet Stomberg, LSAMP Metro Denver STEM Alliance Assistant Project Director and Navigator, Red Rocks Community College and Marie Lim, LSAMP Program Assistant, Red Rocks Community College

Track: Inclusive Curriculum/Program Design and Assessment

Diversity in Undergraduate Research Series 5

3:30-3:45 pm, ET

OSCAR at 10: Diversity, Equity, and Inclusion

Speakers: Karen Lee, Assistant Director, Office of Student Scholarship, Creative Activities, and Research (OSCAR), George Mason University; Julia Burns, Mason Impact Student Support and Communication Specialist, George Mason University; and Jesse Guessford, Director of Curriculum and Initiatives, Office of Undergraduate Education and Associate Professor of Music, Dewberry Family School of Music, George Mason University

Track: Diversity in Undergraduate Research

3:45-4:00 pm, ET

Streamlining Campus Partnerships and Reducing Barriers for Student Participation: REU/Summer Undergraduate Research Activities Coordinated by the Texas A&M LAUNCH: Undergraduate Research Office

Speakers: Sarah M. Misemer, Professor and Associate Director of LAUNCH Undergraduate Research, Texas A&M University and Annabelle Aymond, Program Coordinator II, LAUNCH: Undergraduate Research, Texas A&M University

Track: Diversity in Undergraduate Research

4:00-4:15 pm, ET

Practical Strategies for Inclusive Research Environments

Speakers: Lisa Romero de Mendoza, BSI Program Coordinator for Undergraduate Research, University of Colorado Boulder and Julie Graf, BSI Program Director

Track: Diversity in Undergraduate Research

4:45-5:30 pm, ET

Keynote Daily Reflection and Wrap-up

Speaker: Buffie Longmire-Avital, PhD, Associate Professor of Psychology and Scholar at the Center for Engaged Learning at Elon University

Three Minute Pre-recorded 'Flash Talks'

Using a Course-Based Research Project to Foster Inclusion and Increase Exposure of Underrepresented Groups to Research Experiences in Non-Research Courses

Speakers: Rommel Robertson, Assistant Professor, Queensborough Community College- City University of New York; Yana Durmysheva- Borough of Manhattan Community College; Joan Petersen- Queensborough Community College; and Sharon Lall-Ramnarine- Queensborough Community College

Track: Diversity in Undergraduate Research

Minority Involvement in Undergraduate Research and Creative Work at the University of Hawai'i at Mānoa (UHM)

Speakers: Seung Yang, Program Coordinator, University of Hawai'i at Mānoa and Creighton M. Litton, Director, Professor

Track: Diversity in Undergraduate Research

A Conceptual Framework for Understanding the Role of People and Place in Student Engagement of Undergraduate Research

Speaker: Jessica Salvador, PhD, Assistant Director, Undergraduate Research Program, University of Washington

Track: Diversity in Undergraduate Research

Equity, Diversity, and Inclusion in Undergraduate Publishing

Speakers: Liv Marken, Learning Specialist, University of Saskatchewan and Jordan Wellsch, Editor-in-Chief, USURJ, University of Saskatchewan

Track: Equity in Undergraduate Research

Creating a Diverse Research Team: St. Catherine University Economics Research Lab

Speaker: Ruby Cheung, Economic Research Specialist, St. Catherine University

Track: Inclusive Curriculum/Program Design and Assessment

Inclusive Textbooks: Economics for the Greater Good

Speaker: Caroline Krafft, Associate Professor of Economics, St. Catherine University

Track: Inclusive Curriculum/Program Design and Assessment

Summer Research Immersion Program for Community College and Transfer Students

Speakers: Caitlin Light, Research Assistant Professor, Binghamton University and Megan Fegley, Director of First-year and Summer Research Immersion Programs, Binghamton University

Track: Inclusive Curriculum/Program Design and Assessment

Teaching Research Methods to Underrepresented Students at A Community College

Speakers: Yana Durmysheva, Associate Professor of Psychology, BMCC-CUNY and Rommel Robertson, Assistant Professor of Psychology, QCC-CUNY

Track: Inclusive Curriculum/Program Design and Assessment

The Center of Excellence in Biomedical Research at Boise State University Partners with the Idaho INBRE Program to Enhance Undergraduate Research.

Speakers: Tracy Yarnell, Program Manager / Research Administrator, Boise State University; Julia Thom Oxford; Sara L. Rostron; Rhiannon Wood; Diane B. Smith; and Carolyn J. Hovde

Track: Inclusive Curriculum/Program Design and Assessment

Course-based Community-engaged Collaborative Research -- Data for Social Justice

Speaker: Kristine West, Associate Professor, St Catherine University

Track: Inclusive Curriculum/Program Design and Assessment

Undergraduate Research Teams in Undergraduate Research Clubs: A Student-Driven Approach

Speaker: Amy Buddie, Director of the Office of Undergraduate Research, Kennesaw State University

Track: Inclusive Curriculum/Program Design and Assessment

Research Community Connections: A Student-Centered Model for Community Building and Professional Development

Speakers: *Jessica Salvador, PhD, Assistant Director, Undergraduate Research Program, University of Washington; Daisy Parra-Padilla, Graduate Student in Public Health, University of Washington; Qanani Kalil, Adviser and Coordinator, Undergraduate Research Program, University of Washington; and Jeamel Balbas Alday, Undergraduate Staff Assistant, Undergraduate Research Program, University of Washington*

Track: Inclusive Curriculum/Program Design and Assessment

Training the Next Generation of Inclusive Mentors

Speaker: *Nicole Perry, Assistant Director, Center for Undergraduate Research, University of Kansas*

Track: Inclusive Mentoring

Multi-tiered Mentoring to Build Community in Sequential CURE Program

Speakers: *Megan Fegley, Director, First-year Research Immersion, Binghamton University and Caitlin Light, Research Assistant Professor, Binghamton University*

Track: Inclusive Mentoring

Inclusive Mentoring Through Inclusive Research

Speaker: *Marina Klimenko, Senior Lecturer, University of Florida*

Track: Inclusive Mentoring: how can we ensure mentoring across identities?

Increasing representation in Economics through a Mentorship Pipeline

Speakers: *Fardowsa Abdinoor, Program Coordinator, St. Catherine University; Kristine West, Associate Professor, St. Catherine University; and Karri Drain, program assistant, St. Catherine University*

Track: Inclusive Mentoring