CUR Provides Grant-Writing Support
Have faculty currently writing a grant? Are you in the process of sourcing grant funding? CUR is now offering consulting services to individuals preparing proposals for submission to external funding agencies. Answer some preliminary questions, and you will be right on your way to being paired with an expert who can evaluate your needs and customize the support you need to submit a strong proposal. Get the details >>

CUR Divisions Select 2020 Faculty Mentor Awardees
Three CUR divisions recently selected recipients of their 2020 awards recognizing exemplary mentoring of undergraduate researchers. CUR congratulates the following individuals.
Biology Division Faculty Mentor Awardees
Anne Brown (Virginia Tech; early-career awardee)
Christopher Lassiter (Roanoke College; mid-career awardee)
Terry Hill (Rhodes College; advanced-career awardee)

Read More >>

Mathematics and Computer Sciences Division Faculty Mentor Awardees
Vinodh Kumar Chellamuthu (Dixie State University; early-career awardee)
Rachael Miller Neilan (Duquesne University; mid-career awardee)
Carolyn Otto (University of Wisconsin–Eau Claire; mid-career awardee)

Read More >>

Social Sciences Division Faculty Mentor Awardee
Marsha Walton (Rhodes College)

Read More >>

Would you like to celebrate your division's awardees? Contact us at CUR.

CUR Divisions Select 2020 NCUR Awardees

The Engineering Division selected outstanding video presentation awardees—students slated to present their work at the 2020 National Conference on Undergraduate Research (NCUR) before the onset of COVID-19. To see the videos, visit the division's Facebook page. CUR congratulates the following individuals:

Hannah Carton (Carleton University, Canada)
The Health Sciences Division also selected its 2020 NCUR awardees. CUR congratulates the following individuals:

Kyoko Hamagata (University of Kentucky)
Ashlee Mitchison (Northern Arizona University)
Jennie Nelson (Idaho State University)
Sheridan Sargent (Salisbury University)

To learn more about the student projects, visit the NCUR abstracts webpage.

Latest Discussions Happening in Our Community

- A member asks how your institution is adapting first-year research programs during COVID-19. Can you help?
- Find out how to use social media and represent CUR through these channels. Watch the video.
- A member is asking for examples of online and computationally focused CURE courses. Share your expertise.

Check out some of the other 2,000+ discussions happening now.

Highlights: Member Resource Library

- Listen to Trinity University’s Postcard Pedagogy podcast on "Diversity, Inclusion, and Off-Campus Study: A Conversation with Marcy Sacks." Listen now.
- eLearning shared its 5 Strategies to Improve Your Online Teaching Prepare Yourself for the Fall.
- The Online Learning Consortium invites you to its FREE online conference on OLC Ideate Labs for Online STEM. Register Today.

We are updating our member resources daily. Continue to check them out!
Have resources you want to share? Send them here.

CUR Membership Is Here to Support You

CUR's membership year started on July 1, 2020. If you have not already done so, please renew your membership to continue receiving benefits and stay connected to your UR community. If you need some assistance to help show the value of CUR membership to your administration, please use our customizable justification letter.

Five in Five: Volunteer Opps

In times of uncertainty, our natural instincts make us lean on our friends, family, and co-workers more. We want to share trade-secrets, give a helping hand to those struggling, and celebrate the successes we have found. CUR started its Five in Five series to bring answers, make connections, and support the community.
We understand that these unprecedented times may involve financial setbacks for institutions and individuals. If you have questions or concerns about renewing your membership, please reach out to your Membership Coordinator, Janae Douglas.

**Renew Today**

**Volunteer Today**

**NEWS OUTSIDE OF CUR**

**AGI Survey on Impact of COVID-19 on Geosciences**

The American Geosciences Institute is conducting a year-long study to understand how geoscience employers and educational institutions are changing their workplace and instructional environments in response to the COVID-19 pandemic, and to discover which of these changes will become permanent. This survey is open to all geoscientists, including geoscience students, retired individuals, and not currently employed individuals who reside in the United States and are at least 18 years old. Over the next 52 weeks, AGI will email a brief online status survey twice a month to each participant.

