2015 CUR Mathematics and Computer Science Faculty Mentoring Awards 
Evaluation Criteria 

Below is a list of possible criteria for evaluation of the applications for the CUR Mathematics and Computer Science Faculty Mentoring Awards.

1. Evidence of undergraduate student mentoring. 
   a. The number of students mentored in research.

2. Evidence of professional development of students mentored. 
   a. The number of students presenting their work at conferences and meetings. National and discipline-specific conferences are generally considered more important than internal or regional conferences.
   b. The number of publications co-authored by students. Publications in discipline-specific journals should be considered more important than those in general undergraduate research journals.
   c. Evidence of activities within the research program that develop students into effective researchers as they are going through the experience. These activities should provide support that enables student success. Examples: structured mentoring programs (like pairing with more advanced students), regular faculty student meetings, expectations for students to write research reports and to give presentations, etc.
   d. Specific examples as described in the letter of application and the letters of support by the colleague and students.
   e. Reflective discussion of mentoring goals.

3. Evidence of impact and success. 
   a. Impact of research experience on post-graduate success including either graduate school or career. We are looking for a clear influence of the research experience on post-graduate success.
   b. Awards received by students for their presentations or publications.
   c. Awards or grants received by faculty for mentoring students.
   d. Publications or invited presentations given about mentoring students.
   e. Specific examples as described in the letter of application and the letters of support by the colleague and students.