Be the first to know about updates on CUR’s Fall Twitter takeover: UR Exchange 2020. Subscribe below to learn how to participate and hear about other upcoming student programs.

Subscribe for Student Program Emails
CUR Provides Grant-Writing Support

Have faculty currently writing a grant? Are you in the process of sourcing grant funding? CUR is now offering consulting services to individuals preparing proposals for submission to external funding agencies. Answer some preliminary questions, and you will be right on your way to being paired with an expert who can evaluate your needs and customize the support you need to submit a strong proposal. Get the details >>

Latest Discussions Happening in Our Community

- HELP! A member reaches out asking for resources and advice on teaching undergraduate research methods and practice courses. Give advice.
- A member shares different resources for research teachers and student research projects during these unusual times. Check it out.
- A member is asking for examples of how students can share presentations for a virtual event. Share your expertise.

Check out some of the other 2,000+ discussions happening now.

Highlights: Member Resource Library

- CUR Chemistry's new podcast, "Chem4Real". Listen now.
- eLearning shared its 5 Strategies to Improve Your Online Teaching Prepare Yourself for the Fall.
- Get news and much more by subscribing to CUR's division list. Pick the divisions you want to hear about and subscribe! Located under the division's subheading.

We are updating our member resources daily. Continue to check them out!
Have resources you want to share? Send them here.

CUR Membership Is Here to Support You

CUR's membership year started on July 1, 2020. If you have not already done so, please

Five in Five: Volunteer Opps

In times of uncertainty, our natural instincts make us lean on our friends, family, and co-
renew your membership to continue receiving benefits and stay connected to your UR community. If you need some assistance to help show the value of CUR membership to your administration, please use our customizable justification letter.

We understand that these unprecedented times may involve financial setbacks for institutions and individuals. If you have questions or concerns about renewing your membership, please reach out to your Membership Coordinator, Janae Douglas.

Volunteer Today

**NEWS OUTSIDE OF CUR**

**ASPB Governance Committee Deadline Extended**

The deadline to apply to become an Early Career Representative on an American Society of Plant Biologists (ASPB) governance committee has been extended to September 1, 2020. The Education, International, Minority Affairs, Program, Publications, Science Policy, and Women in Plant Biology committees each appoint an early career professional, defined as an ASPB member in good standing who began their graduate studies no more than eight years ago. This is an exciting opportunity for early career plant scientists to get involved and, in the process, to help shape the future of the American Society of Plant Biologists. **To apply and learn more, visit the ASPB committees page >>**

**AGI Survey on Impact of COVID-19 on Geosciences**

The American Geosciences Institute is conducting a year-long study to understand how geoscience employers and educational institutions are changing their workplace and instructional environments in response to the COVID-19 pandemic, and to discover which of these changes will become permanent. This survey is open to all geoscientists, including geoscience students, retired individuals, and not currently employed individuals who reside in the United States and are at least 18 years old. Over the next 52 weeks, AGI will email a brief online status survey twice a month to each participant.

The information you provide will be valuable in helping geoscience academic institutions, geoscience employers and decision-makers to understand the short-term and long-term structural impacts on the geoscience enterprise from the COVID-19 pandemic. **To learn more information or to participate, check out the survey >>**
SU(5) is a peer support and mentorship program for first-year graduate students in physics and astronomy. For many students, the transition from undergraduate to graduate school can be difficult, as students balance TA responsibilities, classes, and research. The goal of SU(5) is to make this transition easier. It is hoped that the program will foster connections and community that go beyond this program and follow our students as they make their way into academia.

During the fall, students will meet every two weeks online in groups of four, and each group will be assigned a senior graduate student as a mentor.

The program is free and open to all students. Underrepresented students are encouraged to apply. PhD, master’s, and postbaccalaureate students are all welcome. Interested students can sign up at https://www.su5.group/join/. The deadline is August 31, 2020.

AAC&U + Project Kaleidoscope: CFP for Virtual Conference
AAC&U and its Project Kaleidoscope invite you to join a virtual STEM Conference, November 5-7, 2020, that will grapple with the undeniable truths, paradoxes, and peculiarities of what is at the heart of the nation’s STEM higher education reform enterprise. Through a new lens—shaped by contemporary realities, the 10-year transformation to embody a voice and a force for undergraduate STEM reform, and the co-creation with you of a national agenda—the stage is now set for deeper levels of awareness and examination of the conditions that are required for true reform to take place.

Please submit a proposal that examines the range of contemporary opportunities for—and challenges to—STEM higher education. Through this conference, the aim is to advance an undergraduate STEM education reform agenda that drives innovation, discovery, and revolutionary social change. The deadline is September 15, 2020. Learn More >>

Calls for Papers

- Call for Abstracts, "River Health: Past, Present, and Future," 27th River Symposium (Virtual) | Deadline September 1
- Call for Abstracts, 2020 Bays and Bayous Virtual Symposium | Deadline September 7
- Call for Papers, "Archaeology in a Time of Unprecedented Crisis," Virtual Conference, Council for Northeast Historical Archaeology | Deadline September 15
- Call for Abstracts, 2020 Virtual Symposium on Substance Use Research | Deadline September 18
- Call for Abstracts, "Faces of Stigma," November Virtual International Conference on Stigma, Howard University | Deadline September 18
- Undergraduate Student Paper Competition, Earthquake Engineering Research Institute | Deadline October 1
**UR Grant Opps**

- Grants in Aid of Research Program, Sigma Xi | **Deadline October 1**
- Publication Grants, Textbook and Academic Authors Assn | **Deadline October 31**

**Virtual UR Opps**

- “Echoes” Virtual Conference, 47th Annual DC History Conference; submission | **Deadline August 31**
- Online Symposium—Music, Mediation, and Disability: Representation and Access | **Deadline August 31**
- ePoster or Oral Presentation Session, ABRCMS | **Deadline September 11**
- Call for Posters, Online 15th Annual Autism Conference, Association for Behavior Analysis International | **Deadline September 16**
- Call for Poster Abstracts, Eighth Annual Virtual Conference, Black Doctoral Network | **Deadline August 31**
- 2020 Virtual Annual Meeting and Student Research Conference, Sigma Xi | **Deadline [poster presentation abstract] October 1**
- “Pitch It to Win It,” Herman and Myrtle Goldstein Undergraduate Student Competition, American Assn of Textile Chemists and Colorists | **Deadline January 26, 2021**
- 2021 RASC-AL Competition, National Institute of Aerospace | **Deadline March 4, 2021**
- Twenty-First Annual Steel Design Student Competition, Association of Collegiate Schools of Architecture | **Deadline June 2, 2021**

*Have an opportunity you would like to share? Submit to Beth Foxwell.*

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Council on Undergraduate Research  
734 15th St. NW, Suite 850  
Washington, DC 20005  
202.783.4810  
www.cur.org

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