CONTENTS

ABOUT THE EDITORS ........................................................................................................ ix
ABOUT THE COUNCIL ON UNDERGRADUATE RESEARCH ........................................... xi
PREFACE ............................................................................................................................ xiii
INTRODUCTION: PURSUING A VISION ........................................................................ 1

SECTION I: FRAMING THE LANDSCAPE

Section Overview ............................................................................................................. 9

Chapter 1. The Mandate for Broadening Participation: Developing the Best Minds and Solutions

_Beverly Karplus Hartline and Muriel E. Poston_ .................. 13

Chapter 2. Building on the BEST Principles and Evidence: A Framework for Broadening Participation

_Daryl E. Chubin and Wanda E. Ward_ ......................... 21

Chapter 3. Undergraduate Research within a Framework of Inclusive Excellence

_Nancy O'Neill_ ................................................................. 31

Chapter 4. The Benefits of Undergraduate Research, Scholarship, and Creative Activity

_Jeffrey M. Osborn and Kerry K. Karukstis_ ................. 41

SECTION II: DEVELOPING AND INITIATING PROGRAMS

Section Overview ............................................................................................................. 57

Chapter 5. Optimizing Research Productivity while Maintaining Educational Excellence: A Collaborative Endeavor

_Jeffrey D. Evanseck, Ellen S. Gawalt, Ayivi Huissio,
Jeffry D. Madura, Stacie S. Nunes, Remi R. Oki,
David W. Seybert, and Ramaiyer Venkatraman_ ............. 65

Chapter 6. Strengthening Inter-Institutional Ties: Extending Research Partnerships to a Two-Year College Campus

_Linette M. Watkins_ .......................................................... 77

Chapter 7. Building Skills, Connections, and a Culture of Research with Freshman and Sophomore Students

_Laura A. Guertin and Ivan E. Esparragoza_ ................. 89

Chapter 8. Linking Research and Learning: A Journey of Discovery and Creativity

_Penny Coggins_ ................................................................. 101
Chapter 9. Integrating Research into the Curriculum: Using Laboratory Modules to Engage Faculty and Students
Gabriela C. Weaver, Donald J. Wink, Pratibha Varma-Nelson, and Fred E. Lytle .......... 109

Insight A. A Statewide Initiative for Engaging Undergraduates in Research: Aligning Efforts While Fostering Innovation
Ted M. Clark .......................................................... 121

Insight B. Starting and Sustaining Research Programs at Two-Year Colleges: Creating a Scholarly Community and Supportive Environment
Thomas B. Higgins and Morna R. Brothers ............. 126

Insight C. Building Faculty and Institutional Research Capacity Through Regional Partnerships
Mary T. Berry and Andrew G. Sykes ......................... 130

Insight D. Opening the Door to Early Student Involvement in Scholarly Activity: Coordinating Efforts and Providing Financial Support
Rebecca A. Pyles and Foster Levy ......................... 134

Insight E. Catalyzing Sustainable Partnerships: Expanding a Pilot Program for Rising First-Year Students
Patricia J. Pukkila, Nalin R. Parikh, and Harold Woodard ........................................ 137

Insight F. Integrating Undergraduate Research Activities into a Campus-Wide Initiative
S. Suzan J. Harkness, Valbona Bejleri, Deepak Kumar, Ahmet Zeytinci, Rachel M. Petty, and Freddie M. Dixon ......................................................... 140

SECTION III: STRENGTHENING AND EXPANDING PROGRAMS

Section Overview .................................................................................. 147

Chapter 10. The Disparate Evolution of Undergraduate Research: From Individual to Institutional Efforts
James L. Hill, Marva O. Banks, and Andrew Floyd .... 153

Chapter 11. Enriching a Culture of Research: Extending Opportunities to a Broader Community
Karen Nordell Pearson, Kenneth L. Brown, Herbert L. Dershem, Kathy Winnett-Murray, Christopher C. Barney, and Moses N.F. Lee ................. 167

