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Congratulations to the honorees in the Scholarship and Practice of Undergraduate Research (SPUR) Best Article Awards (volume 5).

**Best Article**

**Seven Principles for Reimagining UR in the “Next Normal”**

Jenny Olin Shanahan, Jeanne Carey Ingle, Jing Tan, Thayaparan Paramanathan, and Kenneth W. Adams

SPUR, vol 5, no. 2, Winter 2021 DOI: 10.18833/spur/5/2/5

The article was selected due to the timeliness and timelessness of its aspirational message and the values which we aspire to as a community, as well as its down-to-earth, practical insights into how to make the needed changes in undergraduate research to achieve equity in undergraduate research.

**Honorable Mention**

**Increasing Students’ Sense of Belonging at Research Conferences**

Kendra D. Stiwich and Victoria Ross

SPUR, vol 5, no. 4 DOI: 10.18833/spur/5/4/5

The article was selected as the runner-up in recognition of the unique and powerful new instrument that the faculty-student author team has developed and leveraged to gain insight into the capacity of a thoughtfully designed undergraduate research celebration to increase the sense of underserved students’ capacity to “be themselves” impacting their professional identity.

**Criteria**

In making its decision, the SPUR Best Article subcommittee of the SPUR Editorial Board considered excellence concerning the journal’s evaluation criteria, specifically

- Excellence concerning the journal’s evaluation criteria, specifically, “manuscripts that describe novel programs that can serve as models for other institutions, those containing a significant assessment of outcomes, and those articulating research on the efficacy of undergraduate research programs;
- Timeliness (addressing current issues in undergraduate research, scholarship, and creative activity) and/or timelessness (articles likely to prove valuable over time);
- Broad appeal in terms of generalizability to disciplines and types of institutions; and
- Pedagogical value.

The members of the Best Paper Award Committee were Editorial Advisory Board Members Kymberly Harris, Hasitha Mahabaduge, Niharika Nath, and Aaron Sakulich.
CALL FOR PROPOSALS

CONNECTUR
Scholarship and Practice of Undergraduate Research (SPUR)

Proposal Deadline: May 1, 2023
Guest Editors: Niharika Nath and Claire McLeod

For this theme issue of Scholarship and Practice of Undergraduate Research (SPUR), 6-8 articles of 2,000–3,500 words each and 3-5 communications of 1,500 words each are sought that examine one of the five themes for the CONNECTUR 2023 Conference:

- Contributions to the Practice of Undergraduate Research
- Structures and Models for Building and Growing Undergraduate Research
- Diversity, Equity, and Inclusion
- Advocacy and Partnerships/Collaboration and Community
- Assessment, Accountability, and Sustainability

Manuscripts are expected to convey the findings of complete studies. Communications are intended to provide a vehicle for the communication of preliminary work that the authors intend to continue to develop and for which they plan to submit a full paper later. Submissions based on all CONNECTUR session topics will be considered for inclusion in this themed issue. All successful submissions must include data supporting the efficacy of the approach and should be written so that they are of interest and value to the diverse readership of SPUR.

Submission Details.
Create a 600-word prospectus describing the focus of your proposed article or communication. Please indicate in the prospectus (1) whether you would like your proposed piece to be considered as an article or communication, (2) what form the assessment evidence will take, and (3) whether IRB exemption or approval has been secured for this work.

Please submit a 600-word prospectus to https://spur.msubmit.net by May 1, 2023.

Authors will be notified by May 15, 2023. All invited manuscripts and communications undergo peer review. Final articles and communications will be due July 15, 2023 (for consideration of publication in the Winter 2023 Issue).

