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***Reading, Writing, & Research:
Undergraduate Students as Scholars in Literary Studies***

Edited by Laura L. Behling

“For the past several decades, we have been calling for more critical and creative thinking in all our courses. We need all our students to do more, as Laura Behling says in her introduction to the book, “prying and poking.” In other words, all our students need to become engaged in the kinds of real research that goes on in all our fields. More than anything, we need to think of research, particularly undergraduate research commencing with first-year courses, as the primary teaching methodology for undergraduate education. This book documents multiple methods and procedures that could be adapted for all students to become engaged in the essential questions of our fields. *Reading, Writing, and Research: Undergraduate Students as Scholars in Literary Studies* is essential reading for beginning campus discussions for bringing a research-based teaching methodology to all our undergraduate courses in community colleges, liberal arts colleges, and undergraduate programs in research universities.” Paul Bodmer, Senior Program Officer

Higher Education (retired)

National Council of Teachers of English

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