Chapter 12. Empowering Undergraduates to Lead Teams of Researchers with Different Levels of Experience and Perspectives
Sherri J. Morris, Kelly D. McConnaughay, and Robert J. Wolffe ..................................................... 179
Chapter 13. Fostering Recruitment, Retention, and Learning with a Research Course Designed for First-Year Students  
Mark L. Biermann ................................................................. 191

Chapter 14. Integrating Interpreting, Hearing, and Deaf Students in Summer Research  
Gina MacDonald ........................................................................ 199

Insight G. Conducting Research with Early Undergraduates and Students with Special Needs  
Todd Pagano ........................................................................... 211

Insight H. Taking a Team Approach in an Internship Program for Deaf and Hard-of-Hearing Undergraduate Students  
Peggy Cebe ................................................................................ 215

Insight I. Developing Cohorts, Fostering Retention, and Nurturing Careers  
Carolyn B. Dowling and Robyn E. Hannigan ......................... 219

Insight J. Providing Research Experiences to Non-Science Majors in an Introductory Science Course  
Rachel J. Beane and Joanne Urqhart .......................................... 223

Insight K. Undergraduate Research Teams: Creating a Vertical Infrastructure to Increase Participation  
Margaret P. Martinetti, P. Andrew Leynes, Christopher M. Medvecky, Amy L. Benson, and Elizabeth L. Paul ................................................................. 227

Insight L. Leading the Way: Creating an Institutional Undergraduate Research Culture  
David R. Brown and Kathy L. Tyner ........................................... 230

SECTION IV: SUSTAINING AND EVOLVING PROGRAMS

Section Overview ........................................................................... 237

Chapter 15. Filling the Gap: The Role of Undergraduate Research in Student Retention and Academic Success  
Sandra R. Gregerman ............................................................... 245

Chapter 16. Developing Scholars: Targeting Excellence Using the Axiom of Achievement  
Farrell J. Webb and Anita R. Cortez ............................................. 257

Chapter 17. Establishing Relationships and Partnerships to Engage Native-American Students in Research  
Jani C. Ingram ........................................................................... 269

Chapter 18. Institutional Transformation: Establishing a Commitment to Research and Student Success  
Frank T. Bayliss, Alan R. Peterfreund, and Kenneth A. Rath ........... 281
Chapter 19. The Emergence of Undergraduate Research in the Course of Institutional Change  
*Benjamin C. Flores, Ann Darnell, and Jana Renner* ................................. 295

Chapter 20. Growing a Vibrant Research Program with Non-Traditional Students: Strategic Use of Time and Energy  
*Aida Abraha and David R. Kanis* .......................................................... 307

Chapter 21. Transforming the Academy: Filling the Promise of Leadership  
*Valerie Petit Wilson* .............................................................................. 319

Insight M. Facilitating Seamless Transitions from Two-Year to Four-Year Institutions  
*Gail E. Gasparich* ................................................................................. 331

Insight N. Community Health-Based Internships as an Entry Into Research  
*Paula F. Dehn* ...................................................................................... 334

Insight O. Maximizing the Impact of Early Engagement in Undergraduate Research Through Synergistic Activities  
*Bridget L. Gourley* ................................................................................. 337

Insight P. Opening a Gateway to Research for Freshman and Sophomore Students: Providing Opportunities and Mentoring  
*Linda Blockus* ...................................................................................... 341

Insight Q. Linking into the Academic Network: Supporting Student Success and Program Growth  
*Alphonse Keasley and Angela Johnson* .............................................. 345

CONCLUSION: NAVIGATING THE LANDSCAPE ...................................... 351

APPENDICES: RESOURCES FOR BROADENING PARTICIPATION IN UNDERGRADUATE RESEARCH  
*Glena G. Temple and Susan G. Cosby Ronnenberg* .......................... 357

Appendix A. Reports Related to Broadening Participation ................... 359
Appendix B. Funding Sources for Broadening Participation .................. 363
Appendix C. Funding Sources for Research and Education .................... 369
Appendix D. Publications for Undergraduate Research ....................... 373
Appendix E. Organizations Supporting Broadening Participation and Undergraduate Research .......................... 383

INDICES
Keyword Index .......................................................................................... 387
Institutional Index ................................................................................. 399