Linking Teaching and Research through Engaging Students in Research and Inquiry: International Perspectives

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For the best way to respond to Boyer’s (1990, xii) famous call “to move beyond the tired old teaching versus research debate” is to engage our students in research and inquiry. There is a growing amount of evidence for the effectiveness of student learning of treating them as potential producers and not just consumers of knowledge.

All undergraduate students in all higher education institutions should experience learning through and about research. The key to mainstreaming undergraduate research is to integrate it into the curriculum.

"Developing the Student as Scholar Model requires a fundamental shift in how we structure and imagine the whole undergraduate experience. It requires, as a minimum, the adoption of the Learning Paradigm in everything from the first introductory course through to the final capstone experience. It requires a culture of inquiry-based learning infused throughout the entire liberal arts curriculum that starts with the very first day of college and is reinforced in every classroom and program." (David Hodge, President Miami University Ohio, et al., 2007, 1)

References: All references may be found in: Healey M and Jenkins A 2009 Linking Teaching and Research through Engaging Students in Research and Inquiry: International Perspectives

Further information
Swansborough et al. (2007)
Dwyer (2001)