In This Issue...

- Abstract Portal Opens, Second World Congress on Undergraduate Research
- BioScience Study Highlights Undergrad Research Contributions to STEM Career Success
- Undergrads Need Support in Understanding Scholarly Communication Process, Says Study
- AAAS Science and Human Rights Coalition to Discuss Higher Education and Human Rights
- IIE Scholar Rescue Fund Interested in Host Institution Partners
- CUR Event: CUR Biennial (July 1-3, 2018)
- CUR Event: Proposal Writing Institute (July 12-16, 2018)
- CUR Event: Beginning a Research Program in the Natural Sciences at a Predominantly Undergrad Institution Institute (Oct 5-7, 2018; app deadline: Aug 15, 2018)
- CUR Event: Creative Inquiry in the Arts and Humanities Institute (Oct 5-7, 2018; app deadline: Aug 15, 2018)
- CUR Event: Integrating Undergraduate Research into Teacher Education Programs and Related Fields (Oct 12-14, 2018; app deadline: Aug 15, 2018)
- CUR Event: Transforming Undergraduate Research Culture and Curricula (Oct 12-14, 2018; app deadline: Aug 15, 2018)
- CUR Events and Deadlines

Abstract Portal Opens, Second World Congress on Undergraduate Research

Abstracts may now be submitted for the Second World Congress on Undergraduate Research (World CUR), which will provide an opportunity for global dialogue across many different fields of inquiry and will offer publication and award opportunities for undergraduates. World CUR will be held at Carl von Ossietzky University of Oldenburg in Germany on May 23-25, 2019. READ MORE

BioScience Study Highlights Undergrad Research Contributions to STEM Career Success

As discussed in Inside Higher Ed, a study in BioScience of participants at five sites in the National Science Foundation-funded Research Experiences for Undergraduates program
revealed that they were 48 percent more likely to go on to a PhD program in STEM and had a higher rate of presentations, publications, and awards. **READ MORE**

---

**Undergrads Need Support in Understanding Scholarly Communication Process, Says Study**

In a study of upper-level undergraduates at Purdue University and University of Illinois at Urbana-Champaign conducted by Catherine Fraser Riehle (University of Nebraska-Lincoln) and Merinda Kaye Hensley (University of Illinois at Urbana-Champaign), students were found to have little knowledge of copyright issues in relation to their research, little understanding of the impact of their research, and little guidance in the long-term management of their research data. The authors state, "there is much opportunity for faculty members, graduate students, librarians, undergraduate research programme coordinators, and others who support student researchers to collaborate and develop learning interventions in these areas." **READ MORE**

---

**AAAS Science and Human Rights Coalition to Discuss Higher Education and Human Rights**

The July 12-13, 2018, meeting of the AAAS Science and Human Rights Coalition will focus on the topic "Higher Education and Human Rights." Speakers will address issues such as protecting scientific and academic freedom on campus, supporting individuals in the scientific community displaced by conflict, ensuring access to STEM education, and promoting dialogue and action regarding the legacy of slavery and oppression that may be part of a higher education institution's history. CUR is a member of the coalition. Review the [meeting agenda](#). **READ MORE**

---

**IIE Scholar Rescue Fund Interested in Host Institution Partners**

The [Scholar Rescue Fund](#) of the Institute of International Education (IIE) assists scholars who may be persecuted or at risk due to their work or their pursuit of academic freedom. With the help of funding from IIE, they are placed for usually a one-year appointment at host institutions around the world (see [current list](#)) and have a variety of roles such as teaching, researching, and participating in campus conferences and similar events. IIE is interested in hearing from potential host institution partners. Scholars are currently applying for fall 2018 placements. **READ MORE**
CUR EVENT CUR Biennial—July 1–3, 2018

The 18th CUR Biennial Conference, “Creating Collaborative Connections in and through Undergraduate Research,” will take place at the Hyatt Regency Crystal City in Arlington, VA, on July 1–3, 2018. Faculty, administrators, staff, academic and community partners, and policymakers will share interdisciplinary investigations—both individual and collaborative—across local, national, and international contexts, as they showcase models of undergraduate research activities at all types of higher education institutions (read the conference program). Keynote speakers include the following:

- José Antonio Bowen (president of Goucher College; read bio). After his address, Bowen will sign his books Teaching Naked and Teaching Naked Techniques (available for purchase at the CUR Biennial at a discount to attendees)

- Freeman A. Hrabowski III (president of the University of Maryland-Baltimore County; read bio). After his address, Hrabowski will sign his book Holding Fast to Dreams: Empowering Youth, from the Civil Rights Crusade to STEM Achievement (available for purchase at the CUR Biennial at a discount to attendees)