The information you provide will be valuable in helping geoscience academic institutions, geoscience employers and decision-makers to understand the short-term and long-term structural impacts on the geoscience enterprise from the COVID-19 pandemic. To learn more information or to participate, check out the survey >>

**JOIN SU(5)**

A peer mentorship and support initiative for 1st year physics & astro students

SU5.GROUP/JOIN

SU(5) is a peer support and mentorship program for first-year graduate students in physics and astronomy. For many students, the transition from undergraduate to graduate school can be difficult, as students balance TA responsibilities, classes, and research. The goal of SU(5) is to make this transition easier. It is hoped that the program will foster connections and community that go beyond this program and follow our students as they make their way into academia.

During the fall, students will meet every two weeks online in groups of four, and each group will be assigned a senior graduate student as a mentor.

The program is free and open to all students. Underrepresented students are encouraged to apply. PhD, master’s, and post-baccalaureate students are all welcome. Interested students can sign up at https://www.su5.group/join/. The deadline is August 31st, 2020.
AAC&U + Project Kaleidoscope: CFP for Virtual Conference

AAC&U and its Project Kaleidoscope invite you to join a virtual **STEM Conference**, November 5-7, 2020, that will grapple with the undeniable truths, paradoxes, and peculiarities of what is at the heart of the nation’s STEM higher education reform enterprise. Through a new lens—shaped by contemporary realities, the 10-year transformation to embody a voice and a force for undergraduate STEM reform, and the co-creation with you of a national agenda—the stage is now set for deeper levels of awareness and examination of the conditions that are required for true reform to take place.

Please submit a proposal that examines the range of contemporary opportunities for—and challenges to—STEM higher education. Through this conference, the aim is to advance an undergraduate STEM education reform agenda that drives innovation, discovery, and revolutionary social change. The deadline is September 15. **Learn More >>**

Registration Is Open for the GSA 2020 Connects Online

Thousands of people attend the GSA Annual Meeting every year to find the tools, confidence, and connections they need to advance their science and their careers. Attendees engage in many ways, from attending technical sessions and presenting research to connecting at social events. This year, on October 26-30, GSA invites all CUR members to take advantage of member pricing when registering. Please use #25624 when prompted to put in your CUR member ID number. **Register Today >>**

Calls for Papers

- Call for Papers, **Collaborative Research in Theater and Performance Studies**, joint issue of *Global Performance Studies* and *Journal of Dramatic Theory and Criticism* | **Deadline August 15**
- Call for Poster Abstracts, “Rural Addiction and Health,” **Virtual Annual Conference of the Vermont Center on Behavior & Health**, University of Vermont | **Deadline August 28**
- Call for Abstracts, **2020 Bays and Bayous Virtual Symposium** | **Deadline September 7**
- Call for Abstracts, “*Faces of Stigma,*” **November Virtual International Conference on Stigma**, Howard University | **Deadline September 18**
- **Undergraduate Student Paper Competition**, Earthquake Engineering Research Institute | **Deadline October 1**

UR Grant Opps

- **Grants in Aid of Research Program**, Sigma Xi | **Deadline October 1**
- **Publication Grants**, Textbook and Academic Authors Assn | **Deadline October 31**

Virtual UR Opps

- **Twoples Pilot Online Mentoring Program for Mathematics Undergraduates** | **Deadline Aug 15**
- **Online Symposium**—Music, Mediation, and Disability: Representation and Access | **Deadline August 31**
- Call for Poster Abstracts, **Eighth Annual Virtual Conference, Black Doctoral Network** | **Deadline August 31**
- **ePoster or Oral Presentation Session**, ABRCMS | **Deadline September 11**
- Call for Posters, **Online 15th Annual Autism Conference**, Association for Behavior Analysis International | **Deadline September 16**
• 2020 Virtual Annual Meeting and Student Research Conference, Sigma Xi | Deadline [poster presentation abstract] October 1
• “Pitch It to Win It,” Herman and Myrtle Goldstein Undergraduate Student Competition, American Assn of Textile Chemists and Colorists | Deadline January 26, 2021
• 2021 RASC-AL Competition, National Institute of Aerospace | Deadline March 4, 2021
• Twenty-First Annual Steel Design Student Competition, Association of Collegiate Schools of Architecture | Deadline June 2, 2021

Have an opportunity you would like to share? Submit to Beth Foxwell.

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To manage your email preferences, please update your profile on the CUR Website.

Please note by using the Unsubscribe function you will no longer receive any informational emails or messaging. You will still continue to receive transaction-specific emails.