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UW-Eau Claire's Karen Havholm Elected as CUR Treasurer

Karen Havholm—assistant vice chancellor for research and sponsored programs, and director of the Center of Excellence for Faculty and Undergraduate Student Research Collaboration at University of Wisconsin–Eau Claire—has been elected CUR treasurer. A member of CUR's Undergraduate Research Programs Division who has served as a CUR Councilor and as a general representative to the Executive Board, Havholm will begin her three-year term on the board on July 1, 2018. READ MORE

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Eastern CT State U's Carlos Escoto Elected to CUR Executive Board

Carlos Escoto—psychology professor, chair of the Department of Psychological Science, and coordinator for undergraduate research and creative activities at Eastern Connecticut State University—has been elected to the CUR Executive Board. A member of CUR’s Psychology Division, Escoto will begin his three-year term on July 1, 2018. READ MORE
CUR Institutions Featured in *University Business* Article on Undergraduate Research

The May issue of *University Business* Magazine includes the article "Inquiring College Undergrads" (on undergraduate research at regional institutions). It features CUR’s executive officer Elizabeth Ambos and CUR members CSU Fresno, Finger Lakes Community College, University of Pittsburgh, and University of West Florida.

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Missed the AURA Awardees Webinar? Access the Recording

Did you miss the webinar with representatives of CUR's 2017 AURA awardee institutions (Denison University, Hope College, and Florida Atlantic University) discussing ways to infuse undergraduate research into campus culture? [Access the recording.](#)

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SPUR CFP, Big Data and Undergraduate Research (Proposal Deadline: June 1)

The theme of the spring and summer 2019 issues of *SPUR: Scholarship and Practice of Undergraduate Research* will focus on big data as a tool to promote undergraduate research. Five to six articles from a wide range of disciplines are sought that explore how the applications and use of big data serve to facilitate undergraduate research in a variety of educational and professional contexts. Some topics of interest include the following:

- Assessment of the impact of undergraduate research projects involving big data
- Promotion of undergraduate research through big-data projects across institutions
- Interdisciplinary or multidisciplinary applications of big data in the context of undergraduate research
- Ways that big data (or publicly available large datasets) have been leveraged for course-based research projects or for undergraduate research in online learning
- Technological applications in the use of big data to promote undergraduate research
- Applied research or community-based research using big data in the context of undergraduate research

The deadline for proposals is June 1, 2018. [READ MORE](#)
Register for Free June 13 CUR Webinar, "Assessment Strategies for Course-Based Undergraduate Research Experiences"

Do you teach a course-based undergraduate research experience (CURE)? Are you thinking of implementing CUREs on campus, or assessing the impact of multiple CUREs? This June 13 webinar at 1 pm ET will provide an overview of strategies to assess a course along with departmental and campus-level assessment strategies. Topics will include models for assessing student outcomes, including development of content knowledge, academic and professional skills, and academic achievement. Assessment strategies will include study designs that assess the quality and depth of educational experience along with quasi-experimental strategies that follow criteria for the Institute of Education Sciences’ What Works Clearinghouse. To register, visit the webinar registration page.

Apply for Fulbright-Hays Group Projects Abroad Program by July 5

Applications can be submitted until July 5 for the FY 2018 Fulbright-Hays Group Projects (GPA) program of the U.S. Department of Education's International and Foreign Language Education (IFLE) office. The GPA Program provides grants to institutions and private, nonprofit educational entities that organize programs for K–12 teachers, college students, and faculty to engage in short-term or long-term overseas projects focused on training, research, and curriculum development in modern foreign languages and area studies. GPA short-term projects include seminars, curriculum development, and group research or study. GPA long-term projects support advanced intensive overseas programs that focus on languages, the humanities, or social sciences. IFLE expects to make 25 awards totaling $2.7 million. READ MORE

CUR EVENT CUR Biennial—July 1–3, 2018

The 18th CUR Biennial Conference, “Creating Collaborative Connections in and through Undergraduate Research,” will take place at the Hyatt Regency Crystal City in Arlington, VA, on July 1–3, 2018. Faculty, administrators, staff, academic and community partners, and policymakers will share interdisciplinary investigations—both individual and collaborative—across local, national, and international contexts, as they showcase models of undergraduate research activities at all types of higher education institutions (learn more about the conference themes and consult the abstracts of the scheduled presentations). Keynote speakers include the following:

- José Antonio Bowen (president of Goucher College; read bio)
- Freeman A. Hrabowski III (president of the University of Maryland-Baltimore County; read bio)
• David Lopatto (director of the Center for Teaching, Learning, and Assessment, Grinnell College; [read bio])
• Robin Wright (director of the Division of Undergraduate Education, National Science Foundation; [read bio])

The following workshops will be held:

• **A Research Lab Model for Student Research in Mathematics**, June 30, 2018, 1–4 pm, $65.00. This workshop will demonstrate a model in which multiple students work together on projects over multiple years, allowing for senior students to mentor students just embarking on research. Techniques will be discussed for reformulating single-student research projects as collaborative ones, developing healthy collaborative relationships among students, promoting meaningful contributions by each student, and organizing the logistics of a larger group. Read the [draft agenda](#) or [register](#) for the workshop. Address questions to Kathryn Leonard.

• **Dialogical Opportunities.** Individuals will work within a learning community for several months before the biennial, meet at the biennial to further their discussions, and collaborate to create at least one CUR-related written product.

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**CUR EVENT** Proposal Writing Institute—July 12–16, 2018

The [CUR Proposal Writing Institute](#) at Georgia College in Milledgeville, GA, will bring together faculty members and administrators interested in preparing proposals for submission to external funding agencies. Attendees will work one-on-one with a mentor, write, and participate in small-group discussions and critiques of proposals. Missed the application deadline? Contact Tavia Cummings.

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**CUR Events and Deadlines**

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<td>Oct 5-7, 2018</td>
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