- David Lopatto (director of the Center for Teaching, Learning, and Assessment, Grinnell College; read bio)

- Robin Wright (director of the Division of Undergraduate Education, National Science Foundation; read bio)

A special CUR publications sale will take place at the CUR Biennial with discounts for attendees. The following workshop also will be held:

- A Research Lab Model for Student Research in Mathematics, June 30, 2018, 1–4 pm, $65.00. This workshop will demonstrate a model in which multiple students work together on projects over multiple years, allowing for senior students to mentor students just embarking on research. Techniques will be discussed for reformulating single-student research projects as collaborative ones, developing healthy collaborative relationships among students, promoting meaningful contributions by each student, and organizing the logistics of a larger group. Read the draft agenda. Address questions to Kathryn Leonard.

CUR EVENT Proposal Writing Institute—July 12–16, 2018

The CUR Proposal Writing Institute at Georgia College in Milledgeville, GA, will bring together faculty members and administrators interested in preparing proposals for submission to external funding agencies. Attendees will work one-on-one with a mentor, write, and participate in small-group discussions and critiques of proposals.
**CUR EVENT** Beginning a Research Program in the Natural Sciences at a Predominantly Undergrad Institution Institute—Oct 5–7, 2018—Stetson University (app deadline: Aug 15, 2018)

This institute gives pretenured faculty members the opportunity to discuss with experienced faculty how to establish and manage a research program with undergraduates. At the institute, participants will prepare plans for starting and/or advancing their individual research programs on their respective campuses. [READ MORE]

---

**CUR EVENT** Creative Inquiry in the Arts and Humanities Institute—Oct 5–7, 2018—Montana State University Bozeman (app deadline: Aug 15, 2018)

This institute will assist campus-based teams in developing transformative opportunities for undergraduate research, scholarship, and creative activity in the arts and humanities. Participants will learn about current research on learning outcomes for students engaging in research, scholarship, and creative activity in the arts and humanities. [READ MORE]

---

**CUR EVENT** Integrating Undergraduate Research into Teacher Education Programs and Related Fields—Oct 12–14, 2018—The College of New Jersey (app deadline: Aug 15, 2018)

This workshop will bring together institutional teams of three to five faculty members, deans/chairs, and/or program coordinators interested in addressing the issues affecting the adoption of undergraduate research within educational units and institutions. For further details, contact Tavia Cummings.

---

**CUR EVENT** Transforming Undergraduate Research Culture and Curricula—Oct 5–7, 2018—Capital University (app deadline: Aug 15, 2018)

This workshop will bring together teams of three to five faculty members and administrators interested in institutionalizing existing research activities on their campuses and developing research-rich curricula to support this goal. Ways to build capacity across campuses also will be discussed. [READ MORE]
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1-3, 2018</td>
<td>CUR Biennial Conference</td>
</tr>
<tr>
<td>July 9, 2018</td>
<td>Nominations Open, Research Experiences for Undergraduates Symposium</td>
</tr>
<tr>
<td>July 12-16, 2018</td>
<td>Proposal Writing Institute</td>
</tr>
<tr>
<td>Aug 15, 2018</td>
<td>Application Deadline, Creative Inquiry in the Arts and Humanities Institute, Montana State U Bozeman</td>
</tr>
<tr>
<td>Aug 15, 2018</td>
<td>Nominations Close, Research Experiences for Undergraduates Symposium</td>
</tr>
<tr>
<td>Aug 15, 2018</td>
<td>Application Deadline, Transforming Undergraduate Research Culture and Curricula, Capital U</td>
</tr>
<tr>
<td>Oct 5-7, 2018</td>
<td>Creative Inquiry in the Arts and Humanities Institute, Montana State U Bozeman</td>
</tr>
<tr>
<td>Oct 5-7, 2018</td>
<td>Beginning a Research Program Institute, Stetson U</td>
</tr>
<tr>
<td>Oct 12-14, 2018</td>
<td>Transforming Undergraduate Research Culture and Curricula, Capital U</td>
</tr>
<tr>
<td>Oct 16, 2018</td>
<td>Abstract Submission Deadline, Second World Congress on Undergraduate Research, U of Oldenburg</td>
</tr>
<tr>
<td>Oct 28-29, 2018</td>
<td>Research Experiences for Undergraduates Symposium, Alexandria, VA</td>
</tr>
<tr>
<td>Apr 11-13, 2019</td>
<td>2019 National Conference on Undergraduate Research (NCUR), Kennesaw State U</td>
</tr>
<tr>
<td>May 23-25, 2019</td>
<td>Second World Congress on Undergraduate Research, U of Oldenburg</td>
</tr>
</tbody>
</table>