Questions?
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CALL FOR PROPOSALS

Undergraduate Research, Scholarship, and Creative Inquiry as a Driver of Career Readiness

Scholarship and Practice of Undergraduate Research (SPUR)

Proposal Deadline: November 1, 2023

Guest Editors: Lisette Munneke and Jeanne Mekolichick

For this theme issue of Scholarship and Practice of Undergraduate Research (SPUR), 6-8 articles of 2,000–3,500 words each are sought that examine undergraduate research, scholarship, and creative inquiry competencies in professional higher education/world of work (e.g., for career readiness, workforce preparation, sustainable employability, adaptive expertise, etc.). In addition, 3-5 communications of 1,500 words are invited, offering creative approaches to the theme. All successful experimental studies must include experimental data supporting the efficacy of the approach and should be written so that they are of interest and value to the diverse readership of SPUR. Topics of interest include the following:

• Submissions in which undergraduate research experiences are mapped to career readiness competencies, sustainable employability, adaptive expertise, etc.
• Examples of ways to promote the benefits of undergraduate research experiences for the world of work (e.g., career readiness, workforce preparation, sustainable employability, adaptive expertise, etc.).
• Submissions about what research competencies undergraduate students need to take full advantage of undergraduate research experiences and how to assess these competencies in relation to career readiness competencies, sustainable employability, adaptive expertise, etc.
• Examples of curricula or projects that contextualize undergraduate research experiences for the world of work in a meaningful way for undergraduate students.
• Examples of designing curricula or courses in which undergraduate research experiences and the world of work are closely intertwined.
• Models of faculty and/or student professional development to coach/supervise undergraduate research experience and assist in communicating the positive impact of undergraduate research experiences for the world of work.

Submission Details.

Create a 600-word prospectus describing the focus of your proposed article or communication. Please indicate in the prospectus (1) whether you would like your proposed piece to be considered as an article or communication, (2) what form the assessment evidence will take, and (3) whether IRB exemption or approval has been secured for this work.

Please submit a 600-word prospectus to https://spur.msubmit.net by November 1, 2023.

Authors will be notified by November 15, 2023. All invited manuscripts and communications undergo peer review. Final articles and communications will be due February 1, 2024 (for consideration in the Fall 2024 Issue).

Questions?
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CALL FOR PROPOSALS

Global Perspectives and Practices of Undergraduate Research, Scholarship, and Creative Inquiry

Scholarship and Practice of Undergraduate Research (SPUR)—Spring 2024 Issue

Proposal Deadline: June 1, 2023

Guest Co-Editors: Lorraine S. Wallace and Maria Iacullo-Bird

For this theme issue of Scholarship and Practice of Undergraduate Research (SPUR), articles (2000-3500 words) and communications (≤1500 words) are sought that examine Global Perspectives and Practices of Undergraduate Research, Scholarship, and Creative Inquiry. We are keen for undergraduate research professionals, from across the world, to share their perspectives and practices on research innovations, methodologies, and collaborations. All successful submissions must include some form of assessment and should be written to be of interest and value to the diverse SPUR readership.

Sample topics of interest include the following:

• History, overview, and impact of the World Congress on Undergraduate Research (WorldCUR)
• Integration of research and creative activities across the undergraduate curriculum (e.g., course-based undergraduate experiences, academic minors, certificate programs)
• Establishing, developing, and sustaining international undergraduate research initiatives (e.g., collaborative online international learning (COIL), virtual exchanges, educational abroad programs, undergraduate research conferences)
• Design and evaluation of undergraduate research assessment tools across diverse academic disciplines (e.g., URSA, SURE)

Submission and notification details.

Create a 600-word prospectus describing the focus of your proposed article or communication. Please indicate in the prospectus (1) whether you would like your proposed piece to be considered as an article or communication, (2) what form the assessment evidence will take, and (3) whether IRB exemption or approval has been secured for this work.

Please submit your prospectus via SPUR’s submission system (https://spur.msubmit.net) by June 1, 2023.

Authors will be notified regarding the selected article or communication process by June 15, 2023. Final articles and communications are due August 1, 2023 (for consideration in the Spring 2024 Issue).

All articles and communications will undergo formal peer review and SPUR editorial evaluation.

Questions?
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